

**Cheetwood Community Primary School**  
**Year 1 Curriculum News – Summer Term 2 2022**  
**Class Teacher: Mr Nordon Teaching Assistant: Mrs Ahmed**

In Year 1 this half term your child will be learning the following:

### **English**

Pupils will use three different versions of Goldilocks, pupils will initially familiarise themselves with the traditional version of the tale, using Lauren Child's version and identifying the elements of a traditional tale whilst identifying adjectives to describe the character of Goldilocks. In the next part, pupils explore the text of Me and You by Anthony Browne where pictures are used to provide a context for why Goldilocks appears at the three bears' house. This is a more sympathetic view and the pupils are asked as an outcome to tell the story from her perspective. In the final part, pupils write a sequel to the original story, where Goldilocks and the bears meet many years later and they role-play and imagine conversations and then look at a published sequel called Goldilocks and Just the One Bear by Leigh Hodgkinson.

Comparing fiction and non-fiction texts – Pupils will explore features of non-fiction and fiction texts, being able to describe the differences and produce their own non-fiction piece of writing.

### **Maths**

Money - Pupils will recognise and know the value of different denominations of coins. Pupils will use their knowledge of place value to match coins with equivalent values. For example, ten 1 pence coins are equivalent to one 10 pence coin.

Time - Pupils are introduced to key vocabulary related to time. They use before and after to describe, sort and order events. Building on this, they use first and next to describe an order of events. When talking about the day, Pupils use the language: morning, afternoon and evening

Place Value - Pupils build on their previous learning of numbers to 50. They continue grouping in 10s to make counting quicker and more efficient. Pupils are introduced to the hundred square and use it to count forwards and backwards within 100. Using dot-to-dot activities, both forwards and backwards, with a range of numbers is a fun way to explore counting to 100.

### **Geography**

Where do I live:

- Can pupils start to describe where they live?
- Can pupils name the 7 continents, 5 oceans and locate the UK on a world map?

### **History**

Pupils will find out who built the first castles in the UK and why.

### **Science**

Seasonal Changes – Pupils will find out about different seasons and how to describe them, they will investigate the weather during the seasons. Pupils will find out about how animals are affected by the seasons.

### **PSHE**

The way we feel.

### **RE**

What does it mean to belong to a faith community?

### **Computing**

Introduction to Data – Pupils will learn to start to sort and categorize data and are introduced to branching databases and pictograms

### **Art**

Landscapes using different media - Pupils will learn about composition and work with different art materials to create texture for a project they develop over the five lessons. Based on the theme of 'The

seaside' with support for adapting to the alternative theme of 'Castles'. The unit can also be easily adapted to other topics.

### **Design & Technology**

Fruit and vegetables - Pupils will handle and explore fruits and vegetables and learn how to identify which category they fall into, before undertaking taste testing to establish their chosen ingredients for the smoothie they will make and design packaging for.

### **Music**

Pupils will learn about the history of music in context, listen to some Western Classical music and consolidate the foundations of the language of music.

### **PE**

We will be working on improving basic ball control and skills: throwing and catching. In gymnastics, we will be developing fundamental movement and balance skills as well as yoga.

Pupils will be doing PE every Friday.

*Please can you ensure that your child has their PE kit in school. As pupils are not permitted to wear any jewellery for PE it helps if earrings and other jewellery are not worn to school on the PE day.*

### **Homework**

Every Friday your child will be given:

- A piece of literacy work linked to the learning objectives of the week
- A piece of maths work linked to the learning objectives of the week
- A set of spellings to be learnt for a test every Friday

### **Helping your child at home**

- Retell stories you have shared with your child and encourage them to use story language.
- Practise counting to 100 in ones and then 10s.
- Practise counting to 50 in 5s.
- Practise counting in 2s to 20.
- Order and write numbers to 100.
- Learn number bonds to 20.
- Please take time to read with your child every night and make a note in their reading diaries

If you need to speak to me please make an appointment at the office, alternatively, you can email me at:  
c.nordon@cheetwood.manchester.sch.uk