

## Year 4 grammar coverage

Grammar coverage				
<b>Possessive apostrophes</b> for regular singular and plural nouns	Using either a <b>pronoun</b> or the noun in sentences for cohesion and to avoid repetition	<b>Prepositions:</b> <i>at, underneath, since, towards, beneath, beyond</i>	<b>Compound nouns</b> using hyphens	<b>Repetition to persuade:</b> <i>Fun for now, fun for life</i>
<b>Informal and formal language</b>	<b>Possessive pronouns:</b> <i>yours, mine, theirs ours, hers, his, its</i>	Plurals for nouns ending with a "y": change the "y" to an "i" and add "-es"  <i>baby – babies</i>	<b>Starting a sentence with "-ing"</b> , using a comma to demarcate the subordinate clause:  <i>Flying through the air, Harry crashed into a hidden tree.</i>	<b>Drop-in clause with an "-ing" verb:</b>  <i>Tom, smiling secretly, hid the magic potion book.</i>  Place a comma on either side of the subordinate clause.
<b>Expanded noun phrases:</b> Changing <i>The teacher</i> to <i>The strict English teacher with the grey beard</i>	<b>Specific determiners:</b> <i>their, whose, this, that, these, those, which</i>	Verbs ending in "y": change the "y" to an "i" and add "-es"  <i>carry – carries</i>	<b>Comparative and superlative adjectives:</b> Change the "y" to an "i" and add either "-er" or "-est"  <i>happy – happier – happiest</i>	A sentence that gives three actions:  <i>Tom slammed the door, threw his books on the floor and slumped to the ground.</i>
<b>Fronted adverbials</b> followed by a comma: prepositional phrases starting with an adjective and ending in "-ed"	<b>Verbs –</b> Past perfect continuous: <b>"had" + past participle + "-ing"</b>	Know the difference between a preposition and an adverb	Capital letters for <b>proper nouns:</b> names, places, days of the week, months, titles and languages	<b>Prefixes</b> to give the antonym: "im-", "in-", "ir-", "il-"
<b>Plural nouns</b> of words ending in "o": Know which words to add "s" to, which to add "-es" to and which could take either "s" or "-es"	<b>Powerful verbs</b> Find synonyms of words to up-level sentences and give a greater effect	<b>Verbs –</b> Modal verbs: <i>could, should, would</i>	<b>Compound sentences</b> using all the co-ordinating conjunctions	<b>Adjectives</b> ending in "-ed": <i>frightened, scared, etc.</i>
<b>Using inverted commas</b> where the speech is preceded by the speaker: <i>Mary yelled, "Sit down!"</i>  Capital letter and punctuation is needed between the inverted commas. New speaker, new line. Add an adverb to describe the manner in which the words were said.				
Spelling		Sentence/ grammar lessons		
Plural nouns of words ending in "o"		Possessive apostrophe for singular and regular plurals		
Specific determiners		Informal and formal language		
Synonyms for verbs		Expanded noun phrases		
Progressive/continuous verbs		Fronted adverbials		
Modal verbs		Inverted commas		
Proper nouns – names of people, places, titles, languages, months and days		Use of pronouns for cohesion and to avoid repetition		
Finding the antonyms of words using the prefixes "im-", "in-", "ir-", "il-"		How to use specific determiners		
Adjectives ending in "-ed"		Past perfect continuous tense		

## Year 4 grammar coverage

<p>Verbs ending in "y": change "y" to "i" and add "-es"</p> <p>Noun plurals ending in "y": change "y" to "i" and add "-es"</p> <p>Comparative and superlative adjectives ending in "y": <i>happy – happier – happiest</i></p> <p>Prepositions</p> <p>Compound nouns using hyphens</p> <p>Specific determiners</p> <p>Possessive pronouns</p> <p><b>It must be noted that these spelling are in addition to the spellings advised by the 2014 National Curriculum.</b></p>	<p>Change verbs in a sentence to give greater effect</p> <p>Starting a sentence with an "-ing" verb</p> <p>Write a drop-in clause with an "-ing" verb</p> <p>Modal verbs</p> <p>Know the difference between a preposition and an adverb</p> <p>Compound sentences</p> <p>Start a sentence with a preposition and a comma</p> <p>Repetition to persuade</p> <p>Write a sentence with three actions and each clause separated with a comma or a coordinating conjunction</p> <p>How to use possessive pronouns</p>
---	--

This covers all the areas for the 2014 National Curriculum and more with each year group building on from the year before.