

Cheetwood Community Primary School
Year 3: Curriculum News – Summer Term 1 2024

Class Teacher: Mr Nordon
Teaching Assistant: Mrs Tomlinson

In Year 3 this half term your child will be learning the following:

English

- Fairy tales – ‘Cinderella of the Nile’ by Beverley Naidoo.
- Poetry
- Non-fiction genres
- Diary writing, narratives, descriptions, newspapers, recounts & instructions (fiction & non-fiction)

How you can support your child:

- Listen to them read at home, ask them questions about their book and encourage reading for pleasure. To help your child to improve their reading, encourage them to read at least three times a week and get their reading record signed each time.
- Research all about Egypt – read non-fiction books about it as well.
- Watch environmental news
- Read books by a variety of authors both fiction and non-fiction.
- Read as many real life newspapers as possible.
- Help them to complete their homework.
- Practise their spellings with them.
- Listen to them reading poetry out loud.

Our day for changing reading books is WEDNESDAY. All reading books must be in school daily.

Maths

Fractions:

- $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$ and $\frac{1}{10}$
- To count in tenths
- Unit and non-unit fractions
- To add and subtract fractions with the same denominator
- Find and write fractions of a discrete set of objects and write them as numbers
- Multiplication and division facts for 2, 3, 4, 5, 8, 10 times tables up to 12x
- Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators
- Recognise and show, using diagrams, equivalent fractions with small denominators
- compare and order unit fractions, and fractions with the same denominators

How you can support your child

- Practise mental maths skills at home regularly, particularly times tables. It is important that pupils know their times tables and can recall the corresponding division facts e.g. $6 \times 4 = 24$, $24 \div 6 = 4$.
- Encourage your child to use maths in everyday life. For example, counting out money to pay in shops, reading bus or television timetables, sharing out treats equally or weighing out ingredients.
- Use cash and explore money and the value of each denomination
- Practice telling the time, reading timetables and time keeping.
- Encourage your child/play games with them – maths snap, hit the button, bingo etc.

Science

Areas of Study: How plants grow

How you can support your child:

- Discuss the plants, their appearance and what they need to grow.
- Keep a plant diary
- Do some planting of your own – some vegetables or even herbs!
- Research all about plants and their parts.

History – Ancient Egypt

This half term we will be investigating and learning all about Ancient Egypt. This is a thoroughly amazing time in history and we will be using all of our prior knowledge of map work, countries and continents, weather and desert knowledge to use in these history lessons to learn more about Egypt in ancient times.

- To locate ancient Egypt in time and place.
- To learn about the Egyptian landscape and find out how it impacted on people's lives in Ancient Egypt.
- To find out about Tutankhamen and how artefacts can teach us about the past.
- The importance of artefacts.
- To find out about the way of life in ancient Egypt.
- To learn about Egyptian tombs, pyramids and burial sites.
- To recall, select and organise historical information.

How you can support your child:

- Support children to create a high quality half term project surrounding this – task already given to children.
- Encourage them to discuss with you what they have learnt in their history topic.
- Help them to do library or internet research about Ancient Egypt
- Make an information book together: All About Ancient Egypt
- Map work

PSHE

As part of our new P.S.H.E curriculum, this half term your child will be taught about 'Relationships' covering:

- Equal Relationships
- Healthy Relationships
- Privacy and unwanted touch

Parents are not able to withdraw their child from 'Relationships Education'.

The sessions in school may reinforce what you are already speaking to your child about at home and the key words below may assist you with these conversations.

Key Vocabulary

Support, stability, trusted, self-respect, rights, balance, self-worth, habit, positive, negative, change, manage, individuality, express, prevent, consent

PE

Pupils will be doing PE every **MONDAY & TUESDAY**.

Please ensure that your child comes to school in their PE kit. They must bring in their jumper and coat as well as their book bags. As pupils are not permitted to wear any jewellery for PE it helps if earrings and other jewellery are not worn to school on the PE day.

Useful websites

<http://www.bbc.co.uk/>

The BBC site has a schools area with lots of games and learning resources for English and maths.

<http://www.amblesideprimary.com/> - lots of activities and learning resources.

<http://resources.woodlands-junior.kent.sch.uk/> – activities, homework and revision.

The following websites are excellent resources to practise and learn times tables

<http://www.teachingtables.co.uk/>

<http://www.sums.co.uk/mathematics/>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Homework

Every Friday your child will be given:

- A piece of reading homework to supplement their reading books.
- Maths & English work linked to learning in class.
- History/science specific work
- A set of spellings/rules and/or phonics to be learnt for a weekly test.

All homework is due in the following week.

Contacts

If you wish to speak to me, you can email me on:

c.nordon@cheetwood.manchester.sch.uk