

In Y5 this half term your child will be learning the following:

English

Areas of Study: Reading, reading comprehension, guided reading, literacy writing, grammar and punctuation, spellings and speaking and listening.

Pupils will be writing pieces across a range of genres including: narrative writing, descriptive writing, poetry writing, persuasive writing and report writing.

Book used during this term – The Jungle Book by Rudyard Kipling / The Boy at the back of the Class

How you can support your child:

- Encourage your child to read a range of texts, including travel report and blogs, poetry, fiction and non-fiction stories.
- Look at poetic features and language
- Talk to your child about their reading book and complete book activities such as book reviews and character descriptions
- Encourage your child to do independent writing such as story writing, recounts and descriptions
- Test your child on their half termly spellings
- Go through Big Talk home learning ready to complete Big Write on Monday

Maths

Areas of Study: Number – written methods multiplication and division (including long multiplication). Fractions

Problem solving: multi-step word problems involving place value, addition, subtraction, multiplication and division.

Statistics- Averages, Reading timetables, line graphs

How you can support your child:

- Practise mental maths skills at home regularly, particularly times tables and division facts
- Practise written methods short and long multiplication and division.
- Recap and learn more about equivalent fractions, fractions greater than 1, improper fractions and mixed numbers and number sequences
- Test your child on their maths vocabulary and definitions

Relationships Education

BOYS AND GIRLS WILL BE TAUGHT SEPARATELY

As part of our new P.S.H.E curriculum, this half term your child will be taught about 'Relationships' covering:

- Different Relationships
- Unwanted touch
- What is FGM
- What is puberty

Parents are not able to withdraw their child from 'Relationships Education'.

The sessions in school may reinforce what you are already speaking to your child about at home and the key words below may assist you with these conversations

Key Vocabulary
Trolling, harassment, influence, consent, discrimination, racism, sexism, homophobia, society, challenge. risk, dares. habits, vaccines, gender, genitalia, erection, menstrual cycle, menstruation, sanitary products, reproductive organ, gender identity, female genital mutilation (FGM) vagina, penis, testicles, breast Plus, revisiting the Key Vocabulary from the previous year.

Science – Forces in Action

Area of Study:

- Forces, including friction, air-resistance, gravity and up thrust

How you can support your child:

- Discuss forces around us
- Research information on Sir Isaac Newton
- Find examples of the forces of gravity, air-resistance, friction and up-thrust being used in real life
- Research scientific vocabulary linked to forces

Geography topic – Investigating Rivers

Pupils will gain a thorough knowledge of the physical and human geography of specific rivers around the world. They will be taught to compare peoples and places, looking at the similarities and differences between where they live and the other locations. Pupils will apply knowledge gained from research to practical tasks such as model making, drama, artwork and dance.

Areas of Study

- To understand and explain the water cycle.
- To find out about rivers and how they erode, transport and deposit materials.
- To find out why rivers are important.
- To find out about the causes of river pollution and the effect it has on the environment.
- To investigate a river in detail including the effects on the environment and landscape.
- To be able to conduct a geographical enquiry.

How you can support your child:

- Research the above areas of study with your child

PE

Pupils will be doing PE on the following days: **Monday & Thursday**

Please send your child in full PE kit on these days. They do not need to wear school uniform

As pupils are not permitted to wear any jewellery for PE, it helps if earrings and other jewellery are not worn to school on the day we do PE.

Homework

Each week your child will be given:

- A piece of maths, writing and reading homework will be handed out on Monday / Wednesday & Friday
- A further piece of research homework will be given at the end of each half term
- A set of spellings to be learnt each half term. Please practise these with your child.

Please encourage your child to read three times a week and ensure you sign their reading diary.

You can contact me on the following email address:

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