# Cheetwood Community Primary School

Year 3: Curriculum News - Autumn Term 2 2025

Class Teacher: Mr Brown
Teaching Assistant: Mrs Manjoti

### In Y3 this half term your child will be learning the following:

## **English**

- 'Cloud Tea Monkeys'
- Writing narratives
- Descriptions
- Newspaper Reports

## How you can support your child:

- Listen to them read at home, ask them questions about their book and encourage reading for pleasure. <u>To help your</u> child to improve their reading, encourage them to read at least three times a week and get their reading record signed each time.
- Read books by a variety of authors both fiction and non-fiction.
- Read as many real life newspapers as possible.
- Help them to complete their homework.
- Practise their spellings with them.
- Listen to them reading poetry out loud.

# Our day for changing reading books is FRIDAY. All reading books must be in school DAILY.

#### Maths

### Number and place value - written methods for addition, subtraction, multiplication, division; place value & fractions

- Add and subtract with numbers up to 3 digits
- use the formal written methods for addition and subtraction
- mental addition and subtraction
- estimating answers
- multiplication and division facts for 2, 3, 4, 5, 8, 10 times tables up to 12x

### How you can support your child

- Practise mental maths skills at home regularly, particularly times tables. It is important that pupils know their times tables and can recall the corresponding division facts
   e.g. 6 x 4 = 24, 24 ÷ 6 = 4.
- Encourage your child to use maths in everyday life. For example, counting out money to pay in shops, reading bus or
- television timetables, sharing out treats equally or weighing out ingredients.
- Encourage your child/play games with them maths snap, hit the button, bingo etc.

# **Science**

Areas of Study: Health & movement - continued

### How you can support your child:

- Discuss the different categories of food and how to correctly eat healthily a balanced diet.
- Keep a food diary
- Encourage children to recognise what they're eating and what they need more/less of.
- Discuss and explore the effects of sleep and exercise on their bodies.
- Research about the human body, skeleton and muscles.

Useful Links: https://www.bbc.co.uk/bitesize/topics/zcyycdm

### Geography - Countries of the World

This half term we are studying life around the world looking at key physical and human geography of the seven continents.

# How you can support your child:

- Encourage them to discuss with you what they have learnt in geography
- To keep up with Newsround for knowledge of child-friendly current affairs around the world.
- Help them to do library or internet research about continents and the countries that make them.
- Make an information book together

### PE

### Pupils will be doing PE every MONDAY and THURSDAY.

Please ensure that your child comes to school in their PE kit. They must bring in their jumper and coat as well as their book bags. As pupils are not permitted to wear any jewellery for PE it helps if earrings and other jewellery are not worn to school on the PE day.

# **Useful websites**

http://www.bbc.co.uk/

The BBC site has a schools area with lots of games and learning resources for English and maths. http://www.amblesideprimary.com/ - lots of activities and learning resources. http://resources.woodlands-junior.kent.sch.uk/ – activities, homework and revision. The following websites are excellent resources to practise and learn times tables http://www.teachingtables.co.uk/ http://www.sums.co.uk/mathematics/ https://www.topmarks.co.uk/maths-games/hit-the-button We also have links on our own website and will be developing these throughout the year. **Homework** Every Friday your child will be given: A piece of reading/writing homework to supplement their reading books. Maths work linked to learning in class. A set of spellings to be learnt for a weekly test. **Contacts** If you wish to speak to me, please find me in the playground after school or arrange a time with the office if you would like a meeting.