

In Y4 this half term your child will be learning the following:

English

Areas of Study: Persuasive writing (Animals in captivity): read and discuss information from different viewpoints of the argument; formal language; research, plan, draft and edit their own persuasive reports; debate from different viewpoints. Odes and Insults Poetry: read, appraise, analyse and individually/collaboratively perform poems; discuss impactful language used; plan, draft, edit and perform their own poems. Jabberwocky – Classic Poetry: interpret narrative poetry; discuss and evaluate features of language used; imaginative writing – creating a fantastical animal using nonsense words; poetry composition in the style of Lewis Carroll
Reading comprehension skills; grammar and punctuation, spellings; speaking and listening
Class book – The Fastest Boy in the World- Elizabeth Laird

How you can support your child:

- Encourage your child to read a range of texts such as newspapers, leaflets, stories
- Encourage your child to do independent writing such as story writing, recounts and descriptions
- Go through Big Talk home learning ready to complete Big Write – this will on a bi-weekly basis

Maths

Areas of Study – The Maths curriculum this term covers: Time, Properties of shape, Geometry –position and direction

Time- pupils will be learning to convert between units of time days/weeks/months, years/hour/minutes/seconds. They will also be learning to tell the time to the minute.

Properties of Shape- pupils will be learning to identify angles, compare and order angles. They will also be recognising angles in 2D shapes.

Position and direction- pupils will be learning to read and plot co-ordinates on a grid. They will also be learning to move (translate) on a grid and describe movement on the grid.

How you can support your child

- Time- practice telling the time to the nearest 5 minutes and minute with your child. Discuss the difference between the digital and analogue clocks.
- Properties of Shape- revise right angles and identifying them in shapes e.g. a rectangle has 4 right-angles. Remind children an acute angle is an angle smaller than a right angle and an obtuse angle is an angle larger than a right angle.
- Position and Direction- practice position on a grid (co-ordinates) this links well to grid referencing systems so you could look at OS maps with your child or play a game of battleship to help them understand this.
- Practice mental times table skills at home regularly, particularly, with 6s, 7s and 9s being introduced in the Year 4 curriculum. Your child needs to know their times tables up to 12 x 12 by the end of year four.
- Encourage your child to use Maths in everyday life. For example, counting out money to pay in shops, reading bus or television timetables, sharing out treats equally or weighing out ingredients.
- Help them to complete their Maths homework.

Useful websites

<https://tt.servenweb.co.uk/> **USE THIS WEBSITE TO PRACTISE TIMES TABLES FOR THE TEST TESTS WILL BE HELD BETWEEN THE 7th and 24th JUNE**

<http://www.amblesideprimary.com/> - lots of activities and learning resources.

<http://resources.woodlands-junior.kent.sch.uk/> - activities, homework and revision.

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn> -for a selection of games and information across all areas of the curriculum

We also have links on our own website.

History- The Maya Civilisation

Pupils will be learning about the ancient civilisation of the Maya as part of their history curriculum this term

Area of Study:

- Exploring where and when the remains of the Maya civilisation were discovered.
- Learning about how the Maya civilisation developed over time.
- Finding out about how society was organised in the Maya civilisation
- Learning about Maya religions and beliefs
- Exploring what everyday life was like for the Maya
- Learning about how writing and calendars were developed in the Maya civilisation
- Understanding how, when and why the Maya civilisation went into decline

How you can support your child:

- Discuss with your child what they have learnt in history.
- Help them to do library or internet research ancient civilisation of the Maya.
- Create a presentation or information leaflet.

Science - Living in the Environment

This half term we will be studying electricity in Science. The children will be looking at and constructing their own circuits and understanding the importance of electricity around the world. This will include naming electrical symbols.

Areas of Study

- Identifying a variety of habitats and exploring organisms living within them.
- Grouping organisms according to their characteristics.
- Using a classification key to identify animals.
- Classifying animals into specific groups according to their characteristics.
- Identifying and classifying a variety of British plants.
- Exploring the human impact on habitat and environments.

How you can support your child:

- Research areas of study above online or at the local library.
- Discuss, research and identify groups of animals and their habitats
- Look at scientific keys for classification - try making one with your child.
- Complete a profile on an animal of your child's choice naming all the specific characteristics of the animal.
- Find out about how humans have an impact on the environment and research what we can do to improve this.

PE

Pupils will be doing PE on the following days:

Swimming - Tuesday morning - please ensure your child is in school on time and has the correct swimming kit.

Games - Friday afternoon.

Please ensure that your child comes to school in their PE kit every Friday, they do not need to wear their school uniform.

As pupils are not permitted to wear any jewellery for PE it helps if earrings and other jewellery are not worn to school on Tuesday and Friday.

Homework

Each week your child will be given:

- A **Big Write** homework along with a piece of maths and reading homework will be handed out on Fridays to be handed in the following **Monday**.
- A set of spellings to be learnt each half term. Please practise these with your child.
- Please encourage your child to practise their timestables at home for the Multiplication Check test in June.

Please encourage your child to read three times a week and ensure you sign their reading diary.

If you need to speak to me please call the school office or alternatively you can email me at:

a.hutchinson@cheetwood-manchester.sch.uk