



All about Year 6 September 2023

Meet The Year 6 Team

Class teacher: Miss Jamil

Teaching Assistants: Mrs Beaumont, Miss Rogerson & Miss Adil

Headteacher: Mrs Clark

Deputy Headteacher/ SENDCo/ DSL: Miss Batkin

Assistant Headteacher/ DSL: Ms Khan

Head of Pastoral Care/PSHE Lead: Miss Fisher

School rules

Please see the policy page on the school website (under Key Information) for a copy of the behaviour policy.

The Home/School Agreement is also on the school website on the Parents/Carers webpage.

PE days and kit

Year 6 will be doing PE on Thursday and Friday.

Please make sure your child comes to school wearing full PE kit on Friday , they do not need to wear school uniform this day.

PE kit: Plain white t-shirt, black shorts/ leggings/track suit bottoms trainers. NO jewelry

UNICEF Rights Respecting School



- ▶ Rights Respecting Team – Miss Jamil, Miss Fisher & Miss Rogerson.
- ▶ Unicef is the world’s leading organisation working for children and young people and their rights. In 1989, governments across the world agreed that all children have the same rights by adopting the UN Convention on the Rights of the Child (UNCRC). These rights are based on what a child needs to survive, grow, participate and fulfil their potential.
- ▶ Cheetwood became a Bronze UNICEF Rights Respecting School in March 2023.
- ▶ Manchester aims to be the first child friendly city in the world
- ▶ Parents and carers will receive a survey in the coming week regarding this, we want to capture your thoughts on this school initiative.
- ▶ Each class has been tasked with looking at the UNCRC to decide on their class charter – this will enable adults and pupils to work together to achieve the best!

Uniform

- ▶ The colour scheme is bottle green and grey.
- ▶ Green sweatshirt with school logo; it is an expectation that every pupil will have at least one sweatshirt showing the school logo to wear during most of the week, but to keep costs down for parents/carers plain bottle green sweatshirts will also be accepted
- ▶ White t-shirt, preferably showing the school logo, or white shirt
- ▶ Grey trousers, skirts or pinafores
- ▶ Socks can be white, bottle green or grey; tights must also be in line with school colour scheme of bottle green or grey
- ▶ All clothing needs to be labelled.
- ▶ Black shoes, no jewellery (small plain stud earrings)
- ▶ All pupils must bring a coat into school
- ▶ Appropriate haircuts and accessories

- ▶ PE = Thursdays and Fridays

The Year 6 Curriculum

- ▶ There is a definite increase in the challenge and pace of work in Year 6.
- ▶ To allow children to become comfortable with this, we will start by starting September 2023 with some revision lessons in basic skills in Maths & English before moving straight into the Year 6 curriculum.
- ▶ *SATs will take place in May 2024 - we will send out more information regarding this throughout the year.*
- ▶ We will also be doing some baseline testing so we can identify gaps that can be a focus
- ▶ Pupils are expected to know their multiplication and division facts as well as use formal written methods for all calculations.
- ▶ The children will have daily handwriting practice to promote cursive handwriting, consistency and writing stamina.
- ▶ We will be starting with a new Geography topic in Year 6 - 'Extreme Earth'.
- ▶ We will keep you updated on all the curriculum topics in Year 6 through our half termly Curriculum News.
- ▶ Reading books will be changed every Friday and pupils will also have the opportunity to take home a library book.

- ▶ Homework will be set on Monday, Wednesday and Friday for Year 6 pupils. Alongside this, children will be asked to read every night, these could be books from home, school reading books or a magazine / newspaper etc...
- ▶ Reading, Writing and Maths homework will be given on a Friday for the weekend.
- ▶ Homework diaries will be the children's responsibilities – to make a note of the homework and date due. Please communicate with staff via this.
- ▶ Please use the Reading Record to communicate with staff and sign when your child reads - at least 3X a week or more!
- ▶ Half termly spellings will be sent home for pupils to learn, understand and use within their work.
- ▶ Pupils will receive daily marking and feedback for their class work. They will also complete regular assessments to help find any gaps in learning, these gaps will then be targeted within class work.

Information about Personal, Social, Health, Economics (P.S.H.E) Relationships Education (RsE)

In Year 6, your child will learn the following themes:

- Relationships
- About the body
- Health and Well being
- Healthy Lifestyles
- Keeping safe
- Living in the wider world

Key Vocabulary	Truthfulness, trustworthiness, loyalty, kindness, generosity, trust, pressure, peers, marriage, civil partnerships, trolling Mental health, consent, committed relationship, responsibility, transition, independence, legal, illegal, choice Female genital mutilation (FGM), menstruation Prejudice, perpetuated, fraud, gambling, debt, scam, financial risk.
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British Values

Democracy

Rule of law

Mutual Respect and Tolerance

Individual Liberty

In line with the Equality Act 2010, we will be explaining and making the pupils aware of the 'Nine Protected Characteristics'

If you need any more information about these lessons, please see our school website or speak to Miss Jamil or Miss Fisher - Head of Pastoral Care :

r.fisher@cheetwood.manchester.sch.uk

Online Safety

www.internetmatters.org


The screenshot shows the homepage of internetmatters.org. At the top left is the logo and a partnership with the EEF. The navigation menu includes 'About us', 'Inclusive Digital Safety', and a search bar. Below the menu are categories: 'ONLINE ISSUES', 'ADVICE BY AGE', 'SETTING CONTROLS', 'GUIDES & RESOURCES', 'NEWS & OPINION', and 'SCHOOLS RESOURCES'. The main heading is 'Helping parents keep their children safe online'. A featured article titled 'Digital wellbeing on a budget' is highlighted, with a sub-headline 'Exploring the online lives of children receiving free school meals' and a 'SEE REPORT' button. To the right of the article are three links with green arrow icons: 'I need help with an online issue', 'I need to set up parental controls', and 'I want personalised advice for my child's digital life'. At the bottom left, there is a 'Tips & Advice' section. At the bottom right, there is a 'DONATE' button with a heart icon.

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About us | Inclusive Digital Safety | Search

ONLINE ISSUES | ADVICE BY AGE | SETTING CONTROLS | GUIDES & RESOURCES | NEWS & OPINION | SCHOOLS RESOURCES

Helping parents keep their children safe online



internetmatters.org

Digital wellbeing on a budget

Exploring the online lives of children receiving free school meals

[SEE REPORT](#)

Together, we've got this

We understand the challenges parents face in the ever-changing digital world.

We're here as your kids grow up, supporting you through tricky conversations, digital dilemmas and setting them up safely.

- I need help with an online issue [➤](#)
- I need to set up parental controls [➤](#)
- I want personalised advice for my child's digital life [➤](#)

Tips & Advice

We offer a wealth of practical tips, from age-specific online safety checklists to comprehensive guides on setting parental controls. Discover the knowledge and tools you'll need to help your children safely and confidently explore the digital world.

Like what we do? Want to **support our work?**

[DONATE](#)

<https://cheetwood.manchester.sch.uk/>

The whole school attendance target for 2023 – 2024 is 97%. For more information please read the Attendance and Punctuality Policy on the policies page under Key Information on the school website.

Please keep school informed of any changes to your circumstances e.g. new address or new mobile number.

The Safeguarding Policy can also be found on the policies page under Key Information on the school website.

Partnership with Parents

- ▶ Here at Cheetwood we greatly value the contribution that parents/carers make to our school community. The commitment to developing positive partnerships with parents/carers runs through all aspects of school life.
- ▶ We also recognise that from time to time families may need some extra help and school is able to offer advice and support with a wide range of issues including housing, budgeting, parenting, debt managing, health and well-being support. This help may include signposting to other services and coordinating a package of support for your family.
- ▶ If you would like to find out more about how school maybe able to help please contact your child's teacher or another member of the team such as Mrs Gregory, Miss Fisher or Miss Batkin.