

**This half term in Year 2 your child will be learning the following:**

**English - Areas of Study:** 'The Great Fire of London', 'Bog Baby' - Reading, reading comprehension, guided reading, literacy writing, grammar and punctuation, spellings and speaking and listening

**Writing outcomes:**

- Reading and responding
- Sequencing events
- Using prepositional language 'First, next, after, then, finally'
- Understanding imperative verbs
- Using adverbs
- Writing in Role
- Narrative writing
- Instructional writing

**How you can support your child:**

- Encourage your child to read a range of stories with different settings.
- Discuss with your child the features of fiction and non-fiction texts.
- Listen to your child read a variety of texts at home including poetry, newspapers and magazines and ask them questions about what they have read.
- Encourage your child to create their own stories or tell you a story that they know.
- Encourage your child to talk about their books and complete book activities such as book reviews and character descriptions.
- Test your child on their half termly spellings and their definitions.

**To help your child to improve their reading, encourage them to read at least three times a week and get their reading record signed each time.**

**Maths**

**Areas of Study** –The maths curriculum covers: money, multiplication and division, measures (including length/height/mass/capacity and temperature)

**How you can support your child**

- Practise mental maths skills at home regularly, particularly times tables. The children will be tested on their knowledge of times tables.
- Encourage your child to use Maths in everyday life. For example, counting out money, reading bus or television timetables, sharing out treats equally or weighing out ingredients.
- Help them to complete their Maths homework.
- Practise their number bonds to 10, 20 and 100

**Geography: Let's go on Safari**

- To locate Africa on the world map
- To locate Kenya on a map of Africa
- To understand Africa is a continent and name other countries in Africa
- To find out about the physical geography of Kenya – climate, weather and landscape
- To learn about a range of wildlife and animals that live in Kenya
- To use compass to navigate
- To learn about the culture and lifestyle of people living in Kenya
- To compare the physical and human geography of Kenya to the U.K.

**How you can support your child**

- Research any of the above areas of study
- Discuss the location of Kenya with your child
- Find out about the animals and wildlife that are found in Kenya
- Practice using compass points North, South, East and West to navigate
- Look at maps of the world and of Africa

**Science – Exploring Everyday Materials**

- Sorting and classifying different materials.
- Distinguish between natural and man-made materials.
- Investigate the differences between materials that can change their shape.

**How you can support your child:**

- Research any of the above questions
- Discuss properties of materials which children e.g. soft/hard, rough/smooth, flexible/rigid, shiny/dull, translucent/opaque
- Discuss the above vocabulary. Play games with your children labelling the properties of materials around your home. Play games listing properties to guess the material e.g. it has a smooth surface, it is rigid and shiny – what could it be? Metal.

**Useful websites**

**Mathematical games and challenges**

<https://nrich.maths.org/9414>

The following websites are great for practising addition facts:

<https://wordwall.net/resource/6413485/-addition-fluency-single-digit>

Use the above website to practise adding single digit numbers.

The website below is a timed game where children get 6 seconds to answer a question (there are 25 questions):

<https://tt.serveweb.co.uk/new/>

**Please use this website to practise ADDITION (there is an option at the top of the page for addition, subtraction, multiplication and division).**

If your child is finding it a bit tricky, please get them to practise using the first website.

Next week we will send home a recording sheet so you and your child can track their score.

BBC Bitesize

<https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-lessons/1>

Oxford reading [https://home.oxfordowl.co.uk/?s=reading&fwp\\_post\\_types=activities&fwp\\_age\\_categories=age-](https://home.oxfordowl.co.uk/?s=reading&fwp_post_types=activities&fwp_age_categories=age-)

Phonics

<https://www.phonicsplay.co.uk/>

The following websites are excellent resources to practise and learn times tables

<http://www.teachingtables.co.uk/>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

We also have links on our own website and will be developing these throughout the year.

**PE: Every Wednesday and Thursday**

**Please send your child in full PE kit on these days. They do not need to wear school uniform**

As pupils are not permitted to wear any jewellery for PE it helps if earrings and other jewellery are not worn to school on the PE days.

**Homework**

**Each week your child will be given:**

- A short piece of Maths and English homework – this needs to be returned by Monday
- A set of spellings to be learnt for a weekly test.

**Contacts**

**You can contact me at the following email address:**

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