

**In Y5 this half term your child will be learning the following:**

**English**

**Areas of Study:** Journalism and report writing – newspapers, news reports; Anthologies- appreciating and writing poetry, fantasy stories by Shaun Tan

Reading comprehension skills, grammar and punctuation, spellings and speaking and listening

**Class book** – Tales from Outer Suburbia

**How you can support your child:**

- Encourage your child to read a range of texts such as newspapers, leaflets, stories
- Encourage your child to do independent writing such as story writing, recounts and descriptions
- Go through Big Talk home learning ready to complete Big Write – this will be on a bi-weekly
- Explore different types of fantasy stories and take note of the differences in the feature being used (especially imaginary detail)

**Maths**

**Areas of Study:**

- Decimal, fractions and percentages: adding and subtracting decimals, multiplying and dividing by 10, 100 and 1000.
- Problem solving: multi-step word problems involving place value, addition, subtraction, multiplication and division.
- Geometry: position and direction/angles
- Measurement- Converting measures

**How you can support your child:**

- Practise mental maths skills at home regularly, particularly times tables and division facts
- Test your child on their maths vocabulary and definitions
- Practise any skills your child has previously learned about any of the above topics.
- Research topics for your child's year group and research them together.

**Science – Life Cycles**

**Areas of Study:**

- Life cycles including how plants reproduce
- The life cycle of mammals, fish and birds
- Encourage your child to find out about the life cycles of different animals.
- Talk to your child about different stages of an animal's life.
- What is reproduction and why is it so important to animals?
- Find out about how do plants reproduce.
- Compare how different animals grow and reproduce.

**Vocabulary:** reproduce, pollination, stamen, carpel, stigma, ovary, gestation, fertilisation

**How you can support your child:**

- Research any of the above and create a PowerPoint or write about them
- Find out about the different parts of a flower and memorise them

**Geography – South America**

Your child will be finding out about South American countries, famous landmarks like the Andes and Amazon Rainforest, weather and climate and make comparisons with the UK.

**Areas of Study:**

Pupils' learning will be based around the following questions:

- To find out about the location and countries of South America.
- To find out about the climate in South America
- To find out about the major mountain ranges of South America.
- To find out about the human geography of South America.
- To find out about trade and industry in South America.
- To be able to carry out an in-depth study of a South American country.
- To compare an area of South America with the UK.

### **How you can support your child:**

- Look at atlases and maps of South America
- Research countries and capital cities of South America
- Identify famous landmarks (natural and man-made)
- Research South American culture
- Research South American weather and climate

### **PE**

Pupils will be doing PE on the following day:

## **THURSDAY**

**Please send your child in full PE kit on this day. They do not need to wear school uniform**

As pupils are not permitted to wear any jewellery for PE, it helps if earrings and other jewellery are not worn to school on the day we do PE.

### **Homework**

Each week your child will be given:

- A piece of maths and reading homework handed out on Thursday to be handed in the following Monday.
- Big Talk homework to prepare for Big Write every Monday.
- A set of spellings to be learnt each half term. Please practise these with your child.
- Work will also be set on Google Classroom. Mr Hardy will tell children when work is available on Google Classroom.

### **Useful websites**

[www.bbc.co.uk](http://www.bbc.co.uk)

The BBC site has a schools area with lots of games and learning resources for English and maths

[www.woodlands-junior.kent.sch.uk](http://www.woodlands-junior.kent.sch.uk)

<http://www.mad4maths.com/parents/>

<http://www.topmarks.co.uk/parents/helping-with-homework>

<http://www.compare4kids.co.uk>

<https://www.khanacademy.org/math/arithmetic-home/>

[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/239784/English\\_Appendix\\_1\\_-\\_Spelling.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/239784/English_Appendix_1_-_Spelling.pdf) Spelling lists Year 5 and 6

<https://uk.ixl.com/> maths and grammar practise all year groups

<http://www.bbc.co.uk/bitesize/ks2>

<https://classroom.thenational.academy/year-groups/year-5>

We also have links on our own website and will be developing these throughout the year.

**Please encourage your child to read three times a week and ensure you sign their reading diary.**

**You can contact me on the following email addresses:**

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