**Cheetwood Primary School** **Equality Information 2021-2022**

The Equality Act 2010 requires us to publish information that demonstrates that we have due regard for the need to:

* **Eliminate unlawful discrimination, harassment, victimisation** and any other conduct prohibited by the Equality Act 2010
* **Advance equality of opportunity** between people who share a protected characteristic and people who do not share it.
* **Foster good relations** between people who share a protected characteristic and people who do not share it.

# Part 1: Information about pupil population

Number of pupils on roll at the school: **216 Information on pupils by protected characteristics.**

The Equality Act protects people from discrimination on the basis of protected characteristics, so the Act protects everyone against unfair treatment.

**Disability**

‘ The Equality Act defines disability as when a person has a ‘physical or mental impairment which has substantial and long term adverse effect on that person’s ability to carry out normal day to

day activities.’

**Number of pupils with a disability**

0

|  |
| --- |
| **Pupil Special educational Need (SEN) Provision**  |
|  | **Number of pupils** | **Percentage (%) of school population** |
| **No Special Education Need** | 188 | 87%  |
| **SEN support** | 20 |  9.2%  |
| **EHC plan** | 8 | 3.7%  |

NB: From September 2014 a new SEN code of practice came into force with a single category to identify children with SEN (SEN support). Statements are no longer issued but children with complex and long-term needs are given an ‘Education, Health and Care Plan’ (EHCP).

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| **Ethnicity and race** |
| **Asian or Asian British** | Boys | Girls | Total | **Black or Black British** |  | Boys | Girls | Total |
| Indian heritage | 8 | 5 | 13 | Black African heritage |  | 14 | 6 | 20 |
| Pakistani heritage |  32 | 27 | 59 | Caribbean heritage |  | 1 | 4 | 5 |
| Any other Asian background | 4 | 4 | 8 | Any other Black background |  | 3 | 5 | 8 |
|  |  |  |  |  |  |  |  |  |
| **Mixed/Dual Background** | Boys | Girls | Total | **White** |  |  Boys | Girls | Total |
| White and Black Caribbean | 3 | 1 | 4 | British heritage |  | 7 | 2 | 9 |
| White and Black African | 2 | 2 | 4 | Irish heritage |  | 0 | 0 | 0 |
| White and Asian | 3 | 4 | 7 | Traveller of Irish heritage |  | 0 | 0 | 0 |
| Any other mixed heritage | 7 | 5 | 12 | Gypsy/Roma |  | 0 | 0 | 0 |
| African Asian  | 0 | 1 | 1 |
|  |  |  |  | **Other white heritage/** |  |  |  |  |
|  |  |  |  | White European |  | 7 | 5 | 12 |
|  |  |  |  | White Other |  | 0 | 1 | 1 |
|  |  |  |  |  |  |  |  |  |
| **Any other Ethnic Group** | Boys | Girls | Total |  |  |  |  |  |
| Afghan | 14 | 8 | 22 |  |  |  |  |  |
| Arab | 13 | 10 | 23 |  |  |  |  |  |
| Iranian | 0 | 1 | 1 |  |  |  |  |  |
| Chinese | 1 | 4 | 5 |  |  |  |  |  |
| Any other ethnic group | 1 | 1 | 2 |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Information withheld** | 0 | **Information not yet obtained** | 0 |

|  |
| --- |
| **Gender** |
| Male | 120 |
| Female | 96 |

|  |
| --- |
| **Religion and Belief** |
| Buddhist | 4 | Sikh | 9 |
| Christian | 26 | No religion | 22 |
| Hindu | 10 | Other religion | 3 |
| Muslim | 142 | Unknown | 0 |
| Jewish | 0 |  |  |

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# Information on other groups of pupils

OfSTED inspections look at how schools help “all pupils to make progress, including those whose needs, dispositions, aptitudes or circumstances which require additional support.”

In addition to pupils with protected characteristics we wish to provide further information on the following groups of pupils:

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| **Pupils with English as an additional language (EAL)** |
|  | Total | Percentage of school population |
| Number of Pupils who speak English as an additional language | 180 | 83.3% |
| Number of pupils who are at an early stage of English language acquisition | 56 | 25.9 % |

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| --- |
| **Pupils from low-income backgrounds** |
|  | Total | Percentage of school population |
| Number of pupils eligible for free school meals | 112 | 51.9% |

|  |  |  |
| --- | --- | --- |
| **Looked after children** | 1 | 0.5% |

# Other groups of learners relevant to the Cheetwood context

**Vulnerable learners** are those identified as not meeting age related expectations or who made less than the required progress in the previous school year.

**As the last two academic years were considerably disrupted due to COVID-19, although the progress of these learners was tracked and monitored, end of year data could not be collected in a meaningful way, therefore the following is data from the last full academic year of 2018/2019.**

|  |
| --- |
| **Vulnerable learners (KS1& KS2)** |
|  | Boys | Girls | Total |  Percentage of schoolpopulation |
| Reading |  17 | 17 | 34 | 15.5% |
| Writing | 17 | 13 | 30 | 13.7% |
| Maths | 14 | 14 | 28 | 12.8% |

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**More able learners** are those pupils identified as making more than expected progress in the previous school year.

**As the last two academic years were considerably disrupted due to COVID-19, although the progress of these learners was tracked and monitored, end of year data could not be collected in a meaningful way, therefore the following is data from the last full academic year of 2018/2019.**

|  |
| --- |
| **More Able Learners (KS1 & KS2)** |
|  | Boys |  Girls | Total | **Percentage of KS1 and KS2 population** |
| Reading | 15 | 17 | 32 | 14.6% |
| Writing | 8 | 14 | 22 | 10% |
| Maths | 13 | 14 | 27 | 12.3% |

**Pupil Premium learners** are those eligible for Pupil Premium Grant (PPG) and include those who are or have been entitled to FSM – *please see Pupil Premium Strategy Report 2021-2022 which is published on the Pupil Premium page of the school website (under the KEY INFORMATION tab)*