

This half term in Year 2 your child will be learning the following:

English - Areas of Study: 'A Walk in London' and 'The Great Fire of London', '- Reading, reading comprehension, guided reading, literacy writing, grammar and punctuation, spellings and speaking and listening

Writing outcomes:

- Reading and responding
- Sequencing events
- Writing to inform
- Writing in Role
- Diary extracts
- London Fact files

How you can support your child:

- Encourage your child to read a range of stories with different settings.
- Discuss with your child the features of fiction and non-fiction texts.
- Listen to your child read a variety of texts at home including poetry, newspapers and magazines and ask them questions about what they have read.
- Encourage your child to create their own stories or tell you a story that they know.
- Encourage your child to talk about their books and complete book activities such as book reviews and character descriptions.
- Test your child on their half termly spellings and their definitions.

To help your child to improve their reading, encourage them to read at least three times a week and get their reading record signed each time.

Maths

Areas of Study –The maths curriculum covers, Addition and Subtraction and Shape

How you can support your child

- Practise mental maths skills at home regularly, particularly times tables. The children will be tested on their knowledge of times tables.
- Encourage your child to use Maths in everyday life. For example, counting out money, reading bus or television timetables, sharing out treats equally or weighing out ingredients.
- Help them to complete their Maths homework.
- Practise their number bonds to 10, 20 and 100

History: Guy Fawkes and The Gunpowder Plot

- To explain what Bonfire Night is
- To find out about King James I of England
- To find out who Guy Fawkes was
- To find out what happened next in the Gunpowder Plot
- To think about why fireworks are lit on November 5th

How you can support your child

- Research any of the above areas of study
- Discuss what Bonfire Night is.
- Find out about King James the I and what he did when he ruled England and Scotland
- Research Guy Fawkes and create a fact file about him.
- Discuss what the Gunpowder Plot was and why it happened.
- Discuss why people lit firework on Bonfire night

Science – Marine Animals

- To find out about marine animals
- To find out about the habitat of marine animals
- To find out the diet and life habits of different marine animals
- To find out what impacts the survival of marine animals
- To find out how we can help marine animals survive

How you can support your child:

- Research any of the above
- Discuss which marine life animals your child knows
- Talk about a group of animals e.g. whales, dolphins, sharks etc... and explain how within these groups there are many species of animal e.g. great white shark, tiger shark
- Explain what impacts marine wildlife e.g. over-fishing, tourism, pollution and discuss how humans may impact and help with this

Art – Craft and Design – Map it out

- To sort map images into groups, explaining their choice
- To draw a map of their journey to school
- To decide how to place 'jigsaw' pieces to create an abstract composition.
- To make choices about which details from their map to include in a stained glass.
- To design a print with simple lines and shapes, making improvements as they work.
- To annotate and evaluate their favourite artwork

How you can support your child:

- Look at maps with your child pointing out different map features
- Discuss art work they like
- Encourage your child to try out craft and design at home

PSHE- Mental and Emotional Health/ Anti-Bullying Week / Democracy

- To find out what democracy means and find examples in daily life

- To discuss and understand the difference between Big and Small feelings
- To learn different ways to stay safe online
- To understand the difference between joking and bullying
- To learn how to keep our bodies healthy
- To understand the importance of keeping active
- To understand the importance of hygiene in infection prevention

How you can support your child:

- Discuss with your child the areas above

RE – Who is a Muslim and what do they believe?

- To learn about Muslim beliefs
- To know what Muslims believe about god
- To find out about how and where Muslims worship
- To find out about special Muslim festivals
- To explore what is important and precious to me

How you can support your child:

- Discuss with your child the areas above

Useful websites

Mathematical games and challenges

<https://nrich.maths.org/9414>

The following websites are great for practising addition facts:

<https://wordwall.net/resource/6413485/-addition-fluency-single-digit>

Use the above website to practise adding single digit numbers.

The website below is a timed game where children get 6 seconds to answer a question (there are 25 questions):

<https://tt.serveweb.co.uk/new/>

Please use this website to practise ADDITION (there is an option at the top of the page for addition, subtraction, multiplication and division).

If your child is finding it a bit tricky, please get them to practise using the first website.

Next week we will send home a recording sheet so you and your child can track their score.

BBC Bitesize

<https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-lessons/1>

Oxford reading https://home.oxfordowl.co.uk/?s=reading&fwp_post_types=activities&fwp_age_categories=age-

Phonics

<https://www.phonicsplay.co.uk/>

The following websites are excellent resources to practise and learn times tables

<http://www.teachingtables.co.uk/>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

We also have links on our own website and will be developing these throughout the year.

PE: Every Wednesday and Thursday

Please send your child in full PE kit on these days. They do not need to wear school uniform

As pupils are not permitted to wear any jewellery for PE it helps if earrings and other jewellery are not worn to school on the PE days.

Homework

Each week your child will be given:

- A short piece of Maths and English homework – this needs to be returned by Wednesday
- A set of spellings to be learnt for a weekly test.

Contacts

You can contact me at the following email address:

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