



# **All about Reception September 2023**

# Meet The Reception Team

Class teachers: Ms Surraya Badar

Teaching Assistants: Mrs Angela Chan

EYFS Lead : Clair Walklet

Headteacher: Mrs Clark

Deputy Headteacher/ SENDCo/ DSL: Miss Batkin

Assistant Headteacher/ DSL: Ms Khan

Head of Pastoral Care/PSHE Lead: Miss Fisher

# School rules

Please see the policy page on the school website (under Key Information) for a copy of the behaviour policy.

The Home/School Agreement is also on the school website on the Parents/Carers webpage.

- In EYFS we follow the 'Good to be Green' traffic light behaviour management system
- We celebrate every child's success through star of the week, stepping stones and stickers.

## PE days and kit

### **Reception class will be doing PE on a Friday**

Please make sure your child comes to school wearing full PE kit on Friday , they do not need to wear school uniform this day.

PE kit: Plain white t-shirt, black shorts/ leggings/track suit bottoms trainers.

## **NO Jewellery**

# UNICEF Rights Respecting School



- ▶ Rights Respecting Team - Miss Jamil, Miss Fisher & Miss Rogerson.
- ▶ Unicef is the world's leading organisation working for children and young people and their rights. In 1989, governments across the world agreed that all children have the same rights by adopting the UN Convention on the Rights of the Child (UNCRC). These rights are based on what a child needs to survive, grow, participate and fulfil their potential.
- ▶ Cheetwood became a Bronze UNICEF Rights Respecting School in March 2023.
- ▶ Manchester aims to be the first child friendly city in the world
- ▶ Parents and carers will receive a survey in the coming week regarding this, we want to capture your thoughts on this school initiative.
- ▶ Each class has been tasked with looking at the UNCRC to decide on their class charter - this will enable adults and pupils to work together to achieve the best!

# Uniform

- ▶ The colour scheme is bottle green and grey.
- ▶ Green sweatshirt with school logo; it is an expectation that every pupil will have at least one sweatshirt showing the school logo to wear during most of the week, but to keep costs down for parents/carers plain bottle green sweatshirts will also be accepted
- ▶ White t-shirt, preferably showing the school logo, or white shirt
- ▶ Grey trousers, skirts or pinafores
- ▶ Socks can be white, bottle green or grey; tights must also be in line with school colour scheme of bottle green or grey
- ▶ All clothing needs to be labelled.
- ▶ Black shoes, no jewellery (small plain stud earrings)
- ▶ All pupils must bring a coat into school
- ▶ Appropriate haircuts and accessories
- ▶ In EYFS pupils may sometimes require a spare set of clothes, please ensure these are school colours.

# The EYFS Curriculum

We follow the DFE EYFS Framework which sets the standards for the learning, development and care of children from birth to 5 years.

There are seven areas of learning and development that must shape educational programmes in early years settings. All areas of learning and development are important and inter-connected. Three areas are particularly important for building a foundation for igniting children's curiosity and enthusiasm for learning, forming relationships and thriving.

## Prime Areas

- communication and language
- physical development
- personal, social and emotional development

## Specific Areas

- literacy
  - mathematics
  - understanding of the world
  - expressive arts and design
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- We will be starting the year with the topic 'All about me' and Autumn'. We will keep you updated on all the topics in EYFS through our half termly Curriculum News.
  - Children in Reception will be taking part in the reception baseline assessment, or RBA. This is an interactive and practical assessment of your child's early literacy, communication, language and mathematics skills on entry to school. If you wish to find out more information about the reception baseline, then you can find a useful parent booklet by clicking on the link below:

<https://www.gov.uk/government/publications/reception-baseline-assessment-information-for-parents>

# Early Learning Goals

- ▶ The level of development children should be expected to have attained by the end of the EYFS is defined by the early learning goals (ELGs)
- ▶ The ELGs support teachers to make a holistic, best-fit judgement about a child's development, and their readiness for year 1.

# Phonics

- We will work through phonics, following the Twinkl programme. In reception we will cover Level 2, 3 and 4.
- We use the pure sound – no schwah e.g no ‘uh’ in ‘t’. (NOT ‘tuh’)
- We will be holding an EYFS Phonics Workshop for Parents/Carers later this academic year – date to be confirmed

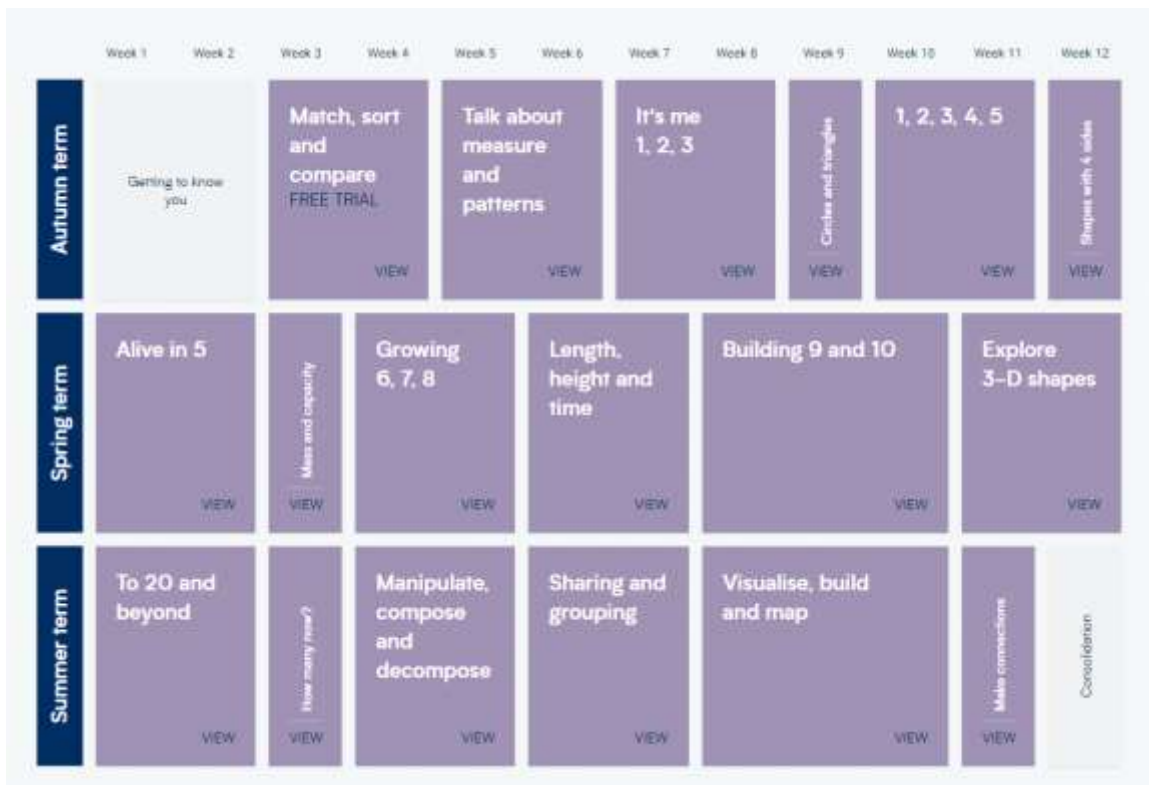


# Maths

We believe Maths is everywhere!

In Reception, we use a scheme called 'White Rose' which helps us to deliver a curriculum that embeds mathematical thinking and talk.

Whiterose provides guidance which provides a variety of opportunities for children to develop their understanding of number, shape, measure and spatial thinking.



The image shows a curriculum grid for Reception Maths, organized by term and week. The grid is divided into three rows representing the Autumn, Spring, and Summer terms. Each row contains 12 columns representing weeks. The content is as follows:

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Getting to know you		Match, sort and compare FREE TRIAL <a href="#">VIEW</a>	Talk about measure and patterns <a href="#">VIEW</a>	It's me 1, 2, 3 <a href="#">VIEW</a>		Circles and straight lines <a href="#">VIEW</a>		1, 2, 3, 4, 5 <a href="#">VIEW</a>			Shapes with 4 sides <a href="#">VIEW</a>
Spring term	Alive in 5 <a href="#">VIEW</a>	Mass and capacity <a href="#">VIEW</a>	Growing 6, 7, 8 <a href="#">VIEW</a>	Length, height and time <a href="#">VIEW</a>	Building 9 and 10 <a href="#">VIEW</a>	Explore 3-D shapes <a href="#">VIEW</a>						
Summer term	To 20 and beyond <a href="#">VIEW</a>	How many feet? <a href="#">VIEW</a>	Manipulate, compose and decompose <a href="#">VIEW</a>	Sharing and grouping <a href="#">VIEW</a>	Visualise, build and map <a href="#">VIEW</a>	Make connections <a href="#">VIEW</a>						Consolidation

# Information about Personal, Social, Health, Economics (P.S.H.E) Relationships Education (RSE)

In the EYFS we follow the Jigsaw programme for PSE

## **Themes**

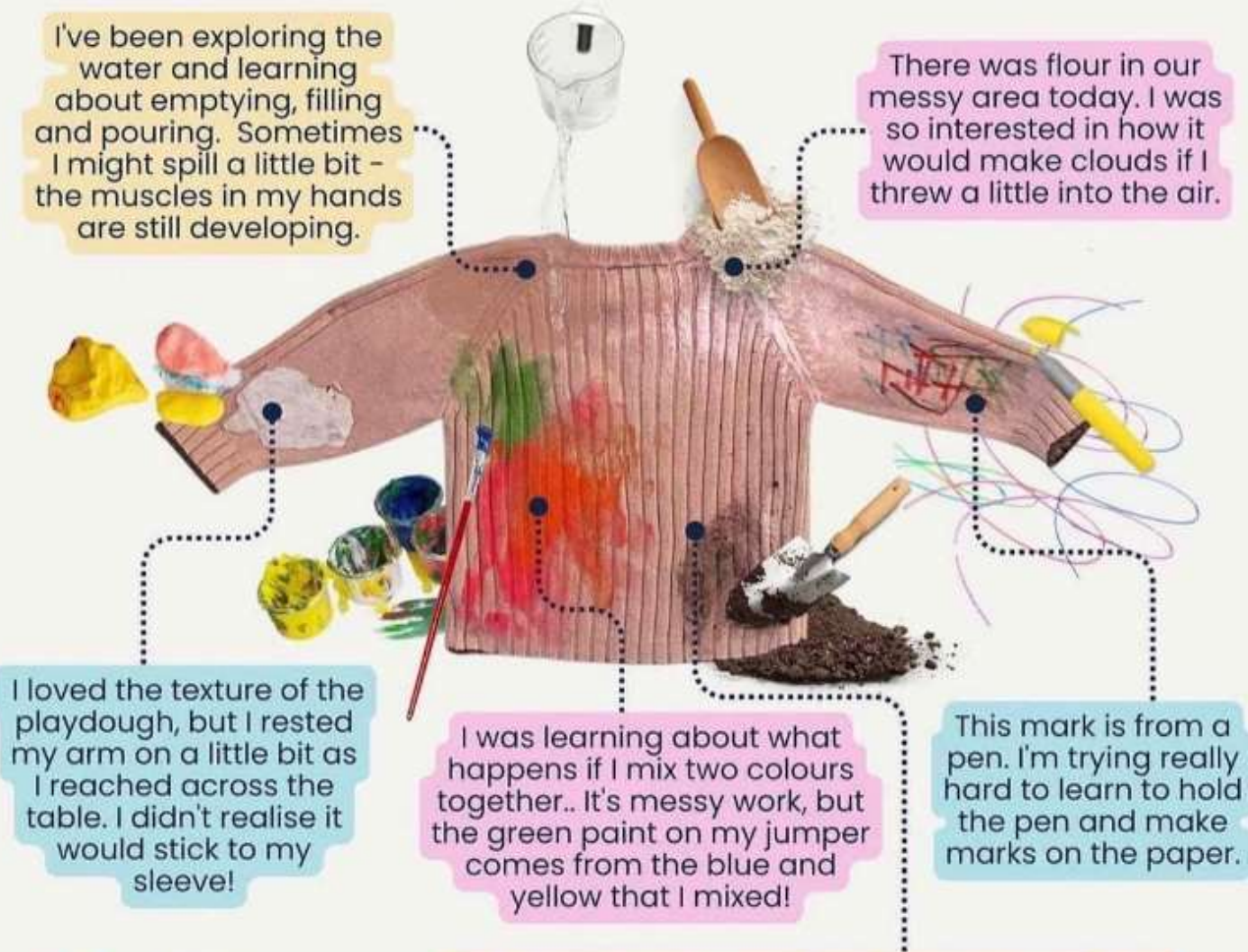
Being me in my world  
Celebrating difference  
Dreams and goals  
Healthy me  
Relationships  
Changing me

We also use the NSPCC 'Talk Pants and stay safe'.

# I'm sorry I got messy today but..

I've been exploring the water and learning about emptying, filling and pouring. Sometimes I might spill a little bit - the muscles in my hands are still developing.

There was flour in our messy area today. I was so interested in how it would make clouds if I threw a little into the air.



I loved the texture of the playdough, but I rested my arm on a little bit as I reached across the table. I didn't realise it would stick to my sleeve!

I was learning about what happens if I mix two colours together.. It's messy work, but the green paint on my jumper comes from the blue and yellow that I mixed!

This mark is from a pen. I'm trying really hard to learn to hold the pen and make marks on the paper.

The mud kitchen is very dirty, but it's so much fun! Playing there helps me develop my imagination and explore my understanding of the world. I watched you cook at home and I wanted to try by myself.



**Early  
Childhood  
and Family  
Service**

# British Values

Democracy

Rule of law

Mutual Respect and Tolerance

Individual Liberty

In line with the Equality Act 2010, we will be explaining and making the pupil aware of the '**Nine Protected Characteristics**

If you need any more information about these lessons, please see our school website or speak to your child's class teacher or Miss Fisher, Head of Pastoral care :

[r.fisher@cheetwood.manchester.sch.uk](mailto:r.fisher@cheetwood.manchester.sch.uk)

<https://cheetwood.manchester.sch.uk/>

The whole school attendance target for 2022 – 2023 is 97%. For more information please read the Attendance and Punctuality Policy on the policies page under Key Information on the school website.

Please keep school informed of any changes to your circumstances e.g. new address or new mobile number.

The Safeguarding Policy can also be found on the policies page under Key Information on the school website.

## Partnership with Parents

- ▶ Here at Cheetwood we greatly value the contribution that parents/carers make to our school community. The commitment to developing positive partnerships with parents/carers runs through all aspects of school life.
- ▶ We also recognise that from time to time families may need some extra help and school is able to offer advice and support with a wide range of issues including housing, budgeting, parenting, debt managing, health and well-being support. This help may include signposting to other services and coordinating a package of support for your family.
- ▶ If you would like to find out more about how school maybe able to help please contact your child's teacher or another member of the team such as Mrs Gregory, Miss Fisher or Miss Batkin.