# **Cheetwood Community Primary School**

## Year 1 Curriculum News Spring Term 2 2024

Class Teacher: Miss Themistou Teaching Assistant: Mrs Manjothi & Mr Drameh

# This half term in Year 1 your child will be learning the following: English: The Adventures of Egg Box Dragon by Richard Adams

- Making predictions about what is going to happen next in books they are reading.
- Choosing appropriate words to complete sentences
- Focusing on early writing skills finger spaces, capital letters, full stops and reading their sentences to check they make sense.
- Re-telling a story through roleplay writing.
- Writing instructional texts using chronological vocabulary, e.g., first, then, next, after that, finally.

# To help your child to improve their reading, encourage them to read at least three times a week and get their reading record signed each time.

# **Mathematics**

## Place Value within 50

- Count from 20 to 50.
- Count by making groups of tens.
- Partition tens and ones.
- Use and estimate on a number line to 50.
- Find one more or ones less on a number line to 50.

#### **Length and Height**

- Compare and measure length and height using objects
- Measure using centimetres

# **Mass and Volume**

- Identify what is heavier and what is lighter, what is full and what is empty
- Compare and measure mass, volume and capacity

#### Helping your child at home

- When reading with them, encourage them to make predictions about what is going to happen next.
- When reading with them, encourage them to retell the story and discuss what happened.
- Order and write numbers to 100
- Practice counting in tens
- Practise the termly spellings and common exception words
- Please take time to read with your child every night and make a note in their reading diaries

#### Geography:

Animals Around The World

- To locate and name the seven continents and animals that can be found in each continent.
- To identify which animals would be found in different environments and seasons.
- To look at the temperature of different locations which various animals live in based on their distance from the equator.
- To learn about the national animals of various countries.
- To investigate animals in our local area.

## Science:

# Identifying plants:

- To find out what a plant is
  - To identify and describe garden plants
- To identify and describe wild plants
- To identify and describe a range of trees
- To identify the parts of a plant

To make observations of growing plants

## Design and Technology: Structures: Constructing a windmill.

These are the key skills we are going to focus on:

- Follow design criteria to meet the needs of a user.
- Make a stable structure.
- Make functioning sails/blades that attach to the supporting structure.
- Improve their windmill.

#### **RE: What makes places sacred?**

This unit enables pupils to learn about places of worship in different religions and why they are important. It also enables them to begin to understand the meaning of the words 'sacred' and 'holy'.

# Computing

Programming 2: Bee-Bot

Children will be developing their early programming skills using either the Bee:Bot or virtual Bee:Bot.

#### PΕ

We will be working on improving our striking and fielding skills and in dance the theme will be jungle animals.

Pupils will be doing PE every **Tuesday and Wednesday.** 

Please send your child in full PE kit on this day. They do not need to wear a school uniform.

As pupils are not permitted to wear any jewellery for PE it helps if earrings and other jewellery are not worn to school on the PE days.

#### Homework

Every Friday your child will be given homework to be returned the following Friday

- A piece of English work linked to phonics.
- A piece of maths work linked to learning objectives of the week
- A set of spellings to be learnt for a test on Wednesday.

If you need to speak to me, come into class to see me or make an appointment.

Alternatively, you can email me on:

m.themistou@cheetwood.manchester.sch.uk