



All about Year 2 September 2023

Meet The Year 2 Team

Class teachers: Miss Hutchinson

Teaching Assistants: Mrs Ahmed and Miss Davies

Headteacher: Mrs Clark

Deputy Headteacher/ SENDCo/ DSL: Miss Batkin

Assistant Headteacher/ DSL: Ms Khan

Head of Pastoral Care/PSHE Lead: Miss Fisher

School rules

Please see the policy page on the school website (under Key Information) for a copy of the behaviour policy.

The Home/School Agreement is also on the school website on the Parents/Carers webpage.

PE days and kit

Year 2 will be doing PE on a Wednesdays and Thursdays

Please make sure your child comes to school wearing full PE kit on Friday , they do not need to wear school uniform this day.

PE kit: Plain white t-shirt, black shorts/ leggings/track suit bottoms trainers.

NO jewellery

UNICEF Rights Respecting School

- ▶ Rights Respecting Team - Miss Jamil, Miss Fisher & Miss Rogerson.
- ▶ Unicef is the world's leading organisation working for children and young people and their rights. In 1989, governments across the world agreed that all children have the same rights by adopting the UN Convention on the Rights of the Child (UNCRC). These rights are based on what a child needs to survive, grow, participate and fulfil their potential.
- ▶ Cheetwood became a Bronze UNICEF Rights Respecting School in March 2023.
- ▶ Manchester aims to be the first child friendly city in the world
- ▶ Parents and carers will receive a survey in the coming week regarding this, we want to capture your thoughts on this school initiative.
- ▶ Each class has been tasked with looking at the UNCRC to decide on their class charter - this will enable adults and pupils to work together to achieve the best!

unicef 
UNITED KINGDOM



RIGHTS
RESPECTING
SCHOOLS

Uniform

- ▶ The colour scheme is bottle green and grey.
- ▶ Green sweatshirt with school logo; it is an expectation that every pupil will have at least one sweatshirt showing the school logo to wear during most of the week, but to keep costs down for parents/carers plain bottle green sweatshirts will also be accepted
- ▶ White t-shirt, preferably showing the school logo, or white shirt
- ▶ Grey trousers, skirts or pinafores
- ▶ Socks can be white, bottle green or grey; tights must also be in line with school colour scheme of bottle green or grey
- ▶ All clothing needs to be labelled.
- ▶ Black shoes, no jewellery (small plain stud earrings)
- ▶ All pupils must bring a coat into school
- ▶ Appropriate haircuts and accessories
- ▶ PE kit includes: plain white t-shirt and plain black shorts, leggings or track suit bottoms, black trainers. There should be no logos/stripes etc... on clothing or trainers. No jewellery should be worn on PE days.

The Year 2 Curriculum

- ▶ There is an increased challenge in the work for Year 2, particularly in Maths and English.
- ▶ We will be focusing on phonics, place value and number recognition. We will also be focusing on handwriting and letter formation. The children will have daily handwriting practice and dedicated fine motor sessions to help develop their skills in this area.
- ▶ Pupils will be expected to learn their 2s,5s and 10 times tables by the end of year 2 and recognise number bonds to 20 fluently (addition and subtraction facts)
- ▶ In literacy pupils are expected to be able to read and spell year 1 and 2 common exception words/100 High Frequency words.
- ▶ Reading books will be changed every Thursday and pupils will also have the opportunity to take home a library book.
- ▶ To help the children with the transition from the Early Years Foundation Stage to Key Stage 1 there will be lots of opportunity for active learning and learning through play. This will be alongside whole class and focus group teaching.

- ▶ Please use the Reading Record to communicate with staff and sign when your child reads - at least 3X a week or more!
- ▶ Half termly spellings will be sent home for pupils to learn, understand and use within their work.
- ▶ Pupils will receive daily marking and feedback for their class work. They will also complete regular assessments to help find any gaps in learning, these gaps will then be targeted within class work.
- ▶ Phonics is a big focus in Year 1 and the children will undergo the phonics screening check in June. This is a national assessment that all year 1 pupils complete during the same week. We will send out more information regarding this nearer the time.

Information about Personal, Social, Health, Economics (P.S.H.E) Relationships
Education (RsE)

In Year 2, your child will learn the following themes:

- Relationships
- About the body
- Health and Well being
- Healthy Lifestyles
- Keeping safe
- Living in a wider world

Key Vocabulary	<p>Relationship, touch, safe, unsafe, worried, unhappy, respect, permission, polite, unkind, fairness, difference, similar, belong, agreement, disagreement, conflict, resolution, problem solving</p> <p>Worried, hygiene, healthy, unhealthy, behave, rules, safe, screen-time , vagina, penis, testicles</p> <p>Relationship, touch, safe, unsafe, worried, unhappy, respect, permission, polite, unkind, fairness, difference, similar, belong, agreement, disagreement, conflict, resolution, problem solving,</p>
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British Values

Democracy

Rule of law

Mutual Respect and Tolerance

Individual Liberty

If you need any more information about these lessons, please see our school website or speak to your child's class teacher or Miss Fisher, Head of Pastoral care :

r.fisher@cheetwood.manchester.sch.uk

<https://cheetwood.manchester.sch.uk/>

The whole school attendance target for 2022 – 2023 is 97%. For more information please read the Attendance and Punctuality Policy on the policies page under Key Information on the school website.

Please keep school informed of any changes to your circumstances e.g. new address or new mobile number.

The Safeguarding Policy can also be found on the policies page under Key Information on the school website.

Partnership with Parents

- ▶ Here at Cheetwood we greatly value the contribution that parents/carers make to our school community. The commitment to developing positive partnerships with parents/carers runs through all aspects of school life.
- ▶ We also recognise that from time to time families may need some extra help and school is able to offer advice and support with a wide range of issues including housing, budgeting, parenting, debt managing, health and well-being support. This help may include signposting to other services and coordinating a package of support for your family.
- ▶ If you would like to find out more about how school maybe able to help please contact your child's teacher or another member of the team such as Mrs Gregory, Miss Fisher or Miss Batkin.