

Cheetwood Community Primary School

Year 1 Curriculum News Autumn Term 2 2024

Class Teacher: Miss Themistou **Teaching Assistant:** Mrs Ahmed

This half term in Year 1 your child will be learning the following:

English: The Tiger who came to Tea by Judith Kerr

- Reading and writing captions
- Reading and writing stories relevant to texts we have discussed
- Using chronological vocabulary to describe life events, e.g., before, after that, now, then
- Choosing appropriate words to complete sentences
- Focusing on early writing skills - finger spaces, capital letters, full stops and reading their sentences to check they make sense.

To help your child to improve their reading, encourage them to read at least three times a week and get their reading record signed each time.

Mathematics

Shape

- Recognise and name 3-D shapes
- Sort 3-D shapes
- Recognise and name 3-D shapes
- Sort 2-D shapes
- Patterns with 2-D and 3-D shapes

Consolidation of previous learning

- Count to and across 10 forwards and backwards, beginning with 0 or 1, or from any given number
- Sort, count and represent objects
- Count, read and write numbers to 10 in numerals
- Given a number, identify one more and one less
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- Read and write numbers from 1 to 10 in numerals and words

Number – addition & subtraction (within 10)

- Using part-whole models
- Read, write and interpret mathematical statements involving addition (+) subtraction (-) and equals (=) signs
- Represent and use number bonds/fact families and related addition/subtraction facts within 10
- Add and subtract one-digit and two-digit numbers to 10, including zero
- Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$.

Helping your child at home

- Encourage them to write labels for things in the home – e.g. table, chair, bed
- Help them to write captions for family photos – e.g. This is my brother and my uncle.
- Order and write numbers to 100
- Read books about places you visit often e.g. the park, the shops
- Practise the termly spellings and common exception words
- **Please take time to read with your child every night and make a note in their reading diaries**

Geography:

Where do I live? Learning objectives:

- To be able to name the seven continents of the world and locate the UK on a world map.
- To be able to identify the countries and capital cities of the UK.
- To be able to identify features and characteristics of the countries of the UK.
- To explore the town we live in.
- To be able to describe where you live.

Science:

Identifying ocean animals:

- To be able to identify, describe and classify a variety of ocean animals.
- To be able to identify and describe the structure of a variety of ocean animals.
- To consider how ocean animals are suited to the environment in which they live.

Design and Technology: Constructing a Windmill

These are the key skills we are going to focus on:

Design: I can include individual preferences and requirements in a design.

Make: I can make stable structures from card, tape and glue. I can turn 2D nets into 3D structures. I can follow instructions to cut and assemble the supporting structure of a windmill. I can make functioning turbines and axles which are assembled into a main supporting structure.

Evaluate: I can evaluate a windmill according to the design criteria, testing whether the structure is strong and stable and altering it if it isn't. I can suggest points for improvements.

RE: Who is a Christian and what do they believe?

This unit enables pupils to begin to understand what Christians believe about God and about Jesus. This unit looks at stories about Jesus and stories that Jesus told.

Computing

Programming 1: All about instructions

- Following instructions
- Giving simple instructions
- Dressing up instructions
- Debugging instructions
- Predictions

PE

We will be working on improving basic ball skills: bouncing and catching & gymnastics.

Pupils will be doing PE every **Monday and Tuesday**.

Please send your child in full PE kit on this day. They do not need to wear a school uniform.

As pupils are not permitted to wear any jewellery for PE it helps if earrings and other jewellery are not worn to school on the PE days.

Homework

Every Friday your child will be given homework to be returned the following Friday

- A piece of English work linked to phonics.
- A piece of maths work linked to learning objectives of the week
- A set of spellings to be learnt for a test on **Thursday**.

If you need to speak to me, come into class to see me or make an appointment.

Alternatively, you can email me on:

m.themistou@cheetwood.manchester.sch.uk