

# Cheetwood Newsletter

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@cheetwoodcommunityprimaryschool

Monday 23rd September 2024



learn together  
grow together

## Weekly Roundup

- \* Thank you for attending your child's 'Meet the Teacher Meeting' over the last week. All PowerPoints will be uploaded onto the school website. You can find information about the school curriculum, policies and term dates on there.
- \* Year 5 will be visiting the Apple Store on Friday to 'Make Music' with the team there.
- \* Some of our Y6 pupils will be attending the Community Event Launch at Unity Community School.
- \* Class Charters have all been created and displayed in classes, please discuss your class articles with your child.

To support you with your monitoring of your child's online activity and to give you advice and support when dealing with any online issues, please see the link below.

<https://beta.nationalcollege.com/library?sortBy=newest&phase=15&categories%5B0%5D=1350&types%5B0%5D=App%5CModels%5CResource&amount=24>

## Rights Respecting Schools - Cheetwood's Article of the Week!

### Article of the week: Article 16: Protection of Privacy









Every child has the right to privacy.

The law must protect children's privacy, family, home, communications and reputation (or good name) from any attack.

## Attendance

Our school attendance target this year is **97%**

Class attendance for the this week:	
Nursery: 92.6%	Reception: 98.2%
Year 1: 97.3%	Year 2: 98.3%
Year 3: 95.3%	Year 4: 93.5%
Year 5: 99.2%	Year 6: 93.6%
<p><b>Overall Attendance is 95.9%</b></p> <p>Unfortunately we have not achieved our attendance target this week. Please remember there will be <b>NO AUTHORISED LEAVE</b> during term time</p>	

 <b style="font-size: 1.2em;">Star of the week</b> 	 <b style="font-size: 1.2em;">Golden Ticket</b> 
<p>Nursery: Aalayah &amp; Yusuf                  Reception: Zainab &amp; Ayat                  Year 1: Adithya &amp; Chann                  Year 2: Haneef &amp; Bella                  Year 3: Fatima &amp; Mayra                  Year 4: All of Year 4                  Year 5: Sama &amp; Arafa                  Year 6: Malachi &amp; Arzezo</p>	<p>Dara                  Noor                  Aminah                  Simarjot                  Eesa</p>
    <b style="font-size: 1.2em;">Reading Stats</b>	
<p>Year 1: 56 %, Year 2: 62 %                  Year 3: 83%, Year 4:68 %                  Year 5: 63 %, Year 6:82 %</p>	
<b style="font-size: 1.2em;">Presentation</b>	
<p>Year 1: Lenaya &amp; Almasa                  Year 2: Athena &amp; Aiyla                  Year 3: Suleiman</p>	<p>Year 4: Mason &amp; Benita                  Year 5: Aryan                  Year 6: Eya &amp; Husnain</p>

At the National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, lists and tips, please visit [nationalcollege.com](https://nationalcollege.com).

## What Parents & Educators Need to Know about

# ONLINE TROLLING

**Boo!**

**WHAT ARE THE RISKS?**

**LOSE**

The term "trolling" refers to sending hurtful or provocative comments – often done anonymously online – to provoke a reaction or cause emotional distress. Anonymity can embolden people into saying things they wouldn't dare say in person. Euro 2024 and other tournaments tend to put an emphasis on this, with the abuse of both players and fans often increasing during such events.

### ESCALATION

Many trolls begin with silly, banal comments before moving on to a broader pattern of offensive messages and posts. They can also turn their attention very quickly to a new target if they grow bored with an existing one, which makes engaging with one fruitless at best – and potentially dangerous at worst.

### HIDING BEHIND A SCREEN

Because trolls tend to use anonymous profiles, they enjoy a lack of accountability. This also means they'll often have multiple profiles, potentially switching between them regularly or posting across several of them at the same time, making a target feel as though there's no escape. After all, once you block one account, what's to stop them reappearing elsewhere?

### 24/7 CONTACT

The Internet has given us the ability to remain in contact at any time, from almost anywhere in the world. A troll taking the ability to reach you whenever they want can leave you feeling like their abuse is unavoidable. While they don't see you in real life, they can message you at any time, reach out to your peers online and even try to discover your personal information to scare you.

### HATE SPEECH

Badly, many trolls resort to spewing racial slurs, homophobic attacks and awful stereotypes, as these often stand the best chance of causing emotional harm. This can add a hefty degree of weight to their attacks, moving them from what might ordinarily be described as "trolling" into a genuine hate crime. After Euro 2020, three England footballers were racially abused, resulting in several prison sentences.

### IMPACT ON VICTIMS

It's not uncommon for the victims of trolls to shut down their accounts, disappear from public life, and try to stay out of the headlines for a time – with some even leaving social media forever. This can have a severe impact on children and young people's connections to friends and the world at large, and may not even actually stop the troll. The victims' families, for example, may have online profiles that trolls can still access.

### NORMALISATION OF TROLLING

It is, regrettably, inevitable that some people will go too far in their criticism or comments, both online and in the real world. This can lead to many people seeing trolls and their abuse as part and parcel of social media – an inherent risk of interacting with others online. This doesn't mean, however, that it should be considered "normal" or even tolerated.

## Advice for Parents & Educators

### USE PARENTAL CONTROLS

While social media platforms (where most trolling tends to happen) aren't always helpful when responding to abusive behaviour, parents can set up screen time limits, so children only get to use certain apps at certain times. There's always the potential for trolling to occur anyway – such as friends showing screenshots to one another – but this would minimise the likelihood of children seeing it.

### DON'T ENGAGE WITH ABUSE

A well-known adage on social media is "don't feed the trolls". Fundamentally, if a child identifies a potential troll online, it's best not to engage with that individual directly. Instead, consider setting up a log to gather evidence for reporting them later on, including screenshots and quotes where possible.

### ENCOURAGE EMPATHY

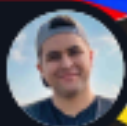
While every professional athlete aspires to maintain high standards, it's important to separate the player from the person. A player's performance doesn't make them worthy of abuse, and that can often be forgotten by younger children who simply see the colour of the shirt without considering the person wearing it. For all the rivalries between teams, it's essential children understand that players are still human beings, with families and lives outside of sport.

### BLOCK AND REPORT

While anonymous accounts make it difficult to block trolls permanently – or even for very long – it's still good practice to help children learn to control who can engage with them online. It's not worth "feeding the trolls", and it's more helpful to block them, report them, and try to move on. Blocking and reporting is an anonymous process, too, so there'll be no indication of who specifically blew the whistle.

### Meet Our Expert

Hayd Coombes is the editor in chief of ed@econ, and has been working in the gaming and tech industry for five years. A long-time fan of Arsenal, he's a parent who understands the importance of online safety. He's also a tech and fitness writer whose work has been published on sites including iDM, Techradar and many more.



Source: See full reference list on public page of [nationalcollege.com/guides/online-trolling](https://nationalcollege.com/guides/online-trolling)

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