

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£7,282
Total amount allocated for 2021/22	£17,898
How much (if any) do you intend to carry over from this total fund into 2022/23?	£7,699
Total amount allocated for 2022/23	£17,780
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£25,479

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	41%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	15%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Created by:



Supported by:



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023		Total fund allocated: £25,479	Date Updated: October 2022 & May 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To continue to increase physical activity for children during lunch breaks</p> <p>To ensure children have a range of quality equipment and large and small/apparatus to engage with at break times and during PE lessons.</p> <p>To continue offering at least five hours of physical activity every week, comprising of at least two hours of quality PE at school.</p>	<p>PE Coordinator to train upper KS2 pupils as play leaders to encourage physical activity in lower KS2 and KS1 pupils.</p> <p>Purchase apparatus and equipment.</p> <p>Re-establishing safe practice and routines with pupils.</p> <p>Rotas are in place to allow fair and safe access for all pupils throughout the week.</p> <p>Reorganise staff supervision/activities at lunchtime and break times.</p> <p>Ongoing monitoring and review of</p>	£2500	<p>All classes receive at least 2 hours of taught PE</p> <p>Extra-curricular clubs offered to all pupils across the school – high uptake for all clubs</p> <p>Active lunchtimes</p> <p>Links with external clubs, shared regularly via leaflets and newsletter</p> <p>New sports leaders appointed from Year 5/6 to support at break/lunch times</p> <p>The whole school to participate in Sports Week</p>	<p>Offered to pupils from Y1 to Y6 – From January teachers asked to ensure -20% and SEND pupils have priority.</p> <p>Pupil engagement continues to increase each year.</p> <p>Positive feedback form pupils is received.</p> <p>Skills/knowledges from PE lessons is transferable and can be seen being accessed in the range of activities offered.</p>

	equipment and apparatus and replacement as appropriate.			
	MCFC coach to support lunchtimes once a week			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Continuing to promote PE and sport in the school by establishing and permanent PE uniform policy.</p> <p>Continue to promote the importance of engaging with PE and Sport both inside and out of school and celebrate achievements.</p> <p>Ensure a highly effective curriculum is in place where all children engage, make good progress, achieve and enjoy their PE lessons.</p>	<p>Re-establish clear guidance to parents on PE uniform requirements.</p> <p>Celebrate engagement and achievements in PE and sports inside and out of school through displays and on the weekly newsletter and website.</p> <p>Signpost and promote activities inside and outside of school.</p> <p>Effective planning is in place to ensure there is a clear progression of skills and knowledge as pupils progress through the school.</p>	£8000	<p>Competitions and events are shared via the websites & new PE specific termly newsletters.</p> <p>Pupil's levels of engagement and enjoyment have increased</p> <p>Pupils have been presented with awards in assemblies which continues to raise the profile of PE</p> <p>Increased numbers of pupils wishing to be sports crew this year</p> <p>Parents to attend and participate in both Sports Days</p>	Re-communicate this clearly from September

	<p>A clear assessments tool is in place to support planning and progress, including ICT equipment to help evidence.</p> <p>Continue to use the services of professional coaches to work and share expertise with staff and pupils.</p> <p>Mental-wellbeing lessons to be delivered to pupils in the Autumn term by Manchester City.</p> <p>Pupils across the school are to be offered cycle training delivered by Bike Right.</p>		Increased parental engagement for pe and sport across the school.	Teacher judgements are now much more secure. Staff are supported by external professional when making their judgements.
--	---	--	---	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Continue to improve the quality of teaching PE and sport for all staff.</p> <p>Continue to develop the role of the PE lead to guide, train, assist and inspire staff.</p>	<p>Provide CPD from a professional sports coach and other specialists to ensure effective teaching across the breadth of the subject.</p> <p>Clear record of CPD in place</p> <p>CPD and Networking</p>	£4000	<p>Team teaching with high-quality coaches for all staff: MCFC, Gymnastics.</p> <p>All staff offered continued support as and when required from PE Co-coordinator, as a result instant CPD has supported staff yo de;iver a high wquality</p>	Increased subject knowledge and confidence teaching specific topics and areas identified through staff surveys.

	opportunities provided through by MPEA. Ensure the PE lead has subject time and the ICT equipment to support the role with the recent change in his role.		and inclusive curriculum. PE Coordinator attended termly subject leader meetings Support staff with expertise used to run clubs and support in lessons	Pupils are now engaged in an increasing number of city-wide competition's. This has increased the time our pupils are active during playtime and lunchtime.
--	--	--	--	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to expose and encourage the pupils to participate in a wide range of physical activities especially sports and activities not normally covered in PE lessons. Ensure SEND pupils have opportunities to access a wide range of sports.	Plan and deliver the annual Healthy Schools week alongside specialist providers in delivering taster sessions for pupils in a wide range of sports. Ensure the use of specialised equipment to meet the needs of the pupils.	£1500	Learning journeys are written, a wider range of skills, and sports are being taught All pupil experience a variety of sports Sports facilities improved Play equipment improved and updated Sports-hall and playground zoning is used for a range of sports and activities, enabling more experiences for pupils during breaks and lunchtimes and PE lessons	

			External coaches for rugby, fitness, dance, tennis, squash and EYFS	
--	--	--	---	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>For pupils to participate in inter-school competitions.</p> <p>For pupils to compete in intra-school competitions</p>	<p>Re-enrol in the MPEA to compete against other schools in a variety of sports.</p> <p>Re-establish links with local schools to provide the opportunity for competition.</p> <p>Ensure competition is incorporated into PE plans to ensure there is some form of competition in the majority of PE lessons.</p>	£2000	<p>Participate in city-wide competitions to ensure our pupils have the experience of taking part in competitive sports at city-wide level.</p> <p>Informal sports competitions set-up with local schools</p> <p>Competitions held by the majority of classes at the end of each games unit.</p> <p>A whole school sports week to take place in the summer term which will included key stage sports days, this will give pupils the opportunity to be competitive and the opportunity to take part in a range of sports.</p> <p>A range of sports activities run/refereed by sports leaders</p>	

Signed off by	
Head Teacher:	Ellie Clark
Date:	October 2022
Subject Leader:	Craig Nordon
Date:	October 2022
Governor:	
Date:	