

Class Teacher: Miss Themistou Teaching Assistant: Mrs Manjothi & Mr Drameh

**This half term in Year 1 your child will be learning the following:**

**English: Not a Box/ Not a Stick by Antoinette Portis & Stanley Stick by John Hegley**

- Reading and writing labels and captions
- Reading and writing stories set in familiar places, e.g., school, home, the doctors, the park
- Using words, labels and pictures to describe people and scenarios
- Using chronological vocabulary to describe life events, e.g., before, after that, now, then
- Choosing appropriate words to complete sentences
- Focusing on early writing skills - finger spaces, capital letters, full stops and reading their sentences to check they make sense.

**To help your child to improve their reading, encourage them to read at least three times a week and get their reading record signed each time.**

### **Mathematics**

**Place value – numbers up to 10**

- Count to and across 10 forwards and backwards, beginning with 0 or 1, or from any given number
- Sort, count and represent objects
- Count, read and write numbers to 10 in numerals
- count in multiples of 2s, 5s and 10s
- Given a number, identify one more and one less
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- Read and write numbers from 1 to 10 in numerals and words

**Number – addition & subtraction (within 10)**

- Using part-whole models
- Read, write and interpret mathematical statements involving addition (+) subtraction (–) and equals (=) signs
- Represent and use number bonds/fact families and related addition/subtraction facts within 10
- Add and subtract one-digit and two-digit numbers to 10, including zero
- Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as  $7 = ? - 9$ .

**Helping your child at home**

- Encourage them to write labels for things in the home –e.g. table, chair, bed
- Help them to write captions for family photos – e.g. This is my brother and my uncle.
- Practise counting to 100 in ones and then in 2s and 10s
- Order and write numbers to 100
- Read books about places you visit often e.g. the park, the shops
- Practise the termly spellings and common exception words
- **Please take time to read with your child every night and make a note in their reading diaries**

**History: Toys past and present**

- Learning how to describe our favourite toys.
- To find out what toys our parents and grandparents played with.
- To find out what toys were like at different times in the past
- To be able to identify toys that are old and toys that are new.
- To be able to describe how toys are different and how they are the same.
- To be able to create a toy museum.

**Science: Identifying Animals**

- Identifying and naming animals.
- Identifying and naming UK mammals.
- Identifying and comparing common UK birds and reptiles
- Identifying and comparing a variety of common UK fish and amphibians.
- Identifying and sorting carnivores, herbivores and omnivores.
- Finding out how to take care of animals.
- Collecting data about animals and answering questions

**Art: Formal elements of art**

Exploring three of the formal elements of art: shape, line and colour, pupils will mix and paint with secondary colours; use circles to create abstract compositions and work collaboratively to create a class piece of art inspired by water.

**RE: Who is a Christian and what do they believe?**

This unit enables pupils to begin to understand what Christians believe about God and about Jesus. This unit looks at stories about Jesus and stories that Jesus told.

### **Computing**

#### **Getting started: improving mouse skills:**

- To log into a computer and access a website
- To develop mouse skills
- To use mouse skills to draw and manipulate shapes
- To use a range of tools to create desired effects
- To understand how to layer shapes to create an image

### **PE**

We will be working on improving basic ball skills: bouncing and catching & gymnastics.

Pupils will be doing PE every **Tuesday**.

**Please send your child in full PE kit on this day. They do not need to wear school uniform**

As pupils are not permitted to wear any jewellery for PE it helps if earrings and other jewellery are not worn to school on the PE days.

### **Homework**

**Every Friday your child will be given homework to be returned the following Friday**

- A piece of English work linked to phonics.
- A piece of maths work linked to learning objectives of the week
- A set of spellings to be learnt for a test on **Wednesday**

**If you need to speak to me, come into class to see me or make an appointment.**

**Alternatively, you can email me on:**

[m.themistou@cheetwood.manchester.sch.uk](mailto:m.themistou@cheetwood.manchester.sch.uk)