

Cheetwood Community Primary School

Year 3: Curriculum News – Spring Term 2 2024

Class Teacher: Mr Nordon
Teaching Assistant: Mrs Tomlinson

In Year 3 this half term your child will be learning the following:

English

- The Day I Swapped by Dad for Two Goldfish by Neil Gaiman
- The Tear Thief by Carol Ann Duffy
- To entertain/To inform
- Narrative – a sequel to the story/ Shared poems/ letter of explanation

How you can support your child:

- Listen to them read at home, ask them questions about their book and encourage reading for pleasure. To help your child to improve their reading, encourage them to read at least three times a week and get their reading record signed each time.
- Research all about Pompeii – read non-fiction books about it as well as volcanoes.
- Watch environmental news
- Read books by a variety of authors both fiction and non-fiction.
- Read as many real life newspapers as possible.
- Help them to complete their homework.
- Practise their spellings with them.
- Listen to them reading poetry out loud.

Our day for changing reading books is WEDNESDAY. All reading books must be in school DAILY.

Maths

Number and place value – written methods for addition, subtraction, multiplication, division; place value & fractions

- Add and subtract with numbers up to 3 digits
- Using the formal written methods for addition, subtraction, multiplication & division.
- Mental calculations
- Estimating answers and comparing statements.
- Multiplication and division facts for 2, 3, 4, 5, 8, 10 times tables up to 12x

How you can support your child

- Practise mental maths skills at home regularly, particularly times tables. It is important that pupils know their times tables and can recall the corresponding division facts
e.g. $6 \times 4 = 24$, $24 \div 6 = 4$.
- Encourage your child to use maths in everyday life. For example, counting out money to pay in shops, reading bus or television timetables, sharing out treats equally or weighing out ingredients.
- Encourage your child/play games with them – maths snap, hit the button, bingo etc.

Science

Areas of Study: Forces & Magnets

How you can support your child:

- See forces in action in real life and discuss them – doors closing, things falling to the ground, people staying on the ground.
- Compare how things move on different surfaces
- Observe how magnets attract or repel each other and attract some materials and not others
- Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
- Describe magnets as having 2 poles
- Research the above areas of study with your child

Geography – ‘Where does our food come from?’

This half term we will be learning all about food, where food is grown, different climates around the world and sustainability. We will be looking at geographical skills such as map reading, compasses and grid references as well as locating countries and continents on a map.

- To understand that the food we eat comes from many different places around the world.
- To know how land in temperate climate zones is used to produce food.
- To look at the temperate, tropical and Mediterranean climates and biomes and how food is produced here.
- To understand and describe the trade links that enable food from around the world to be sold in the United Kingdom.

How you can support your child:

- Look at a variety of maps and locate the United Kingdom.
- Research about different continents.
- Complete the half term project
- When food shopping, look to see where they're from/where they've been grown.
- Research the above areas of study with your child

PSHE

As part of our P.S.H.E curriculum, this half term your child will be taught about ‘Relationships’ covering:

- Equal Relationships
- Healthy Relationships
- Privacy and unwanted touch

Parents are not able to withdraw their child from ‘Relationships Education’.

The sessions in school may reinforce what you are already speaking to your child about at home and the key words below may assist you with these conversations.

Key Vocabulary

Support, stability, trusted, self-respect, rights, balance, self-worth, habit, positive, negative, change, manage, individuality, express, prevent, consent

PE

Pupils will be doing PE every MONDAY and WEDNESDAY.

Please ensure that your child comes to school in their PE kit. They must bring in their jumper and coat as well as their book bags. As pupils are not permitted to wear any jewellery for PE it helps if earrings and other jewellery are not worn to school on the PE day.

Useful websites

<http://www.bbc.co.uk/>

The BBC site has a schools area with lots of games and learning resources for English and maths.

<http://www.amblesideprimary.com/> - lots of activities and learning resources.

<http://resources.woodlands-junior.kent.sch.uk/> – activities, homework and revision.

The following websites are excellent resources to practise and learn times tables

<http://www.teachingtables.co.uk/>

<http://www.sums.co.uk/mathematics/>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

We also have links on our own website and will be developing these throughout the year.

Homework

Every Friday your child will be given:

- A piece of reading homework to supplement their reading books.
- Maths & English work linked to learning in class.
- History or science specific work
- A set of spellings/rules and/or phonics to be learnt for a weekly test.

All homework is due in the following week.

Contacts

If you wish to speak to me, you can email me on:

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