

This half term in Year 2 your child will be learning the following:

English - Areas of Study: 'The Day the Crayons Quit – Oliver Jeffers – Reading/Phonics, reading comprehension, guided reading, literacy writing, grammar and punctuation, spellings and speaking and listening

Writing outcomes:

- Reading and responding
- Sequencing events
- Asking questions and discussion
- Organising ideas
- Letter writing
- Using persuasive language
- Writing in Role
- List Poems

How you can support your child:

- Encourage your child to read a range of stories with different settings.
- Discuss with your child the features of fiction and non-fiction texts.
- Listen to your child read a variety of texts at home including poetry, newspapers and magazines and ask them questions about what they have read.
- Encourage your child to create their own stories or tell you a story that they know.
- Encourage your child to talk about their books and complete book activities such as book reviews and character descriptions.
- Test your child on their half termly spellings and their definitions.

To help your child to improve their reading, encourage them to read at least three times a week and get their reading record signed each time.

Maths

Areas of Study – The maths curriculum covers: Units of measure: length & height measured in mm, cm and M; Mass measured in g and kg; Capacity measured in ml and L and Temperature measured in degrees Celsius.

How you can support your child

- Use vocabulary for measurement units: Length, Width, Mass, Capacity, Weight, Volume, Millimetres, Centimetres, Metres, Grams, Kilograms, Millilitres, Litres, Degrees Celcius
- Discuss what unit of measure you would use to measure items around the household e.g. Would you measure the book in cm or M? the door in mm or M? the milk in g or ml?
- Practice reading scales with your child e.g. weight scales temperature scales
- Practise mental maths skills at home regularly, particularly times tables. The children will be tested on their knowledge of times tables.
- Encourage your child to use Maths in everyday life. For example, counting out money, reading bus timetables or television timetables, sharing out treats equally or weighing out ingredients.
- Help them to complete their Maths homework.
- Practise their number bonds to 10, 20 and 100

History: Seaside Holidays

- To identify key features of a seaside holiday destination
- To look at old pictures of seaside holidays and find out what holidays were like in the past
- To find out how seaside holidays began and why they became popular
- To be able to order sea holidays in chronological order and discuss how they have changed
- To be able to identify similarities and differences of holidays today

How you can support your child

- Research any of the above areas of study
- Talk to your child about holidays you went on as a child
- Ask you parents grandparents, friends etc... to share their experiences of holidays as a child with your child
- Look at pictures of seaside towns in the past (up to 100 years ago)

Science: Areas of Study: Living in Habitats

- Exploring the difference between things that are alive and things that are dead.
- Finding out what a habitat is.
- Finding out about the plants and animals that live in a seaside habitat.
- Finding out about plants and animals that live in habitats far away from us.
- Finding out about micro-habitats.
- Finding out about food chains in different habitats.

How you can support your child:

- Research any of the above questions
- Take your child on a nature walk or look at pictures on the internet of natural habitats e.g. nests, burrows, beehives, frog ponds etc...

PSHE:

As part of our new P.S.H.E curriculum, this half term your child will be taught about 'Relationships'.

Scheme of work:

- ☑ Fair and unfair
- ☑ Growing up
- ☑ Privacy and unwanted touch

Parents are not able to withdraw their child from 'Relationships Education'.

The sessions in school may reinforce what you are already speaking to your child about at home and the key words below may assist you with these conversations.

Key Vocabulary:

Kindness, listening, honesty, hurt, surprise, secret, uncomfortable, bullying, empathy, identity, conflict, resolution, problem solving Loss, bereavement, mood, dental health, diet, emergency, risk, medicine, vaccinations, immunisations, private parts, consent.

Plus, revisiting the Key Vocabulary from the previous year.

Art Unit: Painting and Mixed Media: Life in Colour

- Lesson 1: Colour magic
To develop knowledge of colour mixing.
- Lesson 2: Texture hunt
To know how texture can be created with paint.
- Lesson 3: Making textures
To use paint to explore texture and pattern
- Lesson 4: Collage creation
To compose a collage, choosing and arranging materials for effect.

- Lesson 5: Developing detail
To evaluate and improve artwork.

PE: Every Wednesday and Thursday

Please send your child in full PE kit on these days. They do not need to wear school uniform

As pupils are not permitted to wear any jewellery for PE it helps if earrings and other jewellery are not worn to school on the PE days.

Homework

Each week your child will be given:

- A short piece of Maths and English homework – this needs to be returned by Monday
- A set of spellings to be learnt for a weekly test.

Useful websites

Mathematical games and challenges

<https://nrich.maths.org/9414>

The following websites are great for practising addition facts:

<https://wordwall.net/resource/6413485/-addition-fluency-single-digit>

Use the above website to practise adding single digit numbers.

The website below is a timed game where children get 6 seconds to answer a question (there are 25 questions):

<https://tt.serveweb.co.uk/new/>

Please use this website to practise ADDITION (there is an option at the top of the page for addition, subtraction, multiplication and division).

If your child is finding it a bit tricky, please get them to practise using the first website.

Next week we will send home a recording sheet so you and your child can track their score.

BBC Bitesize

<https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-lessons/1>

Oxford reading https://home.oxfordowl.co.uk/?s=reading&fwp_post_types=activities&fwp_age_categories=age-

Phonics

<https://www.phonicsplay.co.uk/>

The following websites are excellent resources to practise and learn times tables

<http://www.teachingtables.co.uk/>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

We also have links on our own website and will be developing these throughout the year.

Contacts

You can contact me at the following email address:

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