

Action Plan for the PE & Sport Premium

The DfE announced that from September 2017 the PE and Sports Premium would double. For the 2020-2021 academic year, it is anticipated that Cheetwood will therefore receive approximately £16,000

Objective

To continue offering at least four hours per week for every pupil, comprising of at least two hours quality PE, physical activity and school sport. Teachers will be confident and competent in delivering the highest quality provision and the school will continue to promote the benefits of leading a healthy and active lifestyle.

Below is an outline of this year's action plan. The focus this year will be to continue providing high-quality PE in line with the national curriculum requirements, ensuring staff have the CPD, training and support required to provide the skills and knowledge to continue the sporting legacy created by the 2012 Olympic Games.

Curriculum

PE will continue to have a high profile in the school, A wide range of activities delivered across the school aims to engage and inspire all pupils. We are committed to ensuring that pupils receive at least two hours per week of high-quality PE. Over the year pupils will participate in games, athletics, dance, gymnastics and swimming.

Throughout the year a range of different activities/themed weeks will be held where pupils participate in a wide range of activities and taster sessions linking very closely to their spiritual, moral, cultural, social and physical development. In the summer term, the annual Healthy Schools Week will be held again, encouraging the participation of all pupils in organised competitive and non-competitive activities.

Strong links which already exist with outside organisations will further enrich the variety of activities provided by the school. Support from outside organisations gives staff valuable CPD. Coaches from Manchester City, Manchester Giants and The Northern Tennis Club alongside school staff as part of their PE lessons. Talented pupils are signposted to local clubs and are encouraged to enter into competitive events to further develop their skills and experiences.

Beyond the School Day

The school is keen to provide a wide range of extra-curricular clubs for pupils throughout the year that are delivered by sports coaches, teaching staff and the PE Leader. These clubs are offered to pupils all year round at no cost to parents. Pupils will be provided with the opportunity to participate in many sports, such as netball, tag rugby, football, multi-skills, cricket, rounders, athletics, ballet and cross country over the school year. This could either be after school as part of a club, at a level 2 competition or during lunchtimes.

Over the year additional clubs may be introduced, these could be for identified groups of pupils (Gifted & Talented, EAL & SEN). Through pupils taking part in these extra-curricular clubs, the school can enter a wide range of city-wide competitions over the year thereby increasing participation levels in competitive sport.

Manchester City Football Club

City in the Community's vision for primary schools is to provide an inclusive and varied programme that links to the National Curriculum in addition to supporting and enhancing what our school currently delivers. The Premier League Primary Stars programme is a National Curriculum based education programme that used the appeal of Manchester City Football Club and the Premier League to inspire pupils to learn, be active and develop important life skills.

The City Play programme is aimed at children between 2 and 5 years old in our EYFS, this programme's fundamental objective is to build and develop the fundamental movement skills of pupils by delivering engaging and inclusive physical activity sessions specially designed for this age and development stage.

Over the academic year we also have the opportunity to access the following additional complementary programmes:

- Disability awareness day
- City Stars Literacy
- City Stars Numeracy
- City Stars ICT
- City Lifestyles

School Swimming

Schools must report on the impact of their swimming provision, our pupils attend swimming lessons weekly throughout Year 4. As of October 2020, due to the ongoing Covid-19 situation the current Year 4 cohort have not started their swimming lessons.

	17/18	18/19	19/20
What percentage of your Year 4 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	94%	89%	50% *As of February 2020
What percentage of your Year 4 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	32%	46%	n/a
What percentage of your Year 4 cohort perform safe self-rescue in different water-based situations?	65%	68%	n/a
Schools can choose to use the Primary PE and Sports Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No		

*A plan will be put in place for the 19/20 cohort to attend swimming lessons for at least half a term before they leave Year 6.

Target	Action to be taken	Success Criteria	Cost (estimated)	Impact
Continue to increase participation in sport and physical activity with pupils in EYFS & KS1	MCFC coaches in both EYFS & KS1 to further enrich PE & sport and at the same time further develop staffs' CPD	A measurable difference in pupil attainment in PE will be seen Staff will have more confidence and knowledge when delivering PE lessons	MCFC - £6000	Limited/Minimal impact due to Covid*
Continue to increase the number of competitive opportunities given to pupils, with the focus on personal best in all activities.	Member of the Manchester Primary School PE Association Introduce a programme of intra-class level 1 competition over the	The competitions will reach all pupils at the appropriate level, whether to challenge the more able pupils or support participation.	Annual membership cost - £300 Transport - £600	Limited/Minimal impact due to Covid*

	<p>year</p> <p>Focus on competition/personal challenge in all PE lessons</p> <p>Plan and run the annual healthy school's week, this will include sports day</p>	<p>Pupils in school will be given a competitive opportunity in PE lessons. Level 1 competitions to take place half termly.</p> <p>Year 5 and Year 6 pupils will be offered the opportunity to participate in Level 2 competitions.</p>	<p>Healthy Schools Week - £1000</p>	
<p>Continue to increase participation in extra-curricular clubs, with clubs targeted at identified groups of pupils (Gifted & Talented etc).</p>	<p>Continue to run an increased variety of lunchtime and after school clubs (When safe to do so)</p> <p>The coach from MCFC provides a break-time and lunchtime club every Thursday with a different class each half-term.</p> <p>Introduce a new lunchtime club to bridge the gap for those pupils not meeting age-related expectations.</p>	<p>Pupils will be provided with new opportunities to take part in sport across the school day, further improving the skills already being delivered as part of the curriculum.</p> <p>The number of pupils in each year group meeting age-related expectations will increase compared to last year.</p>	<p>Extra-curricular Clubs - £3000</p>	<p>Limited/Minimal impact due to Covid*</p>
<p>Continue to develop and enhance the skills and knowledge of staff in the school.</p>	<p>Staff skills audit to determine what training/support is needed</p> <p>Experienced coaches to work alongside staff in the delivery of high-quality PE lessons to offer support and guidance to our staff</p> <p>PE Co-coordinator to continue to attend training and regional update meetings.</p>	<p>The standard and quality of teaching and learning in PE will improve while at the same time improving staffs' confidence to deliver high-quality PE lessons.</p>	<p>CPD - £2000</p> <p>I-pad - £400</p>	<p>Limited/Minimal impact due to Covid*</p>

	An increase in staff using ICT to enhance the assessment and evidencing of progress made			
<p>Raise the profile of 'healthy & active lifestyles through a range of means across the school.</p> <p>Equipment and resources are available for all year groups and used appropriately. Any items damaged are repaired or discarded, ensuring PE resources are available and fit for purpose.</p>	<p>Continue with the school's Sports Crew, The use of Sports Crew to deliver activities at lunchtime as a means of engaging pupils.</p> <p>New playground equipment to encourage pupils to be more physically active, Pupils will have ownership of this by having the opportunity as a class to choose what they would like.</p> <p>New equipment to be purchased to enhance the pupils' experience of PE and sport and further enrich the curriculum on offer.</p> <p>When safe to do so a coach from MCFC to work for a term with 10 families engaging them on how to make a healthy life choice.</p> <p>PE equipment audited and renewed, Repairs and maintenance of equipment and apparatus is overseen.</p>	<p>Using the "Childhood Obesity – A Plan for Action" as a guide, a more enriched curriculum with opportunities and experiences will be provided for pupils to explore a range of activities and develop skills in all aspects of physical education and healthy lifestyles.</p> <p>Families will understand the importance of a healthy and balanced diet. To be able to put this into practice at home to help improve their wellbeing and health</p>	<p>PE Equipment & Maintenance £1500</p> <p>Sports Crew - £500</p> <p>Playtime equipment £ - £1000</p>	<p>Limited/Minimal impact due to Covid*</p>

***During the school closure from March to July 2020 and periods of remote/blended learning during 2020/2021 the school implemented an additional action plan (below) that would take priority over the Action Plan for the PE & Sport Premium, this would address the immediate issues that had arisen due to Covid.**

Goal - To increase the number of pupils participating in daily physical activity during the lockdown period:

Target	Action to be taken	Persons responsible	Success Criteria
Continue with the individual approach to support pupils highlighted by class teacher/DSLs.	CN to continue with approach targeting those identified pupils with a personalised email.	CN, Class teachers & DSLs	Feedback from DSLs and class teachers will show the identified pupils have started to engage in regular physical activity.
New email account to be set up Healthyme@cheetwood.manchester.sch.uk	CN to liaise with ICT lead to arrange this	CN & LH	Email account set up and accessible to all staff. Parents and pupils start to send evidence to this address frequently.
This is a holistic message and approach across the school. The message that we put across is clear and follows the guidelines of social distancing and daily exercise advice.	Teachers to remind pupils/parents of the importance of exercise and physical activity as part of their weekly phone call. CN to inform TAs that this should form part of their communication with parents/pupils via email. The message is made clear on the physical activity at home webpage.	All staff	The message is holistic and clear through all means of communication with parents and pupils. This will go towards ensuring we get as many pupils active as possible. The message is put across is clear and falls within the guidelines of social distancing and daily exercise advice.
New <u>physical activity at home</u> page on the school website to be set-up.	CN to liaise with LH to arrange this. CN & LH to coordinate what and	CN & LH	The physical activities being showcased for parents and pupils to see, will encourage more pupils, parents and staff to participate.

	how information, videos and pictures of pupils, staff are displayed (BJO to give final approval)		This will give the PE coordinator a clearer view of what pupils enjoy participating in, the environment they are working in and the resources they have.
Activities to be clearly organised, with a clear overview for each year group, this will include weekly challenges set by LD. Taking into consideration ability, environment and resources.	CN to compose a class overview, following a similar layout to the weekly activity sheet currently sent out by class teachers. CN to create a list of weekly challenges that can be uploaded to the webpage/communicated to parents and pupils.	CN, LD & MCFC staff	The feedback from pupils, parents and teacher is positive in-regards to the activities that have been set. Pupils are able to access and engage in the activities.
To increase the number of pupils participating in PA.	CN to track this through evidence sent to the new email address and feedback from the welfare calls made by teachers.	CN	Our target is to have a higher number of pupil participating in PA & during lockdown. Feedback from teachers and the evidence received via email will support this.

During the 2019-2020 school year we faced the unprecedented challenge of having to maintain remote learning and emotional support for our pupils and their families during the Covid 19 period of school closures. From March 2020 onwards the team at Cheetwood worked all through term time (and during the majority of the school holidays) to ensure that pupils and parents continued to feel part of the Cheetwood family. This resulted in a high level of engagement; a strengthening of exiting parent partnerships and the opportunity to develop relationships with families that were in the process of enrolling just before, or even after, school closed. The broad and balanced curriculum provided by the school has always extended beyond the academic offering a wide range of opportunities for pupils to learn and develop in many diverse aspects of life. The range of subjects, topics and themes covered also help pupils' physical, mental and personal well-being. During the pandemic, following government advice, we have dramatically restricted the number of visitors into school and classes have not taken part in any off-site educational visits. For this reason, there has been a temporary impact on enrichment activities normally offered. In recognition of the challenges and possible loss pupils may have faced during the ongoing pandemic, school closure and lockdown, this year there is a school improvement focused priority centred around actively promoting the physical, emotional and mental well-being needs of pupils in order to break down any barriers to learning that may be present on returning to school and during the year.