

Class Teacher: Miss Themistou **Teaching Assistant:** Mrs Ahmed

This half term in Year 1 your child will be learning the following:

English: Lost and Found by Oliver Jeffers & Goodnight Moon Room by Margaret Wise Brown

- Reading and writing labels and captions.
- Re-telling a story we have read through both roleplay and writing.
- Writing fiction/poetry similar to texts we have read.
- Making predictions based on what we have read.
- Focusing on early writing skills - finger spaces, capital letters, full stops, question marks and reading their sentences to check they make sense.

To help your child to improve their reading, encourage them to read at least three times a week and get their reading record signed each time.

Mathematics

Place value – numbers up to 20

- Count to and across 20 forwards and backwards, beginning with 0 or 1, or from any given number
- Sort, count and represent objects
- Count, read and write numbers to 20 in numerals
- Given a number, identify one more and one less
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- Read and write numbers from 1 to 20 in numerals and words

Number – addition & subtraction (within 20)

- Using part-whole models
- Read, write and interpret mathematical statements involving addition (+) subtraction (–) and equals (=) signs
- Represent and use number bonds/fact families and related addition/subtraction facts within 10
- Add and subtract one-digit and two-digit numbers to 20, including zero.

Helping your child at home

- Encourage them to talk and write about a book they have read.
- Help them to write captions for family photos using adjectives – e.g. This is my big brother and my funny uncle.
- Practise counting to 100 in ones and then in 2s and 10s
- Order and write numbers to 100
- Read books about places you visit often e.g., the park, the shops
- Practise the termly spellings and common exception words.
- **Please take time to read with your child every night and make a note in their reading diaries**

History: Intrepid Explorers

- We will find out when Christopher Columbus lived, what he was trying to achieve, what he discovered in his voyages and what he brought back to Europe.
- We will find out who Neil Armstrong is, his landing on the moon and the impact this had on the world.
- Using Neil Armstrong and Christopher Columbus as examples, we will evaluate our own achievements and goals.

Science: Everyday Materials

- Making observations of materials closely, using simple equipment.
- Performing simple tests on materials.
- Distinguishing between an object and the material from which it is made
- Comparing and grouping together a variety of everyday materials based on their physical properties.
- Investigating whether sound can pass through a variety of materials.

Art: Sculpture and 3D: Paper Play

- To roll paper to make 3D structures.
- To shape paper to make a 3D drawing.
- To apply paper-shaping skills to make an imaginative sculpture.
- To work collaboratively to plan and create a sculpture.
- To apply painting skills when working in 3D.

RE: What makes some places sacred?

This unit enables pupils to begin to understand what makes some places sacred and that there are special places that people go to worship. We will explore the meanings of signs and symbols in a variety of religions and how they help people in worship. We will also explore the differences between special and sacred and reflect on whether we have things in our lives that might be special or sacred.

Computing: Skills Showcase – Rocket to the Moon

- Use a computer to make a list
- Explain the benefits of making a list on the computer
- Use a basic range of tools on graphics editing software to design a rocket
- Sequence instructions
- Follow instructions to build their model rocket
- Input data about their rockets into a table or spreadsheet

PE

We will be working on improving basic ball skills like ball control & balance and agility in gymnastics.

Pupils will be doing PE every **Monday and Tuesday**.

Please send your child in full PE kit on this day. They do not need to wear school uniform

As pupils are not permitted to wear any jewellery for PE it helps if earrings and other jewellery are not worn to school on the PE days.

Homework

Every Friday your child will be given homework to be returned the following Friday

- A piece of English work linked to phonics.
- A piece of maths work linked to learning objectives of the week
- A set of spellings to be learnt for a test on **Thursday**.

If you need to speak to me, come into class to see me or make an appointment.

Alternatively, you can email me on:

m.themistou@cheetwood.manchester.sch.uk