Cheetwood Community Primary School Year 4: Curriculum News - Summer Term 1 2024 Class Teacher: Mr Dixon Teaching Assistant: Miss Fleet

In Y4 this half term pupils will be learning the following:

<u>English</u>

Areas of Study: <u>The princess and the pea:</u> Plan, write and redraft narratives from different perspectives; character and setting descriptions; developing use of descriptive and figurative language; short explanation texts. Writing a playscript, developing drama and speech and language skills

Reading comprehension skills; grammar and punctuation, spellings; speaking and listening

Class book: Usborne illustrated Norse Myths and Jacks Tale

How you can support your child:

- Encourage your child to read a range of texts such as newspapers, leaflets, stories
- Encourage your child to do independent writing such as story writing, recounts and descriptions

<u>Maths</u>

Areas of Study: The Maths curriculum this term covers: Fractions, Decimals, Money and Time

- <u>Decimals</u>: pupils will be learning to understand the place value of tenths and hundredths, dividing 1 and 2 digit numbers by 10 and 100 and finding tenths and hundreds on number lines. They will also be ordering, comparing and rounding decimals.
- <u>Money</u>: pupils will be learning to convert between pounds and pence, add/subtract money, give change from amounts, order and compare amounts of money and estimate in money.
- <u>Time</u>: pupils will be learning to convert between units of time days/weeks/months, years/hour/minutes/seconds. They will also be learning to tell the time to the minute.

How you can support your child

- Decimals- Remind children of place value of tenths and hundredths and practise dividing 1 and 2 digit numbers by 10 and 100.
- Money: Practice using money with you child. Discuss the different notes and coins we use in this country and their values.
- Time- practice telling the time to the nearest 5 minutes and minute with your child. Discuss the different between the digital and analogue clocks.
- Practice mental times table skills at home regularly, particularly, with 6s, 7s and 9s being introduced in the Year 4 curriculum. Your child needs to know their times tables up to 12 x 12 by the end of year four.
- Encourage your child to use Maths in everyday life. For example, counting out money to pay in shops, reading bus or television timetables, sharing out treats equally or weighing out ingredients.
- Help them to complete their Maths homework.

Science – Circuits and Conductors

This half term we will be studying Electricity in Science. The children will be looking at and constructing their own circuits and understanding the importance of electricity around the world. This will include naming electrical symbols.

Areas of Study

- Investigating circuits and their different components.
- Investigating the differences between mains and battery-powered circuits.
- Recognising some common conductors and insulators, and associating metals with being good conductors.
- Understanding the purposes of conducting and insulating materials.
- Understand that switches are used to complete a circuit.

How you can support your child:

- Research areas of study above online or at the local library.
- Discuss, research and identify key aspects of electricity and how we use it in everyday life.
- Help them to understand and use electrical symbols.
- Identify common appliances that use electricity.
- Discuss circuits and how they must be complete in order for electricity to flow.
- Identify the dangers associated with electricity and how to handle it safely.

Geography – Earning a Living

This half term we will be learning about '<u>How a Living is Earned</u>' as part of our HUMAN GEOGRAPHY unit. **Areas of Study**

- Identifying a range of jobs and say why people work.
- Grouping jobs into sectors
- Exploring the main industries in the UK
- Finding out about how livings are earned in different countries/parts of the world.
- Finding out about unemployment and its effects
- To research how other children in the world help their families to earn a living

How you can support your child:

- Discuss with your child what they have learnt in geography.
- Help them to do library or internet research on people's jobs around the world
- Research the different industry sectors of the world.
- Create a presentation or information leaflet.

<u> PE</u>

Pupils will be doing PE on the following days:

Swimming – Monday morning – a full kit including cap for long hair, is necessary.

Striking and fielding – Wednesday afternoon, please ensure that your child comes to school in their PE kit on this day.

As pupils are not permitted to wear any jewellery for PE it helps if earrings and other jewellery are not worn to school on Monday and Tuesday.

Homework

Each week your child will be given:

- Homework will be handed out on Fridays to be handed in the following **Monday**.
- A set of spellings to be learnt each half term, please practise these with your child.
- <u>Please encourage your child to practice their times tables at home for the Multiplication Check test in June.</u>

Useful websites

https://tt.serveweb.co.uk/ - <u>USE THIS WEBSITE TO PRACTISE TIMES TABLES FOR THE TEST IN JUNE</u> http://www.bbc.co.uk/ - The BBC site has a school's area with lots of games and learning resources for English and maths.

Please encourage your child to read three times a week and ensure you sign their reading diary.

If you need to speak to me, please call the school office or alternatively you can email me at: a.dixon@cheetwood.manchester.sch.uk