



*All about Year 4
September 2023*

Welcome

Meet the Year 4 staff

Class teacher: Mr Dixon

Teaching Assistant: Miss Fleet

Headteacher: Mrs Clark

Deputy Headteacher/ SENDCo/ DSL: Miss Batkin

Assistant Headteacher/ DSL: Ms Khan

Head of Pastoral Care/PSHE Lead: Miss Fisher

School rules

- ▶ Please see the policy page on the school website (under Key Information) for a copy of the behaviour policy.
- ▶ The Home/School Agreement is also on the school website on the Parents/Carers webpage.
- ▶ PE days and kit
- ▶ Year 4 will be doing PE on a Tuesday afternoon.
- ▶ Please make sure your child comes to school wearing full PE kit on Tuesday, they do not need to wear school uniform this day. Please no jewellery.

UNICEF Rights Respecting School

unicef 
UNITED KINGDOM

 RIGHTS
RESPECTING
SCHOOLS

- ▶ Rights Respecting Team - Miss Jamil, Miss Fisher & Miss Rogerson.
- ▶ Unicef is the world's leading organisation working for children and young people and their rights. In 1989, governments across the world agreed that all children have the same rights by adopting the UN Convention on the Rights of the Child (UNCRC). These rights are based on what a child needs to survive, grow, participate and fulfil their potential.
- ▶ Cheetwood became a Bronze UNICEF Rights Respecting School in March 2023.
- ▶ Manchester aims to be the first child friendly city in the world
- ▶ Parents and carers will receive a survey in the coming week regarding this, we want to capture your thoughts on this school initiative.
- ▶ Each class has been tasked with looking at the UNCRC to decide on their class charter - this will enable adults and pupils to work together to achieve the best!

The Year 4 Curriculum

- There is an increased challenge in the work for Y4 , particularly in Maths and English. Smaller interventions and booster groups will take place from September to support identified children with any gaps in learning which may have resulted from the previous lockdown periods.
- In geography, we have started - 'Our European Neighbours'. We will keep you updated on all the subject units taught, in Y4 through our half termly Curriculum News.
- In Science, we will be starting Eating and Digestion.
- In DT we are doing Cushions/Fastenings - 2D to 3D products
- In French we are learning vocabulary to do with All Around Town
- In computing we are discussing online safety.
- Homework will be set on Fridays for Y4 pupils and they will be given either Maths, Reading/spelling. Alongside this children will be asked to read every night, these could be books from home, school reading books or a magazine / newspaper etc...
- Please use the Reading Record book to communicate with staff and sign when your child reads - at least 3X a week or more!

- Pupils in Year 4 are expected to know times tables and division facts for all times tables up to $\times 12$. Support and extra homework will be given to those pupils who are struggling to recall all of their times tables.
- Multiplication Check (MTC) will go ahead in 2024 - information will be provided about the test and when it will happen soon.
- Half termly spellings will be sent home for pupils to learn, understand and use within their work.
- Pupils will receive daily marking and feedback for their classwork. They will also complete half termly assessments to help find the gaps in their learning, these gaps will then be targeted within classwork. These assessments will take place towards the end of each half term.
- Punctuality: There is now a big drive for punctuality and attendance, as evidence tells us; the more school time a child misses, the less likely they are to achieve expected targets. Morning time begins, here, at twenty to nine and children come in and work on corrections from previous lessons and/or get extra support with their learning doing morning tasks, so it is crucial that your child benefits from this additional help.

Swimming

- It is compulsory for children to go swimming in Year 4. The national curriculum objective is to achieve 25 metres.
- Year 4 children will go swimming on a Monday morning.
- Children must bring a towel and swimming trunks/swimming costume.
- Girls and boys with long hair must wear a swim cap.
- If you have any questions about swimming, please see Mr Dixon or Mr Nordon.

Information about Personal, Social, Health, Economics (P.S.H.E) Relationships Education (RsE)

► In Year 4, your child will learn the following themes:

- Relationships
- About the body
- Health and well being
- Healthy lifestyles
- Keeping safe
- Living in a wider world

Key Vocabulary	Culture, healthy relationship, mutual respect, lonely, excluded, confidence/ confidential, gender, race, faith, values, aspirations, harmful, content, contact, resolve, solution. Obesity, lifestyle, illness, drugs, side-effects, exposure. Compassion, contribution, volunteers, in need, shared responsibility
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British Values

- Democracy
 - Rule of law
 - Mutual Respect and Tolerance
 - Individual Liberty
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- In line with the Equality Act 2010, we will be explaining and making the pupils aware of the 'Nine Protected Characteristics'

All lessons 'About the body' will be taught in single gender classes and may be supported by the Head of Pastoral Care and/or School nurse

If you need any more information about these lessons, please see our school website or speak to your child's class teacher or Miss Fisher, Head of Pastoral care.

(r.fisher@cheetwood.manchester.sch.uk)

<https://cheetwood.manchester.sch.uk/>

The whole school attendance target for 2023-2024 is 97%. For more information please read the Attendance and Punctuality Policy on the policies page under Key Information on the school website.

Please keep school informed of any changes to your circumstances e.g. new address or new mobile number.

The Safeguarding Policy can also be found on the policies page under Key Information on the school website.

- ▶ Here at Cheetwood we greatly value the contribution that parents/carers make to our school community. The commitment to developing positive partnerships with parents/carers runs through all aspects of school life.
- ▶ We also recognise that from time to time families may need some extra help and school is able to offer advice and support with a wide range of issues including housing, budgeting, parenting, debt managing, health and well-being support. This help may include signposting to other services and coordinating a package of support for your family.
- ▶ If you would like to find out more about how school maybe able to help please contact your child's teacher or another member of the team such as Mrs Gregory, Miss Fisher or Miss Batkin.