

Cheetwood Community Primary School
Year 5: Curriculum News - Autumn Term 2 2024

Class Teacher: Ms Khan / Miss Rogerson

Teaching Assistants: Mrs Tomlinson

In Y5 this half term your child will be learning the following:

English -

Areas of Study: Reading, reading comprehension, guided reading, literacy writing, grammar and punctuation, spellings and speaking and listening.

Pupils will be writing pieces across a range of genres including: Poetry, diary writing, descriptive writing, and report writing.

Class book – Talking Turkeys by Benjamin Zephaniah. Freedom and Journey back to freedom by Catherine Johnson– stories with historical settings / T.S Eliot poems

How you can support your child:

- Encourage your child to read a range of texts such as newspapers, leaflets, stories
- Talk to your child about their reading book and complete book activities such as book reviews and character descriptions
- Encourage your child to do independent writing such as story writing, recounts and descriptions
- Test your child on their half termly spellings

Maths -

Areas of Study: Number – written methods for multiplication, division and Fractions

How you can support your child:

- Practise mental maths skills at home regularly, particularly times tables and division facts
- Practise any areas your child is struggling with
- Practice the written methods learnt in Aut 1 for addition, subtraction and new methods for multiplication, division with your child
- Help your child to recap Equivalent fractions and talk about new learning on Mixed numbers / improper fractions and add/subtract fractions with same denominator.

Science -

Area of Study: Continued 'Changes and reproduction'

How you can support your child:

- Talk about the human life cycle
- Research the stages of growth for humans
- Research gestation periods of animals and humans
- Research scientific vocabulary linked to the human life cycle
- Plan investigations and carry them out. Write up evaluations with evidence

Geography –

Areas of Study: Geography of the UK

- To locate and label countries and in the UK on a map
- To be able to locate towns and cities in the UK on a map
- To explore the physical geography of the UK and find out about the UK's hills, mountain and major rivers
- To learn about the seas and coasts of the UK

How you can support your child:

- Look at maps of the local area and of the UK with your child
- Research a city or town in the UK
- Research a major river or mountain in the UK
- Discuss similarities and differences between Manchester and other cities in the UK

PE Dance and Cricket

Pupils will be doing PE on the following days: **MONDAY / THURSDAY**

Please send your child in full PE kit on this day. They do not need to wear school uniform

As pupils are not permitted to wear any jewellery for PE, it helps if earrings and other jewellery are not worn to school on the day we do PE.

Homework

Homework will be given on **Mondays, Wednesdays and Fridays.**

- Pupils will be given spellings to learn half termly and are expected to practice these at home.
- Pupils will be asked to read every night; we have a school target of every child reading **at least 3 times a week!**

Useful websites

www.bbc.co.uk

The BBC site has a school area with lots of games and learning resources for English and maths

www.woodlands-junior.kent.sch.uk

<http://www.mad4maths.com/parents/>

<http://www.topmarks.co.uk/parents/helping-with-homework>

<http://www.compare4kids.co.uk>

<https://www.khanacademy.org/math/arithmetic-home/>

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/239784/English_Appendix_1_-_Spelling.pdf Spelling lists Year 5 and 6

<https://uk.ixl.com/> maths and grammar practise all year groups

<http://www.bbc.co.uk/bitesize/ks2>

<https://classroom.thenational.academy/year-groups/year-5>

We also have links on our own website and will be developing these throughout the year.

Please encourage your child to read three times a week and ensure you sign their reading diary.

You can contact me on the following email addresses:

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