

Cheetwood Community Primary School
Year 6: Curriculum News – Spring Term 1 2024
Class Teacher: Miss Jamil
Teaching Assistants: Mrs Beaumont, Miss Rogerson & Miss Adil

In Y6 this half term your child will be learning the following:

English

Areas of Study: Reading, reading comprehension, whole class reading, writing – using ‘Suffragette: the battle for equality’ as our stimulus, grammar and punctuation, Y6 spellings and speaking and listening

Class Read – Malala, The Listeners & The Travel Book

How you can support your child:

- Encourage your child to read a range of texts such as newspapers, leaflets, stories
- Talk to your child about their reading book and complete book activities such as book reviews and character descriptions
- Encourage your child to do independent writing such as story writing, recounts and descriptions
- Test your child on their half termly spellings

Maths

Areas of Study: Number – written methods for addition, subtraction, multiplication, division; place value & fractions

How you can support your child:

- Practise mental maths skills at home regularly, particularly times tables and division facts
- Place value practice – multiplying and dividing by 10, 100, 1000 and beyond.
- Practise any areas your child is struggling with
- Go through homework
- Practice arithmetic daily

Science – Seeing Light

- Understanding and revising how shadows are formed.
- To investigate how we can change shadows.
- To understand how our eyes allow us to see and how we see objects.
- To investigate reflection

How you can support your child:

- Research the above areas of study with your child

Geography – Our local area

- Where is Manchester in Europe, Britain, England?
- Physical Geographical features of Manchester and its surrounding landscapes
- Human Geographical features of Manchester.
- What has put Manchester ‘On the Map’?
- A local walk to see sights of interest

Design & Technology

Programming & control/Digital world - Navigating the world

- To incorporate key information from a client’s design request such as ‘multifunctional’ and ‘compact’ in their design brief.
- To write a program that displays an arrow to indicate cardinal compass directions with an ‘On start’ loading screen.
- To identify errors (bugs) in the code and suggest ways to fix (debug) them.
- To self/peer evaluate a product concept against a list of design criteria with basic statements.
- To recall and describe the name and use of key tools used in Tinkercad (CAD) software.
- To combine more than one object to develop a finished 3D CAD model in Tinkercad.
- To complete a product pitch plan that includes key information.

PSHE

Real Love Rocks programme

This is a programme developed by Barnardo’s designed for Year 6. It’s to promote healthy consensual, safe relationships amongst children and young people. Addressing online safety, child sexual exploitation, grooming and risk taking, it focuses on the importance of feeling free, happy and safe in future relationships. This is a compulsory part of the curriculum.

Barnardo’s recognises that it’s not always easy to talk to children about relationships or people who may want to harm them. We cannot, however, always be physically there for our young people and, therefore, we have a responsibility to equip them with the knowledge to help keep themselves safe.

Real Love Rocks is divided into four different sections:

1. Our relationships: this explores the different types of relationships that exist including boyfriend/girlfriend. It gives children the space to think about their future relationships and how to make these equal.
2. Grooming: this explains to children what grooming is, how to spot it and who to tell if they're worried that someone is being groomed (both online and offline)
3. Keeping safe: encourages children to think about how, as they begin to increase their independence, they'll keep themselves safe. It offers tips to children.
4. Online safety: follows keeping safe but focuses in more detail about how children can keep safe online.

PE

Pupils will be doing PE on the following day: **THURSDAY & FRIDAY**

Please send your child in full PE kit on this day. They do not need to wear school uniform

As pupils are not permitted to wear any jewellery for PE, it helps if earrings and other jewellery are not worn to school on the day we do PE.

Homework

Homework will be given out 3x during the week, this could be research based, paper copies or written.

In addition each week your child will be given:

- A piece of reading homework given out on Friday
- Half termly spellings to be learnt for weekly tests.

Please ensure your child reads at home at least three times each week and you sign their reading record on each occasion.

Could you also ensure your child brings in their book bag, homework diary, reading book and reading record every day as well as any homework set.

You can contact me through the homework diary as well as on the following email address:

n.jamil@cheetwood.manchester.sch.uk