



All about Year 1

September 2023

Meet The Year 1 Team

Class teachers: Miss Themistou

Teaching Assistants: Mrs Bilkis and Mr Lie

Headteacher: Mrs Clark

Deputy Headteacher/ SENDCo/ DSL: Miss Batkin

Assistant Headteacher/ DSL: Ms Khan

Head of Pastoral Care/PSHE Lead: Miss Fisher

School rules

Please see the policy page on the school website (under Key Information) for a copy of the behaviour policy.

The Home/School Agreement is also on the school website on the Parents/Carers webpage.

PE days and kit

Year 1 will be doing PE on a Tuesday and Wednesday.

Please make sure your child comes to school wearing full PE kit on Tuesdays and Wednesdays, they do not need to wear school uniform this day.

PE kit: Plain white t-shirt, black shorts/ leggings/track suit bottoms trainers.

NO jewelry

UNICEF Rights Respecting School



- ▶ Rights Respecting Team - Miss Jamil, Miss Fisher & Miss Rogerson.
- ▶ Unicef is the world's leading organisation working for children and young people and their rights. In 1989, governments across the world agreed that all children have the same rights by adopting the UN Convention on the Rights of the Child (UNCRC). These rights are based on what a child needs to survive, grow, participate and fulfil their potential.
- ▶ Cheetwood became a Bronze UNICEF Rights Respecting School in March 2023.
- ▶ Manchester aims to be the first child friendly city in the world
- ▶ Parents and carers will receive a **survey** in the coming week regarding this, we want to capture your thoughts on this school initiative.
- ▶ Each class has been tasked with looking at the UNCRC to decide on their **class charter** - this will enable adults and pupils to work together to achieve the best!

Uniform

- ▶ The colour scheme is bottle green and grey.
- ▶ Green sweatshirt with school logo; it is an expectation that every pupil will have at least one sweatshirt showing the school logo to wear during most of the week, but to keep costs down for parents/carers plain bottle green sweatshirts will also be accepted
- ▶ White t-shirt, preferably showing the school logo, or white shirt
- ▶ Grey trousers, skirts or pinafores
- ▶ Socks can be white, bottle green or grey; tights must also be in line with school colour scheme of bottle green or grey
- ▶ All clothing needs to be labelled.
- ▶ Black shoes, no jewellery (small plain stud earrings)
- ▶ All pupils must bring a coat into school
- ▶ Appropriate haircuts and accessories

The Year 1 curriculum

- ▶ There is an **increased challenge** in the work for Year 1, particularly in Maths and English.
- ▶ We will be focusing on **phonics, place value** and **number recognition**. We will also be focusing on **handwriting** and **letter formation**. The children will have daily handwriting practice and dedicated **fine motor sessions** (including continuous provision) to help develop their skills in this area.
- ▶ Pupils will be expected to learn their 2s,5s and 10 times tables by the end of year 1 and recognise number bonds to 20 fluently (addition and subtraction facts)
- ▶ In literacy pupils are expected to be able to read and spell year 1 common exception words/100 High Frequency words (aka **tricky words**).
- ▶ Reading books will be changed every Thursday and pupils will also have the opportunity to take home a library book.
- ▶ To help the children with the transition from the Early Years Foundation Stage to Key Stage 1 there will be lots of opportunity for active learning and learning through play. This will be alongside whole class and focus group teaching.

- ▶ Please use the **Reading Record** to communicate with staff and sign when your child reads - at least 3X a week or more!
- ▶ **Spellings** will be sent home for pupils to learn, understand and use within their work.
- ▶ Pupils will receive **daily marking and feedback** for their class work. They will also complete regular assessments to help find any gaps in learning, these gaps will then be targeted within class work.
- ▶ **Phonics** is a big focus in Year 1 and the children will undergo the phonics screening check in June. This is a national assessment that all year 1 pupils complete during the same week. We will send out more information regarding this nearer the time.

Information about Personal, Social, Health, Economics (P.S.H.E) Relationships
Education (RsE)

In Year 1, our child will learn the following themes:

- Relationships
- About the body
- Health and Well being
- Healthy Lifestyles
- Keeping safe
- Living in a wider world

Key Vocabulary	Relationship, touch, safe, unsafe, worried, unhappy, respect, permission, polite, unkind, fairness, difference, similar, belong, agreement, disagreement, conflict, resolution, problem solving Worried, hygiene, healthy, unhealthy, behave, rules, safe, screen-time, vagina, penis, testicles Relationship, touch, safe, unsafe, worried, unhappy, respect, permission, polite, unkind, fairness, difference, similar, belong, agreement, disagreement, conflict, resolution, problem solving,
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British Values

Democracy

Rule of law

Mutual Respect and Tolerance

Individual Liberty

In line with the Equality Act 2010, we will be explaining and making the pupils aware of the 'Nine Protected Characteristics'.

If you need any more information about these lessons, please see our school website or speak to your child's class teacher or Miss Fisher, Head of Pastoral care:

r.fisher@cheetwood.manchester.sch.uk

<https://cheetwood.manchester.sch.uk/>

The whole school attendance target for 2022 – 2023 is 97%. For more information please read the Attendance and Punctuality Policy on the policies page under Key Information on the school website.

Please keep school informed of any changes to your circumstances e.g. new address or new mobile number.

The Safeguarding Policy can also be found on the policies page under Key Information on the school website.

Partnership with Parents

- ▶ Here at Cheetwood we greatly value the contribution that parents/carers make to our school community. The commitment to developing positive partnerships with parents/carers runs through all aspects of school life.
- ▶ We also recognise that from time to time families may need some extra help and school is able to offer advice and support with a wide range of issues including housing, budgeting, parenting, debt managing, health and well-being support. This help may include signposting to other services and coordinating a package of support for your family.
- ▶ If you would like to find out more about how school maybe able to help please contact your child's teacher or another member of the team such as Mrs Gregory, Miss Fisher or Miss Batkin.