

**Cheetwood Community Primary School**  
**Year 4: Curriculum News - Spring Term 2 2024**  
**Class Teacher: Mr Dixon**  
**Teaching Assistant: Miss Fleet**

**In Y4 this half term pupils will be learning the following:**

**English**

**Areas of Study:** Reading comprehension skills, grammar and punctuation, spellings and speaking and listening. Plan, write and redraft narratives from different perspectives; developing use of descriptive and figurative language. Pupils will be writing across a range of genres including: character description, non-fiction report writing and poetry.

**Class book – The Night Bus Hero by Onjali Rauf**

**How you can support your child:**

- Encourage your child to read a range of texts such as newspapers, leaflets, stories
- Encourage your child to do independent writing such as story writing, recounts and descriptions
- Go through Big Talk home learning ready to complete Big Write – this will on a bi-weekly basis

**Maths**

**Areas of Study –** The Maths curriculum this term covers: Fractions and Decimals

Fractions- pupils will be learning to count in fractions including tenths, find equivalent fractions, add and subtract fractions, understand fractions greater than 1 and find quantities of fractions.

Decimals- pupils will be learning to understand the place value of tenths and hundredths, dividing 1 and 2 digit numbers by 10 and 100 and finding tenths and hundreds on number lines.

**How you can support your child**

- Fractions- Remind children of the terms numerator and denominator, practice finding equivalent fractions, adding and subtracting fractions and finding fractions of quantities.
- Decimals- Remind children of place value of tenths and hundredths and practise dividing 1 and 2 digit numbers by 10 and 100.
- Practice mental times table skills at home regularly, particularly, with 6s, 7s and 9s being introduced in the Year 4 curriculum. Your child needs to know their times tables up to 12 x 12 by the end of year four.
- Encourage your child to use Maths in everyday life. For example, counting out money to pay in shops, reading bus or television timetables, sharing out treats equally or weighing out ingredients.
- Help them to complete their Maths homework.

**Useful websites**

<https://tt.serveweb.co.uk/> **USE THIS WEBSITE TO PRACTISE TIMES TABLES FOR THE TEST IN JUNE**

<https://www.topmarks.co.uk/maths-games/hit-the-button> for times tables practice

[https://uk.ixl.com/?partner=google&campaign=81146728&adGroup=129630719167&qclid=EAAlQobChMI-uTCgLu0-gIVD-rtCh2dWQWREAAAYASAAEqIPSfD\\_BwE](https://uk.ixl.com/?partner=google&campaign=81146728&adGroup=129630719167&qclid=EAAlQobChMI-uTCgLu0-gIVD-rtCh2dWQWREAAAYASAAEqIPSfD_BwE) : a subscription website which has English and maths objectives to practice. This includes rewards and incentives for children to collect on their profile.

<http://www.bbc.co.uk/>

The BBC site has a *schools* area with lots of games and learning resources for English and maths.

<http://www.amblesideprimary.com/> - lots of activities and learning resources.

<http://resources.woodlands-junior.kent.sch.uk/> – activities, homework and revision.

**History – Anglo-Saxons:**

This half term we will learn about Anglo-Saxons and their invasions and the way in which they came to settle in various countries.

**Areas of Study**

- Anglo Saxon Kings
- Anglo Saxon society was organised
- Crime and punishment in Anglo Saxon times
- Alfred the Great

### **How you can support your child:**

- Discuss with your child what they have learnt in topic.
- Help them to do library or internet research their topic.
- Create a presentation or information leaflet

### **Science – Change of Sound**

In Science we will be learning about change of sound Pupils will be identifying how sounds are made and how different aspects can influence sound such as distance and different materials.

#### **Areas of Study:**

- Identify how sounds can have a different pitch and volume
- See how length and thickness of strings can affect pitch
- Identify which materials are effective in preventing vibrations from sound sources to reach the ear

### **How you can support your child:**

- Ask your child what they have been learning in school and revise the work with them.
- Talk to your child about why they can hear certain sounds and what might change the sound.
- Encourage your child to talk about different materials and their properties and sounds.
- Watch the news and discuss any issues around the world regarding water.

### **PE**

Pupils will be doing PE on the following days:

**Swimming** – Monday morning – a full kit including cap for long hair, is necessary.

**Dance** – Tuesday afternoon, **please ensure that your child comes to school in their PE kit on this day.**

As pupils are not permitted to wear any jewellery for PE it helps if earrings and other jewellery are not worn to school on Monday and Tuesday.

### **Homework**

#### **Each week your child will be given:**

- A piece of maths and reading homework handed out on Fridays to be handed in the following Monday.
- A set of spellings to be learnt each half term. Please practise these with your child.
- Please encourage your child to practice their timetables at home for the Multiplication Check test in June.

**Please encourage your child to read three times a week and ensure you sign their reading diary.**

**If you need to speak to me please call the school office or alternatively you can email me at:**

**[a.dixon@cheetwood.manchester.sch.uk](mailto:a.dixon@cheetwood.manchester.sch.uk)**