

Cheetwood Community Primary School

Year 1 Curriculum News Summer Term 2 2024

Class Teacher: Miss Themistou **Teaching Assistant:** Mrs Manjothi & Mr Drameh

This half term in Year 1 your child will be learning the following:

English: The Storm Whale by Benji Davies

- Making predictions about what is going to happen next in books they are reading.
- Choosing appropriate words to complete sentences
- Focusing on early writing skills - finger spaces, capital letters, full stops and reading their sentences to check they make sense.
- Re-telling a story through roleplay and writing.
- Using chronological vocabulary, e.g., first, then, next, after that, finally.
- Using adjectives to describe characters from the text.
- Join words and clauses using conjunctions (e.g., and, because, but).

To help your child to improve their reading, encourage them to read at least three times a week and get their reading record signed each time.

Mathematics

Place Value to 100

- Count to 100.
- Count in tens to 100.
- Partition tens and ones to 100.
- The number line to 100.
- Compare numbers within 100.

Money

- Unitising
- Recognise coins
- Recognise notes
- Count in coins

Time

- Before and after
- Days of the week
- Months of the year
- Hours, minutes and seconds
- Tell the time to the hour and to the half hour

Helping your child at home

- When reading with them, encourage them to make predictions about what is going to happen next.
- When reading with them, encourage them to retell the story and discuss what happened.
- Order and write numbers to 100
- Practice counting in 2s, 5s and 10s to 100.
- Practise the termly spellings and common exception words
- **Please take time to read with your child every night and make a note in their reading diaries**

Geography:

The Four Seasons

- To find out how the seasons are linked with the months of the year.
- To find out what the weather is like in spring, summer, autumn and winter.
- To review knowledge and compare the four seasons.

Science:

Seasonal Changes

- Observe changes across the 4 seasons
- **Observe and describe weather associated with the seasons and how day length varies**

Design and Technology

Cookies and Nutrition: Smoothies

Unit Outcomes:

- Describe fruits and vegetables and explain how to identify fruits.
- Name a range of places that fruits and vegetables grow.
- Describe basic characteristics of fruit and vegetables.
- Prepare fruits and vegetables to make a smoothie.

RE: What does it mean to belong to a faith community?

The children will carry on this unit from Summer 1. This unit enables pupils to think about belonging. They will learn about how religious people show they belong to their faith community. They will learn about ways babies are welcomed in religions and the promises made at weddings. They will think about their own network of belonging and how we all belong to someone.

Computing

Data Handling: Introduction to Data

Unit Outcomes:

- Represent animal-themed data in different ways, using objects and technology.
- Log in and use mouse and keyboard skills to navigate the computer.
- Represent the same data as a pictogram and a table or chart.
- Collect data about minibeasts using a tally chart and represent their data digitally.
- Click and drag objects to sort data using a branching database.
- Consider the types of input that would be used to gather different forms of data when designing an invention.

PE

This term we will be doing dance with focus on UK celebrations and athletics with focus on developing our

Pupils will be doing PE every **Tuesday and Wednesday.**

Please send your child in full PE kit on this day. They do not need to wear a school uniform.

As pupils are not permitted to wear any jewellery for PE it helps if earrings and other jewellery are not worn to school on the PE days.

Homework

Every Friday your child will be given homework to be returned the following Friday

- A piece of English work linked to phonics.
- A piece of maths work linked to learning objectives of the week
- A set of spellings to be learnt for a test on **Thursday.**

If you need to speak to me, come into class to see me or make an appointment.

Alternatively, you can email me on:

m.themistou@cheetwood.manchester.sch.uk