



All about EYFS  
September 2022

# Meet the EYFS staff

- FS2 Class teacher/ EYFS Lead: Mrs Clair Walklett
- FS1 Class teacher: Mrs Gemma Cleary
- EYFS Teaching Assistant: Mrs Angela Chan
- EYFS Teaching Assistant: Mrs Sofia Arif
- EYFS Teaching Assistant: Mr Lie Drameh

# Additional staff

- Lunchtime Supervisor: Sue Symes
- Head of Pastoral Care/PSHE Lead: Miss Fisher
- Deputy Headteacher/ SENDCo/ DSL: Miss Batkin
- Headteacher: Mrs Clark

# School/ class rules

- In EYFS we follow the 'Good to be Green' traffic light behaviour management system
- We celebrate every child's success through star of the day/week, stepping stones and stickers.

# Uniform

- ▶ The colour scheme is bottle green and grey.
- ▶ Green sweatshirt with school logo; it is an expectation that every pupil will have at least one sweatshirt showing the school logo to wear during most of the week, but to keep costs down for parents/carers plain bottle green sweatshirts will also be accepted
- ▶ White t-shirt, preferably showing the school logo, or white shirt
- ▶ Grey trousers, skirts or pinafores
- ▶ Socks can be white, bottle green or grey; tights must also be in line with school colour scheme of bottle green or grey
- ▶ Black shoes, no jewellery (small plain stud earrings)
- ▶ All pupils must bring a coat into school
- ▶ Appropriate haircuts and accessories

Please see the policy page on the school website (under Key Information) for a copy of the behaviour and uniform policies.

# The EYFS Curriculum

We follow the DFE EYFS Framework which sets the standards for the learning, development and care of children from birth to 5 years.

## Areas of learning

### Prime Areas

- communication and language
- physical development
- personal, social and emotional development

### Specific Areas

- literacy
- mathematics
- understanding of the world
- expressive arts and design

- We will be starting the year with the topic 'All about me' and Autumn'. We will keep you updated on all the topics in EYFS through our half termly Curriculum News.
- Children in Reception will be taking part in the reception baseline assessment, or RBA. This is an interactive and practical assessment of your child's early literacy, communication, language and mathematics skills on entry to school. If you wish to find out more information about the reception baseline, then you can find a useful parent booklet by clicking on the link below:

<https://www.gov.uk/government/publications/reception-baseline-assessment-information-for-parents>

# Phonics

- We will work through phonics, following the Twinkl programme.
- We use the pure sound - no schwah e.g no 'uh' in 't'. (NOT 'tuh')
- We will be holding an EYFS Phonics Workshop for Parents/Carers during the autumn term - date to be confirmed.

# Maths

We believe Maths is everywhere!

In Reception, we use a scheme called 'White Rose' which helps us to deliver a curriculum that embeds mathematical thinking and talk.

Whiterose provides guidance that is split into ten phases which provide a variety of opportunities for children to develop their understanding of number, shape, measure and spatial thinking.



# EYFS Information

- EYFS will be doing PE on a Friday afternoon.
  - ▶ Please make sure your child comes to school wearing full PE kit on a Friday, they do not need to wear school uniform. They should attend wearing black leggings/ jogging bottoms, a plain white t shirt, school sweat shirt and black trainers. Earrings must also be removed.
- Please ensure that you write your child's name inside all of their uniform, including coats, hats and PE kits.
- Reading books will be changed every Friday and must be returned by Thursday the following week. Please read with your child at least 3 times a week.

Please make sure your child brings their book bag to school every day.
- Home learning activities will be given on a Friday to be completed during the weekend and handed in on a Monday.
- Please make sure that your child wears a warm coat/waterproof coat, hat and scarf to school, as the weather gets colder.
- We will be spending lots of time outdoors in all weather this term. Please send in a pair of wellies that can remain in school for your child to use.
- There is no need to send in snacks/ water as these will be provided by school.

# Punctuality & Attendance

- Routine, punctuality and full attendance are important life skills. The whole school attendance target for 2022 - 2023 is 97%. For more information please read the Attendance and Punctuality Policy on the policies page under Key Information on the school website.
- Please arrive at school between 8.45 to 9.00am
- Please collect your child between 3.15 - 3.25. When greeting your child please meet them with a smile 😊 NOT a mobile!
- If your child is ill, phone the school office on first day of sickness.
- Vomiting / Diarrhoea - 48 hours (after last occurrence before they can return to school)

# Additional information

School Website

<https://cheetwood.manchester.sch.uk/>

The school website is currently being updated. If you need help finding any information, please contact the school.

Please keep school informed of any changes to your circumstances e.g. new address or new mobile number.

The Safeguarding Policy can also be found on the policies page under Key Information on the school website.

# Partnership with Parents

- ▶ Here at Cheetwood we greatly value the contribution that parents/carers make to our school community. The commitment to developing positive partnerships with parents/carers runs through all aspects of school life and was something we worked hard to maintain even during the school closures.
- ▶ We also recognise that from time to time families may need some extra help and school is able to offer advice and support with a wide range of issues including housing, budgeting, parenting, debt management, health and well-being support. This help may include signposting to other services and coordinating a package of support for your family.
- ▶ If you would like to find out more about how school may be able to help, please contact your child's teacher or another member of the team such as Mrs Gregory, Miss Fisher or Miss Batkin.

The Home/School Agreement is also on the school website on the Parents/Carers webpage.