

**Cheetwood Community Primary School**  
**Year 6: Curriculum News – Summer Term 2 2024**  
**Class Teacher: Miss Jamil**  
**Teaching Assistants: Mrs Beaumont & Miss Rogerson**

**In Y6 this half term your child will be learning the following:**

**English**

**Areas of Study:** Reading, reading comprehension, whole class reading, writing – grammar and punctuation, Y6 spellings and speaking and listening

**Class Read – The Final Year, Grimm Tales for Young & Old by Philip Pullman**

**How you can support your child:**

- Encourage your child to read a range of texts such as newspapers, leaflets, stories and to record their reading/thoughts in their reading records.
- Talk to your child about their reading book and complete book activities such as book reviews and character descriptions
- Encourage your child to do independent writing such as story writing, recounts and descriptions
- Test your child on their half termly spellings
- Encourage and practice neat, legible and cursive handwriting.

**Maths**

**Areas of Study:** Ratio & proportion, algebra, fractions/decimals/percentages, area/perimeter/volume and statistics

**Transition Maths work and investigations Y6-Y7**

**How you can support your child:**

- Practise mental maths skills at home regularly, particularly times tables and division facts
- Place value practice – multiplying and dividing by 10, 100, 1000 and beyond.
- Practise any areas your child is struggling with
- Practice arithmetic daily

**Science – Classifying Organisms**

The unit build on the previous content by introducing pupils to the importance of classification, including introduction to the term kingdom, the five kingdoms of all living things (bacteria, protists, animals, plants and fungi); vertebrates (reptiles, fish, amphibians, birds and mammals) and their similarities and differences; invertebrates; and ways of splitting these large groups into smaller groups e.g. mammals can be divided into three groups according to how their young develop: placental (live/ fully formed babies at birth); marsupial (pouched); and monotreme (egg laying) mammals.

**History – Britain since 1948**

The twentieth century was one of the most exciting and fast-moving centuries of all time with countless technological, social and political developments. This unit 'Britain since 1948' gives a decade-by-decade look at the changes in Britain over this period, focusing on areas such as home life, work life, population, popular culture and technology.

**PSHE**

Relationships Education

As part of our P.S.H.E curriculum, this half term your child will be taught about 'Relationships' covering:

- Different Relationships
- Unwanted touch
- What is FGM?
- What is puberty?

**Parents are not able to withdraw their child from 'Relationships Education'.**

The sessions in school may reinforce what you are already speaking to your child about at home and the key words below may assist you with these conversations.

For some of the more sensitive topics in Relationships Education, boys and girls will be taught separately.

**Key Vocabulary**

Truthfulness, trustworthiness, loyalty, kindness, generosity, trust, pressure, Marriage, civil partnerships, forced/arranged, Consent, Mental health, consent, committed relationship, responsibility. Transition, independence. Legal, illegal, choice, Female genital mutilation (FGM), menstruation time, vagina, penis, testicles, breasts, vulva

Plus, revisiting the Key Vocabulary from the previous year.

## **PE**

Pupils will be doing PE on the following day: **TUESDAY & FRIDAY**

**Please send your child in full PE kit on this day. They do not need to wear school uniform**

As pupils are not permitted to wear any jewellery for PE, it helps if earrings and other jewellery are not worn to school on the day we do PE.

### **Useful Y6 revision websites**

[www.uk.ixl.com](http://www.uk.ixl.com)

[www.bbc.co.uk/education](http://www.bbc.co.uk/education).

[www.educationquizzes.com/ks2/maths](http://www.educationquizzes.com/ks2/maths).

[www.icteachers.co.uk/children/children\\_sats.htm](http://www.icteachers.co.uk/children/children_sats.htm).

[www.resources.woodlands.kent.sch.uk/revision](http://www.resources.woodlands.kent.sch.uk/revision)

[www.online-maths-tutor.com](http://www.online-maths-tutor.com).

[www.sats.highamstjohns.com](http://www.sats.highamstjohns.com).

[www.emaths.co.uk/index.php/student-resources/past-papers/key-stage-2-ks2-sat-past-papers](http://www.emaths.co.uk/index.php/student-resources/past-papers/key-stage-2-ks2-sat-past-papers).

[www.mad4maths.com](http://www.mad4maths.com)

[www.crickweb.co.uk/ks2literacy.html](http://www.crickweb.co.uk/ks2literacy.html)

[www.keystage2literacy.co.uk/spellings-menu.html](http://www.keystage2literacy.co.uk/spellings-menu.html)

[www.spellzone.com/games/index.cfm?wordlist=2255](http://www.spellzone.com/games/index.cfm?wordlist=2255)

We also have links on our own website and will be developing these throughout the year.

**Please ensure your child reads at home at least three times each week and you sign their reading record on each occasion. Could you also ensure your child brings in their book bag, homework diary, reading book and reading record every day as well as any homework set.**

**You can contact me through the homework diary as well as on the following email address:**

[n.jamil@cheetwood.manchester.sch.uk](mailto:n.jamil@cheetwood.manchester.sch.uk)