

Class Teacher: Miss Themistou Teaching Assistant: Mrs Ahmed

This half term in Year 1 your child will be learning the following:

English: Not a Box/ Not a Stick by Antoinette Portis & Stanley Stick by John Hegley

- Reading and writing labels and captions
- Reading and writing stories set in familiar places, e.g., school, home, the doctors, the park
- Using words, labels and pictures to describe people and scenarios
- Using chronological vocabulary to describe life events, e.g., before, after that, now, then
- Choosing appropriate words to complete sentences
- Focusing on early writing skills - finger spaces, capital letters, full stops and reading their sentences to check they make sense.

To help your child to improve their reading, encourage them to read at least three times a week and get their reading record signed each time.

Mathematics

Place value – numbers up to 10

- Count to and across 10 forwards and backwards, beginning with 0 or 1, or from any given number
- Sort, count and represent objects
- Count, read and write numbers to 10 in numerals
- count in multiples of 2s, 5s and 10s
- Given a number, identify one more and one less
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- Read and write numbers from 1 to 10 in numerals and words

Number – addition & subtraction (within 10)

- Using part-whole models
- Read, write and interpret mathematical statements involving addition (+) subtraction (–) and equals (=) signs
- Represent and use number bonds/fact families and related addition/subtraction facts within 10
- Add and subtract one-digit and two-digit numbers to 10, including zero
- Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$.

Helping your child at home

- Encourage them to write labels for things in the home –e.g. table, chair, bed
- Help them to write captions for family photos – e.g. This is my brother and my uncle.
- Practise counting to 100 in ones and then in 2s and 10s
- Order and write numbers to 100
- Read books about places you visit often e.g. the park, the shops
- Practise the termly spellings and common exception words
- **Please take time to read with your child every night and make a note in their reading diaries**

History: Toys past and present

- Learning how to describe our favourite toys.
- To find out what toys our parents and grandparents played with.
- To find out what toys were like at different times in the past
- To be able to identify toys that are old and toys that are new.
- To be able to describe how toys are different and how they are the same.
- To be able to create a toy museum.

Science: Identifying Animals

- Identifying and naming animals.
- Identifying and naming UK mammals.
- Identifying and comparing common UK birds and reptiles
- Identifying and comparing a variety of common UK fish and amphibians.
- Identifying and sorting carnivores, herbivores and omnivores.
- Finding out how to take care of animals.
- Collecting data about animals and answering questions

Art: Formal elements of art

Exploring three of the formal elements of art: shape, line and colour, pupils will mix and paint with secondary colours; use circles to create abstract compositions and work collaboratively to create a class piece of art inspired by water.

RE: Who is a Christian and what do they believe?

This unit enables pupils to begin to understand what Christians believe about God and about Jesus. This unit looks at stories about Jesus and stories that Jesus told.

Computing

Getting started: improving mouse skills:

- To log into a computer and access a website
- To develop mouse skills
- To use mouse skills to draw and manipulate shapes
- To use a range of tools to create desired effects
- To understand how to layer shapes to create an image

PE

We will be working on improving basic ball skills: bouncing and catching & gymnastics.

Pupils will be doing PE every **Monday** and **Tuesday**.

Please send your child in full PE kit on this day. They do not need to wear school uniform

As pupils are not permitted to wear any jewellery for PE it helps if earrings and other jewellery are not worn to school on the PE days.

Homework

Every Friday your child will be given homework to be returned the following Friday

- A piece of English work linked to phonics.
- A piece of maths work linked to learning objectives of the week
- A set of spellings to be learnt for a test on **Thursday**.

If you need to speak to me, come into class to see me or make an appointment.

Alternatively, you can email me on:

m.themistou@cheetwood.manchester.sch.uk