

# Cheetwood Newsletter

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@cheetwoodcommunityprimaryschool

Monday 11th November 2024



learn together  
grow together

## Weekly Roundup

\* A reminder that parents/carers are not permitted to park in the school car park when dropping off or collecting their children at the beginning or end of the school day.

\* Please make sure your children are coming to school with a waterproof coat and suitable shoes now that the weather is turning colder and wetter.

\* Parent/Pupil conferencing will begin today

Nursery and Year 6 - Monday 11th November

Reception - Wednesday 13th November

Year 1 and Year 4 - Monday 18th November

Year 3 - Wednesday 20th November

Year 2 and Year 5 - Monday 25th November

Please sign up for a time slot with your child's teacher each morning / after school.

This week is Anti Bullying Week and the theme is Choose Respect!

Tomorrow is ODD SOCK DAY - please wear your most colourful, adventurous socks to support the campaign.



**EYFS Speech and Language parent workshop will be held on Tuesday 12th November from 9.00-10.00. Please come along and find out how you can support your child with their language and communication. This session will be led by our speech and language therapist and you will have the opportunity to work with your child to create a nursery rhyme box to take away!**

## Rights Respecting Schools - Cheetwood's Article of the Week!

### Article of the week: Article 2 (no discrimination)









All children have all these rights, no matter who they are, where they live, what language they speak, what their religion is, what they think, what they look like, regardless of gender or wealth, if they have a disability, and no matter who their parents or families are or what their parents or families believe or do.

**No child should be treated unfairly for any reason**

## Attendance

Our school attendance target this year is **97%**

Class attendance for the this week:	
Nursery: 88.7%	Reception: 91.5%
Year 1: 91.7%	Year 2: 93.0%
Year 3: 98.0%	Year 4: 98.6%
Year 5: 97.3%	Year 6: 96.7%
<p><b>Overall Attendance is 94.8%</b></p> <p>Unfortunately we have not achieved our attendance target this week. Please remember there will be <b>NO AUTHORISED LEAVE</b> during term time</p>	

 <b style="font-size: 1.2em;">Star of the week</b> 	 <b style="font-size: 1.2em;">Golden Ticket</b> 						
Nursery: Aaleyah & Harjas Reception: Musa & Guneet Year 1: Noah & Harashveer Year 2: Mani & Alayna Year 3: Fatima & Brayen Year 4: Aliyah & Tengis Year 5: Gia & Katia Year 6: All Year 6	Lanre Adam Gia Abdimalik Haroon						
<div style="display: flex; justify-content: space-around; align-items: center;">     </div> <h3 style="margin: 0;">Reading Stats</h3>							
<table style="margin: 0 auto; border: none;"> <tr> <td>Year 1: 73%</td> <td>Year 2: 48%</td> </tr> <tr> <td>Year 3: 64%</td> <td>Year 4: 68%</td> </tr> <tr> <td>Year 5: 81 %</td> <td>Year 6: 76%</td> </tr> </table>		Year 1: 73%	Year 2: 48%	Year 3: 64%	Year 4: 68%	Year 5: 81 %	Year 6: 76%
Year 1: 73%	Year 2: 48%						
Year 3: 64%	Year 4: 68%						
Year 5: 81 %	Year 6: 76%						
<h3 style="margin: 0;">Presentation</h3>							
Year 1: Leah & Fawzaan Year 2: Athena & Mohamed Year 3: Catherine & Suleiman	Year 4: Eesa Year 5: Ilmeet Year 6: Eya & Oliver						

**14**  
**NOVEMBER**  
**2.30-4.00**

## *Parent & Carer*

### **COMMUNITY MARKET PLACE**

We are hosting an event inviting parents and carers to join us for coffee and a catch up with representatives from around Manchester. In attendance we will have visitors who offer clubs, activities, support and guidance for children, young people and their families.



#### LOCATION:

CHEETWOOD PRIMARY SCHOOL  
WATERLOO RD  
CHEETHAM  
M88EJ



# CHEETWOOD PRIMARY SCHOOL

## EYFS SPEECH AND LANGUAGE

### PARENT WORKSHOP

TUESDAY 12TH NOVEMBER 2024  
9.00-10.00

DELIVERED BY A SPEECH & LANGUAGE THERAPIST



#### DURING THE SESSION YOU WILL :

- FIND OUT ABOUT THE IMPORTANCE OF FOCUSING ON LANGUAGE DEVELOPMENT
- LEARN WHAT WE CAN DO TO HELP CHILDREN BE GOOD TALKERS?
- LEARN HOW LANGUAGE DEVELOPS?
- FIND OUT HOW YOU CAN HELP TO DEVELOP YOUR CHILD'S LANGUAGE AND CONVERSATION
- MAKE A SONG BOX
- HAVE THE OPPORTUNITY TO PLAY WITH YOUR CHILD AND SPEAK TO SLT ABOUT LANGUAGE SUPPORT

# 10 Top Tips for Parents and Educators ENCOURAGING CHILDREN TO CHOOSE RESPECT

Sometimes, differences between children can escalate into bullying, potentially impacting their mental health in a way that can persist into adulthood. While it's natural to disagree sometimes, teaching children the importance of respect is essential – especially in difficult situations. This guide provides strategies for encouraging considerate behaviour, even during a dispute, to foster a kinder, more inclusive environment for everyone.

## 1 LEAD BY EXAMPLE

As adults, we play a crucial role in modelling respectful behaviour for children: they observe and learn from our actions every day. Be mindful of the way you interact with others in front of children. Keep in mind that you should always approach others with an attitude of mutual respect, even if you disagree with them. Demonstrating this behaviour can influence young people and help them to handle their own conflicts in a healthy way.

## 2 AGREE TO DISAGREE

Make sure children know that it's fine to have differing opinions – and that disagreeing with someone doesn't mean you can't get along or respect each other's point of view. Help them understand that sometimes we can 'agree to disagree'. Using active listening skills when doing this can also help to build empathy and understanding of others.

## 3 PROMOTE ACTIVE LISTENING

Teach children about the importance of active listening: that is, making a genuine effort to listen to the other person's perspective without interrupting, before responding in a way that shows you understand their viewpoint, even (or perhaps especially) if you disagree with it. This makes people feel respected and allows for a better comprehension of their point of view, which in turn can make it easier for you to communicate your own opinions to them.

## 4 ENCOURAGE THE USE OF "I" STATEMENTS

If a child finds themselves in a disagreement with someone, it can be useful to encourage them to use "I" statements during the discussion. Framing their thoughts and feelings using statements like "I feel..." or "I think..." can help them avoid an accusatory tone and encourages them to take responsibility for their own emotions.

## 5 FOCUS ON BEHAVIOUR, NOT CHARACTER

When disagreements happen, encourage children to focus on critiquing and addressing the specific actions or behaviours that caused the upset, rather than attacking the person's character. For example, "I didn't like how you interrupted me" is better than "you're so rude". This can help children avoid hurting someone's feelings, which is likely to reduce the situation.

## 6 STAY CALM AND TAKE BREAKS

It's perfectly normal to feel upset during a disagreement – especially if it's getting heated. Be mindful that if they feel overwhelmed, they should try to take deep breaths or even go for a short break to help them stay composed. If a conversation becomes too intense, remind them it's OK to suggest continuing it later in a different setting. This can prevent things getting out of hand, allowing cooler heads to prevail.

## 7 START CONVERSATIONS ABOUT RESPECT

Talk openly to children about what respect means – to you and to them. Discuss how they might show respect to each other, to friends, to strangers and even to people we might disagree with. You could use examples of considerate or inconsiderate behaviour in books, films or TV to open discussions about the importance of giving others due regard.

## 8 SEEK COMMON GROUND

When a disagreement has occurred between children, they may find it hard to move past it. You can support them in finding a more positive way forward by helping identify areas of agreement or common ground with the other party. This can help to build bridges between differing opinions and foster a more cooperative atmosphere, as well as preventing those involved from denigrating each other.

## 9 AVOID MAKING THINGS PERSONAL

It's important that we make it clear to children they must avoid name-calling, insulting or derogatory remarks in a disagreement with others. Respectful language sets a positive tone and helps keep the conversation productive. Reminding children to stay calm and take breaks – as mentioned previously – can help them avoid getting too emotional and saying or doing something hurtful.

## 10 REFLECT AND LEARN

After a child has had a disagreement, encourage them to reflect on the experience and think about what they can learn from it. What did they handle well? How might they improve their communication skills to handle conflicts more effectively in the future? You could use role play, writing and drawing pictures, or hypothetical examples to further develop their skills in showing respect during a disagreement.

### Meet Our Expert

The Anti-Bullying Alliance (ABA) co-ordinates Anti-Bullying Week each year. ABA is a unique coalition of organisations and individuals, working together to achieve their vision to stop bullying and create safer environments in which children and young people can live, grow, play and learn. They welcome membership from any organisation or individual that supports this vision and support a free network of thousands of schools and colleges.



For more free full resources for our guides please visit [www.nationalcollege.com/guides/encourage-respect/](http://www.nationalcollege.com/guides/encourage-respect/)

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