



All about Year 5
September 2023

MEET THE YEAR 5 STAFF

Class teacher: Ms Khan & Miss Batkin

Teaching Assistant:

Mrs Rogerson and Mrs Adil

Head of Pastoral Care/PSHE Lead:

Miss Fisher

Deputy Headteacher/ SENDCo/ DSL

Miss Batkin

Headteacher

Mrs Clark

School rules

Please see the policy page on the school website (under Key Information) for a copy of the behaviour policy.

The Home/School Agreement is also on the school website on the Parents/Carers webpage.

PE days and kit

Year 5 will be doing PE on a Monday & Thursday

Please make sure your child comes to school wearing full PE kit on Friday, they do not need to wear school uniform this day.

PE kit: Plain white t-shirt, black shorts/leggings/track suit bottoms, trainers. NO jewellery

UNICEF Rights Respecting School

- ▶ Rights Respecting Team - Miss Jamil, Miss Fisher & Miss Rogerson.
- ▶ Unicef is the world's leading organisation working for children and young people and their rights. In 1989, governments across the world agreed that all children have the same rights by adopting the UN Convention on the Rights of the Child (UNCRC). These rights are based on what a child needs to survive, grow, participate and fulfil their potential.
- ▶ Cheetwood became a Bronze UNICEF Rights Respecting School in March 2023.
- ▶ Manchester aims to be the first child friendly city in the world
- ▶ Parents and carers will receive a survey in the coming week regarding this, we want to capture your thoughts on this school initiative.
- ▶ Each class has been tasked with looking at the UNCRC to decide on their class charter - this will enable adults and pupils to work together to achieve the best!

Uniform

- ▶ The colour scheme is bottle green and grey.
- ▶ Green sweatshirt with school logo; it is an expectation that every pupil will have at least one sweatshirt showing the school logo to wear during most of the week, but to keep costs down for parents/carers plain bottle green sweatshirts will also be accepted
- ▶ White t-shirt, preferably showing the school logo, or white shirt
- ▶ Grey trousers, skirts or pinafores
- ▶ Socks can be white, bottle green or grey; tights must also be in line with school colour scheme of bottle green or grey
- ▶ All clothing needs to be labelled.
- ▶ Black shoes, no jewellery (small plain stud earrings)
- ▶ All pupils must bring a coat into school
- ▶ Appropriate haircuts and accessories

The Year 5 Curriculum

- ▶ There is an increased challenge in the work for Year 5 , particularly in Maths and English.
- ▶ We will be starting with a new history topic in Year 5 - 'Vikings vs Anglo Saxons'.

We will keep you updated on all of Year 5's history and geography units through our half termly curriculum news.

- ▶ Homework will be set three times a week for Year 5 pupils. Alongside this children will be asked to read every night, these could be books from home, school reading books or a magazine/ newspaper etc. Remember, we have a school target of every child reading **at least** 3 times a week!
- ▶ Homework will consist of spellings, reading, maths and planning and researching/drafting pieces of writing.
- ▶ Children are encouraged to do 'extra homework' in areas they have studied in class or in subjects they are interested in. Pupils will be given house points for these pieces.
- ▶ Library books will be changed every Wednesday
- ▶ Reading books will be changed weekly on a Friday.

- ▶ Pupils in Year 5 are expected to know all the times tables and division facts for times tables up to 12x

Support and extra homework will be given to those pupils who are struggling to recall all of their times tables.

- ▶ Half termly spellings will be sent home for pupils to learn, understand and use within their work.
- ▶ Pupils will receive daily marking and feedback for their class work. They will also complete regular assessments to help find any gaps in learning, these gaps will then be targeted within class work.

Information about Personal, Social, Health, Economics (P.S.H.E) Relationships Education (RsE)

In Year 5, your child will learn the following themes:

- Relationships
- About the body
- Health and Well being
- Healthy Lifestyles
- Keeping safe
- Living in a wider world

<p>Key Vocabulary</p>	<p>Trolling, harassment, influence, consent, discrimination, racism, sexism, homophobia, society, challenge. Risk, dares. Habits, vaccines,</p> <p>Gender, genitalia, erection, ejaculation, wet dream, menstrual cycle, menstruation, sanitary products, reproductive organ, gender identity, Female genital mutilation (FGM)</p> <p>Career, ambition, influence, diversity, inclusion, factor, routes, impact, bias, Fair Trade</p>
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British Values

Democracy

Rule of law

Mutual Respect and Tolerance

Individual Liberty

All lessons 'About the body' will be taught in single gender classes and may be supported by the Head of Pastoral Care and/or School nurse

In line with the Equality Act 2010, we will be explaining and making the pupils aware of the 'Nine Protected Characteristics'

If you need any more information about these lessons, please see our school website or speak to Ms Khan or Miss Fisher, Head of Pastoral Care

r.fisher@cheetwood.manchester.sch.uk

SCHOOL WEBSITE

<https://cheetwood.manchester.sch.uk/>

The whole school attendance target for 2023 – 2024 is 97%. For more information please read the Attendance and Punctuality Policy on the policies page under Key Information on the school website.

Please keep school informed of any changes to your circumstances e.g. new address or new mobile number.

The Safeguarding Policy can also be found on the policies page under Key Information on the school website.

Partnership with Parents

- ▶ Here at Cheetwood we greatly value the contribution that parents/carers make to our school community. The commitment to developing positive partnerships with parents/carers runs through all aspects of school life.
- ▶ We also recognise that from time to time families may need some extra help and school is able to offer advice and support with a wide range of issues including housing, budgeting, parenting, debt managing, health and well-being support. This help may include signposting to other services and coordinating a package of support for your family.
- ▶ If you would like to find out more about how school maybe able to help please contact your child's teacher or another member of the team such as Mrs Gregory, Miss Fisher or Miss Batkin.