

**Cheetwood Community Primary School**  
**Year 4: Curriculum News - Spring Term 1 2024**  
**Class Teacher: Mr Dixon**  
**Teaching Assistant: Miss Fleet**

**In Y4 this half term pupils will be learning the following:**

**English**

**Areas of Study:** Reading comprehension skills, grammar and punctuation, spellings and speaking and listening. Plan, write and redraft narratives from different perspectives; developing use of descriptive and figurative language. Pupils will be writing across a range of genres including: character description, non-fiction report writing and poetry.

**Class book - Fox by Margaret Wild and The magic box by Kit Wright**

**How you can support your child:**

- Encourage your child to read a range of texts such as newspapers, leaflets, stories
- Encourage your child to do independent writing such as story writing, recounts and descriptions
- Go through Big Talk home learning ready to complete Big Write – this will on a bi-weekly basis

**Maths**

**Areas of Study:** The Maths curriculum this term covers: number- multiplication and division; length and perimeter and fractions.

**How you can support your child**

- Multiplication and Division- practice written methods for short multiplication and short division (bus stop method). Ask your child about factor pair and rules of multiples.
- Fractions- Remind pupils of the terms numerator and denominator, practice finding equivalent fractions and adding and subtracting fractions.
- Practice mental times table skills at home regularly, particularly, with 6s, 7s and 9s being introduced in the Year 4 curriculum. Your child needs to know their times tables up to 12 x 12 by the end of year four.
- Encourage your child to use Maths in everyday life. For example, counting out money to pay in shops, reading bus or television timetables, sharing out treats equally or weighing out ingredients.
- Help them to complete their Maths homework.

**Useful websites**

<https://tt.serveweb.co.uk/> **USE THIS WEBSITE TO PRACTISE TIMES TABLES FOR THE TEST IN JUNE**

<https://www.topmarks.co.uk/maths-games/hit-the-button> for times tables practice

[https://uk.ixl.com/?partner=google&campaign=81146728&adGroup=129630719167&qclid=EAlaIqobChMI-uTCqLu0-qIVD-rtCh2dWQWREAAAYASAAEqIPSfD\\_BwE](https://uk.ixl.com/?partner=google&campaign=81146728&adGroup=129630719167&qclid=EAlaIqobChMI-uTCqLu0-qIVD-rtCh2dWQWREAAAYASAAEqIPSfD_BwE) : a subscription website which has English and maths objectives to practice. **This includes rewards and incentives for children to collect on their profile.**

<http://www.bbc.co.uk/>

The BBC site has a *schools* area with lots of games and learning resources for English and maths.

<http://www.amblesideprimary.com/> - lots of activities and learning resources.

<http://resources.woodlands-junior.kent.sch.uk/> – activities, homework and revision.

**Geography: Village Settlers**

In Geography this term, pupils will be learning about how and why settlements were formed in different places

**Area of Study:**

- Understand reasons why settlers chose the locations they did (physical geography of the area/resources needed)
- Learn about village names given by early settlers, such as places ending in -don, -chester, -stow or -wick and use these to find modern towns on a map.
- Read, understand and compare a range of maps.
- Use map symbols to compare towns and villages

- Understand how settlements are connected by developing an understanding of how the road system works.
- Creating their own maps of their own settlements including a key for human and physical geography features.

**How you can support your child:**

- Discuss with your child what they have learnt in topic.
- Help them to do library or internet research their topic

**Science – States of Matter**

In Science we will be learning about states of matter. Pupils will be identifying properties of solids, liquids and gases; investigating the effect of heating and cooling and finding out about the process of evaporation.

**Areas of Study:**

- Identify the changes that occur when different materials are heated or frozen.
- Temperature – what is this? (links to maths, negative numbers)
- The water cycle- process of evaporation, condensation, precipitation and collection.

**How you can support your child:**

- Ask your child what they have been learning in school and revise the work with them.
- Talk to your child about what heating up, cooling down and freezing means.
- Encourage your child to talk about different materials and their properties.
- Watch the news and discuss any issues around the world regarding water.

**PE**

Pupils will be doing PE on the following days:

**Swimming** – Monday morning – a full kit including cap for long hair, is necessary.

**Gymnastics** – Tuesday afternoon, **please ensure that your child comes to school in their PE kit on this day.**

As pupils are not permitted to wear any jewellery for PE it helps if earrings and other jewellery are not worn to school on Monday and Tuesday.

**Homework**

**Each week your child will be given:**

- A piece of maths and reading homework handed out on Fridays to be handed in the following Monday.
- A set of spellings to be learnt each half term. Please practise these with your child.
- Please encourage your child to practice their timetables at home for the Multiplication Check test in June.

**Please encourage your child to read three times a week and ensure you sign their reading diary.**

**If you need to speak to me please call the school office or alternatively you can email me at:**

**[a.dixon@cheetwood.manchester.sch.uk](mailto:a.dixon@cheetwood.manchester.sch.uk)**