

Cheetwood Community Primary School
Year 6: Curriculum News - Summer Term 2 2022
Class Teacher: Ms Khan
Teaching Assistants: Mrs Chan & Mrs Rogerson

In Y6 this half term your child will be learning the following:

English

Areas of Study: Goodnight Mr Tom, Transition - Goals, Dreams and Change / The Lion Above The Door, You are Awesome, The Birthday Present / Soar - Literacy Shed, grammar and punctuation, spellings and speaking and listening

Class book - A Beautiful lie / My Sister lives on the Mantelpiece

How you can support your child:

- Encourage your child to read a range of texts such as newspapers, leaflets, stories
- Encourage your child to do independent writing such as story writing, recounts and descriptions
- Go through Big Talk home learning ready to complete Big Write - this will on a bi-weekly basis

Maths

Areas of Study: Problem solving - multi step, number and place value, algebra/algebraic equations, fractions, decimals & percentages, ratio & proportion and statistics - Pie Charts

How you can support your child:

- Practise mental maths skills at home regularly, particularly times tables and division facts
- Test your child on their maths vocabulary and definitions
- Complete Maths home learning

Science - Evolution and Inheritance (continued) / Living things and habitats

Areas of Study:

- Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- Understand that adaption of plants and animals to suit their environment may lead to evolution
- Understand how the work of scientists helped develop our understanding of the evolution process
- Recognise that living things have changed over time and that a number of factors can affect a species' evolution
- Understand how humans have evolved over time, and how human behaviour can effect change in species over time

Areas of Study:

- Recap ways of grouping organisms according to their characteristics
- Explore ways of distinguishing between organisms that have similar characteristics
- Be able to classify plants according to their characteristics.
- Find out about Carl Linnaeus and his classification system
- Explore what micro-organisms are and how they can be grouped
- Be able to identify and classify organisms in the local area.
- Make classification keys using different types of plants and animals.

How you can support your child:

- Research the above areas of study with your child
- Support your child with their Computing project on Charles Darwin

History – How has Britain changed since 1948? (continued)

- To identify some of the main changes in Britain since 1948 and to identify key characteristics of different decades.
- To identify similarities and differences between types of sources of information available in different periods
- To find out some of the main events of the 1950s and to investigate what life was like during this period.
- To find out about some of the main events of the 1960s and to investigate what life was like in Britain during this period.
- To find out about some of the main events of the 1970s and to investigate what life was like in Britain during this period.
- To find out about some of the main events of the 1980s and to investigate what life was like in Britain during this period.
- To investigate what life was like in Britain in the 1990s and to identify connections between different aspects of life since 1948.

How you can support your child:

- Research the above areas of study with your child

Geography – Geography Skills

Do you have what it takes to become a legendary geography guru? Take on this set of exciting and sometimes mysterious challenges to see if you can become a world-wide geography whizz and Olympic map champion. You may even save your school from being flattened for an intergalactic supermarket along the way!

- To research data on local land use and create a presentation showing local land use and the potential impact of a substantial commercial development.
- To use atlases and digital maps to find specific features and places in the UK; To use symbols and keys to identify physical and human features on a map; To identify counties of the UK through their key physical & human features.
- Expand and apply your mapping skills as you take on a mission from MI6 to identify and describe the locations of a series of operatives. Then find a suitable new location for an overseas base.

PE

Pupils will be doing PE on the following day:

Thursday

Please send your child in full PE kit on this day. They do not need to wear school uniform.

As pupils are not permitted to wear any jewellery for PE, it helps if earrings and other jewellery are not worn to school on the day we do PE.

Homework

Homework will be given out 3X during the week; this could be on Google Classroom or sent as a paper copy.

In addition each week your child will be given:

- A piece of reading homework given out on Friday– this is in the place of their reading book, which will be collected in on a Friday ready to be changed for them on Monday.
- Half termly spellings to be learnt for weekly tests.
- Big Write will go home on a Friday, one week the planning for it will be sent home and one week the redraft for it will be sent to make improvements.

Please ensure your child reads at home at least three times each week and you sign their reading record on each occasion

You can contact me on the following email addresses:

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