

Cheetwood Community Primary School
Year 4: Curriculum News - Summer Term 2 2024
Class Teacher: Mr Dixon Teaching Assistant: Miss Fleet

In Y4 this half term pupils will be learning the following:

English

Areas of Study: Odd and the Frost Giants: Plan, write and redraft a narrative continuing the story, character and setting descriptions, short explanations using research. Reading comprehension skills; grammar and punctuation, spellings; speaking and listening.

Class books: Horrible Histories Angry Aztecs, Journey by Francesca Sanna and Journey to Joburg by Beverly Naidoo.

How you can support your child:

- Encourage your child to read a range of texts such as newspapers, leaflets, stories
- Encourage your child to do independent writing such as story writing, recounts and descriptions

Maths

Areas of Study: Time, Properties of shape, Geometry –position and direction

- Time- pupils will be learning to convert between units of time days/weeks/months, years/hour/minutes/seconds. They will also be learning to tell the time to the minute.
- Properties of Shape- pupils will be learning to identify angles, compare and order angles. They will also be recognising angles in 2D shapes.
- Position and direction- pupils will be learning to read and plot co-ordinates on a grid. They will also be learning to move (translate) on a grid and describe movement on the grid.

How you can support your child

- Time - practice telling the time to the nearest 5 minutes and minute with your child. Discuss the different between the digital and analogue clocks.
- Properties of Shape - revise right angles and identifying them in shapes e.g. a rectangle has 4 right-angles. Remind children an acute angle is an angle smaller than a right angle and an obtuse angle is an angle larger than a right angle.
- Position and Direction - practice position on a grid (co-ordinates) this links well to grid referencing systems so you could look at OS maps with your child or play a game of battleship to help them understand this.
- Practice mental times table skills at home regularly, particularly, with 6s, 7s and 9s being introduced in the Year 4 curriculum. Your child needs to know their times tables up to 12 x 12 by the end of year four.
- Encourage your child to use Maths in everyday life. For example, counting out money to pay in shops, reading bus or television timetables, sharing out treats equally or weighing out ingredients.
- Help them to complete their Maths homework.

Science – Living in the Environment

This half term we will be studying Living in the in the Environment in Science. They will be grouping and classifying plants and animals and looking at the habitats of them.

Areas of Study

- Identifying a variety of habitats and exploring organisms living within them.
- Grouping organisms according to their characteristics.
- Using a classification key to identify animals.
- Classifying animals into specific groups according to their characteristics.
- Identifying and classifying a variety of British plants.
- Exploring the human impact on habitat and environments.

How you can support your child:

- Research areas of study above online or at the local library.
- Discuss, research and identify groups of animals and their habitats
- Look at scientific keys for classification – try making one with your child.

- Complete a profile on an animal of your child's choice naming all the specific characteristics of the animal.
- Find out about how humans have an impact on the environment and research what we can do to improve this.

History- The Maya Civilisation

Pupils will be learning about the ancient civilisation of the Maya as part of their history curriculum this term

Area of Study:

- Exploring where and when the remains of the Maya civilisation were discovered.
- Learning about how the Maya civilisation developed over time.
- Finding out about how society was organised in the Maya civilisation
- Learning about Maya religions and beliefs
- Exploring what everyday life was like for the Maya
- Learning about how writing and calendars were developed in the Maya civilisation
- Understanding how, when and why the Maya civilisation went into decline

How you can support your child:

- Discuss with your child what they have learnt in history.
- Help them to do library or internet research ancient civilisation of the Maya.
- Create a presentation or information leaflet.

PE

Pupils will be doing PE on the following days:

Swimming – Monday morning – a full kit including cap for long hair, is necessary.

Athletics – Wednesday afternoon, **please ensure that your child comes to school in their PE kit on this day.**

As pupils are not permitted to wear any jewellery for PE it helps if earrings and other jewellery are not worn to school on Monday and Tuesday.

Homework

Each week your child will be given:

- Homework will be handed out on Fridays to be handed in the following **Monday**.
- A set of spellings to be learnt each half term, please practise these with your child.

Useful websites

<https://tt.serveweb.co.uk/> - times table practice

<http://www.amblesideprimary.com/> - lots of activities and learning resources.

<http://resources.woodlands-junior.kent.sch.uk/> – activities, homework and revision.

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn> -for a selection of games and information across all areas of the curriculum

Please encourage your child to read three times a week and ensure you sign their reading diary.

**If you need to speak to me, please call the school office or alternatively you can email me at:
a.dixon@cheetwood.manchester.sch.uk**