

This half term in Year 2 your child will be learning the following:

English - Areas of Study: 'Bog Baby', 'The Whale Song', 'The Hare and the Tortoise' and 'How Rabbit Stole the Fire' - Reading, reading comprehension, guided reading, literacy writing, grammar and punctuation, spellings and speaking and listening

Writing outcomes:

- Reading and responding
- Sequencing events
- Using prepositional language 'First, next, after, then, finally'
- Understanding explanation writing
- Using conjunctions
- Explanation writing
- Descriptive writing
- Writing in role
- Narrative writing

How you can support your child:

- Encourage your child to read a range of stories with different settings.
- Discuss with your child the features of fiction and non-fiction texts.
- Listen to your child read a variety of texts at home including poetry, newspapers and magazines and ask them questions about what they have read.
- Encourage your child to create their own stories or tell you a story that they know.
- Encourage your child to talk about their books and complete book activities such as book reviews and character descriptions.
- Test your child on their half termly spellings and their definitions.

To help your child to improve their reading, encourage them to read at least three times a week and get their reading record signed each time.

Maths

Areas of Study –The maths curriculum covers: money, multiplication and division, measures (including length/height/mass/capacity and temperature)

How you can support your child

- Practise mental maths skills at home regularly, particularly times tables. The children will be tested on their knowledge of times tables.
- Encourage your child to use Maths in everyday life. For example, counting out money, reading bus or television timetables, sharing out treats equally or weighing out ingredients.
- Help them to complete their Maths homework.
- Practise their number bonds to 10, 20 and 100

Geography: Let's go on Safari

- To locate Africa on the world map
- To locate Kenya on a map of Africa
- To understand Africa is a continent and name other countries in Africa
- To find out about the physical geography of Kenya – climate, weather and landscape
- To learn about a range of wildlife and animals that live in Kenya
- To use compass to navigate
- To learn about the culture and lifestyle of people living in Kenya
- To compare the physical and human geography of Kenya to the U.K.

How you can support your child

- Research any of the above areas of study
- Discuss the location of Kenya with your child
- Find out about the animals and wildlife that are found in Kenya
- Practice using compass points North, South, East and West to navigate
- Look at maps of the world and of Africa

Science – Exploring Everyday Materials

- Sorting and classifying different materials.
- Distinguish between natural and man-made materials.
- Investigate the differences between materials that can change their shape.

How you can support your child:

- Research any of the above questions
- Discuss properties of materials which children e.g. soft/hard, rough/smooth, flexible/rigid, shiny/dull, translucent/opaque
- Discuss the above vocabulary. Play games with your children labelling the properties of materials around your home. Play games listing properties to guess the material e.g. it has a smooth surface, it is rigid and shiny – what could it be? Metal.

Useful websites

Mathematical games and challenges

<https://nrich.maths.org/9414>

The following websites are great for practising addition facts:

<https://wordwall.net/resource/6413485/-addition-fluency-single-digit>

Use the above website to practise adding single digit numbers.

The website below is a timed game where children get 6 seconds to answer a question (there are 25 questions):

<https://tt.serveweb.co.uk/new/>

Please use this website to practise ADDITION (there is an option at the top of the page for addition, subtraction, multiplication and division).

If your child is finding it a bit tricky, please get them to practise using the first website.

Next week we will send home a recording sheet so you and your child can track their score.

BBC Bitesize

<https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-lessons/1>

Oxford reading https://home.oxfordowl.co.uk/?s=reading&fwp_post_types=activities&fwp_age_categories=age-

Phonics

<https://www.phonicsplay.co.uk/>

The following websites are excellent resources to practise and learn times tables

<http://www.teachingtables.co.uk/>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

We also have links on our own website and will be developing these throughout the year.

PE: Every Wednesday and Thursday

Please send your child in full PE kit on these days. They do not need to wear school uniform

As pupils are not permitted to wear any jewellery for PE it helps if earrings and other jewellery are not worn to school on the PE days.

Homework

Each week your child will be given:

- A short piece of Maths and English homework – this needs to be returned by Monday
- A set of spellings to be learnt for a weekly test.

Contacts

You can contact me at the following email address:

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