

## Pupil Voice Day March 2021

Every year school holds a “pupil voice” day. This is a day when pupils are consulted on their ideas and opinions about a given topic. This year the focus was on their experiences during the spring term when the majority of pupils were accessing learning remotely. The following themes were explored:

### **1. To identify the differences in the teaching and learning experience during school closures vs teaching in the classroom**

Pupils had already completed online surveys on their experiences of remote teaching and learning during the Spring 2021 period of national lockdown and these results are presented in a separate report. The purpose of this focus was to explore the differences in remote learning vs class based learning.

### **2. To provide pupils with the opportunity to contribute their own ideas for how to plan a recovery curriculum**

During the autumn 2020 term pupils followed a carefully planned recovery curriculum based on the needs identified in individual cohorts. As the term progressed pupils were starting to catch up on lost learning and progress was accelerated across the school. The intention was that in the spring term pupils would start to move from ‘recovery’ into the wider aspects of the full curriculum and to focus more fully on the learning objectives within the age related curriculum.

Each class completed focused tasks enabling them to explore these themes. Tasks were differentiated based on age and ability and their ideas were recorded in a suitable format. This included class notes/presentations, posters and annotations and photographs from circle time or small group activities.

Pupils in EYFS and Year 1 shared their ideas with the headteacher when she visited them in class on pupil voice day. Pupils in Year 2 - Year 6 all linked up via Zoom to share their responses and views to senior leaders and two of the school’s governors. This format was used due to social distancing requirements and the pupils responded really well to this demonstrating very good speaking and listening skills.

## Summary of pupil views and feedback

Pupils were able to clearly articulate how they felt about their different learning experiences during the spring term and although the majority had engaged well with remote learning and continued to make progress with their learning (this is corroborated by evidence in the blended learning survey and virtual learning walks) it was evident that they had all missed school based learning. As would be expected, they talked about missing their friends and the social aspects of school, but they also missed the routine of the school day, school dinners and spending time in a classroom alongside their peers and teachers. Pupils also talked about the challenges of having to work with a remote learning platform and adapting to new systems that sometimes needed time to bed in. Teachers worked tirelessly to try and offer pupils and their families with support around technical issues and as time went on, new software and ways of working were adapted in response to feedback received.

It was also evident that despite pupils recognising that they had continued to be provided with daily lessons, remote feedback and support from the teaching team, they all agreed that this cannot fully replicate being present in a classroom and having access to high quality ‘in-person’ teaching. They identified that practical sessions such as PE and science worked better in person but also talked about how role-play, speaking and listening activities and whole class and group discussion play an integral part in helping them to explore ideas and deepen their learning. Pupils also commented on how that, in the classroom, the help and support from teachers can be more responsive and flexible ‘*Classroom advice is clearer and easier to understand and can be shown to you. The teacher finds a way to explain it so you understand*’.

Despite their preference for learning in school, pupils acknowledged that while studying at home, they acquired many new skills, especially in regards to using the online teaching platforms and becoming more confident with using different software, conducting online research and improving their word processing skills. They also reflected on how they had developed as learners especially in regard to confidence, tenacity and resilience.

When giving their views on being back in school, pupils communicated a real sense of joy and freedom as they were released from the confines of lockdown and could once again enjoy being children ‘*Laughing, playing and having fun with our friends...the big playground and space to run around outside*’.

Pupils described working in school as easier without the distractions at home and that in school it is more organised and the teacher is there to help when needed. Pupils also talked about how much they were appreciating having all the resources they

needed available for the more creative aspects of the curriculum and were enjoying conducting science experiments, reading more widely and taking part in PE.

The pupils were asked to consider what the teacher does to help them learn and the subjects/aspects of learning that they were finding easier now they were back in the classroom. Their feedback provides strong evidence that teaching staff are consistently demonstrating the features of high quality teaching and learning using a range of strategies to ensure that all groups of learners are provided with the support they need, when they need it:

- *Our teachers help by giving clear explanations and going over work again when we are stuck with examples. If we need 1:1 help we get it and we get help in small groups too.*
- *They look at my mistakes and I get feedback straightaway and help me learn from my mistakes*
- *I get positive feedback from my teacher and lots of verbal feedback*
- *We feel more motivated to work harder and do better because we get to share our work with the class. Some of our work is displayed*
- *Reading (is easier in school) we talk a lot about the book, pictures and vocabulary and it helps me to understand'*

When asked about moving forward with the curriculum and the areas of learning they were worried about or wanted their teachers to spend more time on, the pupils' responses describe a broad and balanced curriculum with a focus on re-visiting basic skills and opportunities for more personalised support/catch up programmes. This is the approach that school has implemented as part of school improvement this year. It demonstrates how the assessment for learning activities that took place at the beginning of term correctly identified how best to re-shape the 2020-2021 curriculum in a way that was responsive to the needs identified by the teacher and as expressed by pupils.

This year Zoom was used to provide pupils from Year 2 to Year 6 with the opportunity to share the results of their individual class discussions with each other, senior leaders and school governors. This proved to be highly effective as pupils that are currently all working in bubbles were able to reflect on their shared experiences with peers in different year groups. The voice of the younger pupils was captured during circle time/PSE activities and their words were scribed and used to make poster and displays. In considering the common emotions that pupils felt during the period of blended learning and the return to school based learning, the words of some of our EYFS pupils sum it up very well:

*'I missed you, you missed me'*

*'I am excited to see my friends in school'*

*'My teacher, myself and my brain help me learn in school'*

*'I feel happy at school'*

### **Outlined below are the main questions pupils were asked and a selection of their responses**

***The following data sets have been compiled using the notes completed by pupils or scribed by their teachers. These comments have been taken directly from the individuals and represent their own words without grammatical adjustments.***

#### **Introduction: Pupil were asked to think about the main differences between learning at home and learning in the classroom**

- Working online looking at the screen all day was really difficult and hurt our eyes.
- We didn't do much handwriting for work as it was all on the screen.
- It was different as online and had to learn a whole new way to work.
- In some ways it was better for literacy as we had spell check and it took less time to type than write and is easier to correct errors.
- We had no teachers to help us so if we got stuck we would have to ask our families or ask in private comments.
- Private comments for help were not as helpful as being in class as in class you get instant help and the teacher can show you exactly what to do.
- We didn't get to work in groups with other children and were always working on our own which is harder.
- Play and dinner times weren't the same as we had no friends to go outside and play with.
- In a bubble in school, we had a smaller group of mixed aged children – this was better than class.

- Having an online group was fun as we got to see people and had help with our work – this was more like being in class but we didn't get it all the time.
- Hard to be motivated to carry on when we got stuck it was much easier to give up- when in school we are encouraged to keep going by our teachers and friends.

**Q1 Thinking about time at home what did you miss the most**

**Socially**

- Missed friends the most since you couldn't see/speak to them during lockdown.
- Talking to friends during break times/lunch.
- Everyone missed seeing our friends, talking with them, playing with them and working with them..
- Going outside for structured play e.g. games (football, basketball, kickball) and for more room to run about in.
- Friends and family – not being able to see them. We get bored a lot.
- We missed playing with our friends.
- We missed playtime and dinner time.
- We missed our teachers.

**Academically**

- Not being able to ask the teacher if something was difficult or hard to do.
- Doing PE with Mr Nordon.
- We missed our teachers and seeing the staff in school.
- Structure of the day- it is harder to be motivated to get work done in a routine at home. It was easy to lose track of time and put work off.
- Quiet in the classroom – sometimes home was noisy and it was hard to stay focussed on the work.
- Having our teacher teach us. Our education. Being able to do lots of different subjects properly – it's hard to do some things at home. Sometimes, we don't have any help.
- We missed doing art and DT – we like using paints and colours and help from our teachers when we are working.
- We missed doing sports with coach George and gym lessons with Ms Badar – we love using the apparatus and playing team games.
- Using the maths equipment for learning because we don't have these at home.
- We missed doing spelling test with the teacher
- We missed practical lessons – such as science experiments.

**Personally**

- Not being able to work
- Not being able to travel/or get out
- Missed walking into the classroom
- Some of us missed school lunches because they do delicious meals
- Seeing friends that aren't from school. Having fun outside. Not being able to do anything we want to do.
- We missed coming to school, the routine (pattern of the day)
- Sitting in the classroom with my group when doing work.
- We missed doing paired work and group work.
- We missed seeing our teacher for every lesson.
- We missed role play activities.
- We missed getting house points and stickers/ prizes.
- We missed writing in our different subject books.

**Q2 What type of learning/subjects were the most difficult to learn at home**

- Had to help siblings do their work at home so could not focus on my own
- It was hard to wake up in the morning
- Maths, since it was hard. For example; converting measures.
- All of Topic, even in school certain topics are hard e.g. Mary Anning so it was especially hard to do at home.
- PE- no space to exercise and not the same equipment. Also no one to exercise with or teacher to help us
- Writing was hard at home as we didn't get to talk about our ideas first which made it harder to think of what to write.
- Science- watching an experiment is not as good as doing one

- Maths – couldn't access Jamboard all the time.
- PE – didn't always have the equipment that was needed.
- Guided Reading – hard to understand some questions
- Any practical work such as science and writing
- For writing our teachers helps us with lots of role play and drama and speaking and listening activities in class. We get to draft and plan our ideas before we write them up.

**Q3 What is different about the help a teacher can give online and the help you get in the classroom?**

- Online we would have to wait for feedback and questions, in class you just put your hand up.
- It's a lot harder at home since there isn't a teacher to help you.
- If one teacher is busy there is someone else to ask
- Classroom advice is clearer and easier to understand and can be shown to you – the teacher finds a way to explain it so you understand
- It takes a longer time to ask for help and is sometimes confusing to try and explain it in private comments (online). When in class a teacher can look at your book and they know how to help you straightaway.
- Teachers show examples and explain using the board when on google classroom they can't do this.
- My teacher explains it better in class – he can actually talk to us to explain things properly. My teacher makes learning things a lot more fun and interesting. He knows a lot and teaches us about important things and facts.
- It is harder to read the advice than it is to listen to it. It makes more sense when you listen to advice

**Q4 Thinking specifically about google classroom what did you find most difficult about using this for learning?**

- Sometimes difficult sending work back in
- Typing skills weren't great so it took long to type in answers.
- Using a tablet made things hard sometimes.
- Sometimes, although it said assignments had been posted, nothing was there.
- The work took longer to complete on Google Classroom compared to in class.
- Sometimes it said comments were added and nothing was there.
- Hard to explain what we don't understand – we had to use the comments to communicate.
- It was difficult to follow the timetable as some lessons took longer than the time allocated, it was quite rigid. It was also difficult to keep up with the work if you fell behind
- Google Classroom kept reminding you to do your work even though you had completed it
- Using the right apps- some children had iPad and had to download apps to begin with
- Navigating our way around google classroom and understanding how to find the work at first and if you are behind in work it is harder to go back and find that work
- Saving work and handing it in. If you worked on google slide/docs then it wouldn't save and you had to share. If you shared it then it wouldn't save unless you downloaded it and you lost your work if the teacher said they hadn't received it.
- Internet access- sometimes there wasn't stabilised connection and the internet would go. This meant we couldn't access the work and watch the videos
- Some of us found it hard to keep typing our logins
- Using Jamboard pens
- Some of us still need help to open and find the work for the day on GC.
- Most of us need support to attach any photos or documents
- We found it hard because we type slowly so the tasks took longer than usual
- Using the mouse pad on a laptop

***What ideas have you got to overcome these difficulties or to make remote learning easier?***

- Use a different learning platform
- Practise computer skills more in class – especially typing skills.
- We need to continue to practice using Google Classroom
- Do our work in the Remote Learning Book
- Register should be completed in 10 minutes with everyone logged on.
- It would be nice to see the class on a Zoom call

- We realised that work comes up on the classroom when it is posted.
- It was helpful that the teacher put the lessons and the times (and which classroom to find them on) up each day in the register.
- Practise made it easier to hand in but we still made mistakes

**Now thinking about being back in the classroom**

**Q1 What is the best thing about being back in school with the whole class?**

**Socially**

- Playing outside with friends
- Seeing our friends and teachers
- Laughing, playing and having fun with our friends
- The big play ground and space to run around outside
- Seeing my friends and being able to talk to them. Seeing my teacher again. Being able to play with my friends at break and lunch time. We don't get bored
- We get to play with all our friends
- We get to talk and share our ideas and learn from each other
- We can see and talk to our teachers everyday

**Academically**

- Missed working in school as I struggled to work at home
- Easy to work in school as parents/siblings are not distracting you
- Easier to work in school as at home parents are busy so you can't get any help
- Getting a better explanation in school and questions are answered straight away
- At home you get stressed doing work but not in school
- Had to help siblings do their work at home so could not focus on my own
- You feel more organised in school
- Getting help from my teacher when I need it and not having to wait.
- A lot less distractions at school when compared to home.
- We are learning new things more easily.
- Not having to type all day and be on screen
- Talking to the teacher face to face in class this was not possible on GC
- Really enjoyed doing our literacy topic on travel writing it has been fun to do the writing.
- The science has been fun doing the experiments and better for our learning.
- The choice of a wide variety of reading books and non-fiction books in the book area
- PE has been really fun- it has been good to learn new skills and so it with our friends
- We can work in pairs and groups
- We get to use different equipment (some said they were glad to be using a pencil again!)
- Some of us are happy to do Big write again – 'because we get to write a lot of our ideas' and we like going through with the teacher WAGOLL.
- PE- sports
- Art – having all the resources available
- We like doing PSHE and RE as a class because we get to learn lots of new things from each other
- We love doing guided reading in groups – we did this on zoom but we prefer it in the classroom

**Personally**

- Glad to be back in school with teachers and friends
- Fun to work in school
- In school time goes quickly, "Time flies by when you're having fun."
- Missed school dinners especially spicy chicken
- It feels like everything is back to normal even though it's not
- Feeling like I can achieve more now I am in school – every day I am producing good work that I am proud of.
- I enjoy the treats we get in class and like working towards earning getting them.

- We really enjoy Year 4 and we are glad we aren't as bored as often.
- Seeing people face to face is really important.
- More motivation to work at school compared to home
- I am happy to get lots of help from my teachers whenever I need it and sometimes my friends help me too.

## **Q2 What is your teacher doing now to help you learn?**

- Making the work clearer for us to understand
- Positive comments from the teacher and lots of verbal feedback
- Going over work we didn't understand from during lockdown and helping with revision
- Our teachers help by giving clear explanations and going over work again when we get stuck with examples. If we need 1 to 1 help we get it and we get help in small groups too.
- In literacy, our teacher does lots of talking with us first about what we are writing this really helps as it gives us ideas.
- Our teachers give us lots of things to help us with our work like information, word mats, spelling books
- In maths our teachers give us cubes, white boards and counters to help us see how to divide.
- Explaining questions clearly and helping us.
- My teacher tells us what we do right and what we need to improve and encourage us to learn
- They have helped me with my money so when I'm older I'll know about it.
- They help me with my maths so I am able to make progress with my club 99.
- They look at my mistakes and I get feedback straight away and help me learn from my mistakes.
- They give me plenty of time to finish it rather than saying 'quickly finish it'.
- We get success criterion to help us with our writing.
- They help us with our exercise in PE
- They give us extra homework to help us with any kind of subject.
- When I find something tricky, they encourage us.
- We find phonics easier with our groups and teachers in school.
- We get rewards in class – raffle tickets & certificates.
- We are doing more reading together with a book we are enjoying.
- I'm enjoying my writing because it's interesting.
- Lots of modelling and examples
- Quick feedback in the lesson so I can improve there and then
- Extra help when you need it
- Lots of praise and encouragement
- Our teachers help us to make good choices and remind us of the golden rules

## **Q3 What type of learning/subjects are you finding easier now you are back in school?**

- Everything has been easier in school
- Everything!
- Actually doing all my learning and work as we can't get away with not doing our work/our best.
- Especially maths- more explanation, examples and teachers
- Maths as it is fun and the work feels easier – the teachers help me with club 99 and I can do my 8x tables
- Literacy because of the talking we do and the sentence openers, word mats and help
- Literacy because it was harder to understand with videos at home, also because I am more determined to write more in school
- Writing – I'm really enjoying our 'Escape from Pompeii' book even though it's my first day at school this week.
- Literacy – I like it at school because I get to keep hold of my work, look back at it and work through my mistakes.
- Big write because Miss puts pictures and imagination in my head and helps me to be adventurous with my words
- Writing – I love reading Harry Potter and I have lots of chances to write in school.
- Reading – we talk a lot about the book, pictures and vocabulary and it helps me to understand.
- PSHE because it is easier communicate
- Science because we can do experiments together

- PE because it's more practical and there is more space in school, also Mr Nordon shows us what to do at school
- PE is really exciting in school and we have more equipment – at home we just copy one person but in school we are all together
- Topic is easier in school Miss provides us with all the information we need
- Writing is easier at school because we get to hear lots of ideas and we feel motivated when we see our friends writing
- We also use the classroom displays to help us with our learning
- We feel more motivated to work harder and do better because we get to share our work with the class. Some of our work is displayed

**Q4 Are there any skills you learned when you were learning at home that have helped you with their learning in class**

- More independent learners and ask for less help in class
- Try things more than once, even if I don't get it I will try a few times before asking for help now
- More confidence using a computer especially on Google documents and slides and Jamboard
- Google Classroom has helped me a lot because I now know how to use a laptop properly.
- I can use Google Documents now after some help from my teachers.
- Typing a bit faster now and using new tools
- Lots of computing skills such as typing quickly, my teachers have encouraged me and I couldn't have done it without them.
- General computer skills are much better
- Mental maths – we practiced regularly
- Using the computer – we feel more confident in computing lessons
- Finding more websites to help us with our learning
- Independence in time management
- More independent with my work.
- It's good to ask for help!
- My dad taught me trigonometry for GCSE
- Arithmetic practice through online games.
- Resilience – not giving up at the first try.

**Recovery Curriculum Questions**

**Q1 Now you are back in school what subjects are you looking forward to studying and why?**

- Chemistry and science as would like to do some more advanced experiments
- After school clubs, Cricket, multi-skills, cooking club, football
- Maths as I want to improve further and learn the things I need to know to be ready for year 6.
- Art as we have not done any art whilst in the lockdown as we didn't have the things we needed to do it. Would like to learn new art techniques
- Writing- to improve on our writing skills and lots of us like writing.
- Drama- I really like drama and it is fun and helps with my confidence and writing
- Trips- we haven't been on a trip in Y5 at all and they help us learn
- DT because making things is really fun
- Literacy because the work at school is better and we can work on our hand writing.
- Maths because at home, when you get stuck, that's it. But in class, our teacher and teaching assistant helps us to work things out
- Science because we do experiments in class
- We aren't really worried about subjects; we are looking forward to our learning
- As a class we all enjoy maths and PE, guided reading
- We are enjoying our new literacy unit on dinosaurs
- We are also learning lots of new things in science

**Q2 Are there any subjects or areas of learning you are worried about and would like your teacher to spend more time on?**

- Literacy writing and SPAG
- Worried about maths as I might have forgotten things and might not learn everything I need to know.
- Maths- fractions are confusing and it gets harder in y6
- Some pupils are not worried as we have enough time on every subject each week.
- Handwriting as we didn't do much handwriting in lockdown and now it is not as good. But we are already working hard to improve this
- Worried that I didn't do all the work for Earth and Space in Science
- Times tables – because we know they are very important, especially in Year 4.
- Handwriting - because we haven't spent as much time writing as we normally would have and being able to write for longer times
- We need support with improving our writing skills and problem solving in maths – multi step work problems

**Q3 Which skills do you think you need to practise the most to help you get back on track with your learning?**

- Writing, handwriting, proof reading and SPAG
- SPAG
- PE, dance and games
- Formal written methods in maths - + / x
- Presentation skills, fine motor, listening and following instructions

**Q4 What type of learning support works best when you are learning something new or find something tricky**

- Working in a group with an adult
- Working in a group with pupils
- Discussing with other pupils and teachers
- Lots of examples on the board
- Success Criteria to tell me what I need to do
- Practical things to count and group together
- Face-to-face teaching with the teacher
- The teachers explaining the work in detail with examples
- Boosters
- Appropriate websites and games
- Knowledge organisers
- Displays, something visual
- CGP books

**Q5 Have you got any ideas for how your teacher and school offer you more support?**

- More resources e.g. CGP books, links to more websites e.g. Oak Academy
- After school boosters
- Extra work for children who are struggling
- Take extra work home relating to the class work

**Enjoying Learning**

Thinking about this in relation to subjects such as history, science, geography, RE, art and whole range of curriculum subjects what do they think makes lessons enjoyable and interesting?

I enjoy learning/lessons when we are working in groups

I enjoy learning/lessons when we learn new things e.g. Charles Darwin

I enjoy learning/lessons when we do experiments eg in Science  
I enjoy learning/lessons when we do writing e.g. stories  
I enjoy learning/lessons when I understand what to do  
I enjoy learning/lessons when we can have more days like "Non-Pencil Day."  
I enjoy learning/lessons when we do drama or role-play  
I enjoy learning/lessons when our laptops do not run out of battery in Computing  
I enjoy learning/lessons when we can discuss things more / talk about our learning  
I enjoy learning/lessons when we can write in pen  
I enjoy learning/lessons when we interact with each other during lessons

### Foundation Stage

In Nursery, Reception and Year 1 pupils took part in teacher led circle time and activities and explored themes in a more simplified way. Questions used to prompt ideas and discussion were:

#### Learning at Home

- **Who helps you to learn at home and how do they help you?**
- **Which activities did you enjoy doing at home?**
- **What did you miss at school?**
- **Did you like your home learning pack and did you use any of the resources?**

#### Back to School

**How do you feel about being back in school?**

**Who helps you with your learning at school and how do they help you?**

**What have you been learning in school since we came back?**

**What do you enjoy about learning in school?**

#### Home

- I loved the playdough. I tried to make a heart and I wanted to draw a unicorn with the crayons and I drew a rabbit.
- I liked to do drawing something my mummy and daddy and the work you sent. The 's' sounds and the sentences (phonics)
- I liked the crayons they are colourful when I'm sad. I like the colours. I made a cow with the crayons and the black dots of the cows back. I also liked the counters; I counted how many I took out and did math
- Miss Lindsey and Miss Clair teaching numbers and we learned about 'ai' you help us how to cut our food and the alphabet. You help us to learn about Jack and the beanstalk and we did a book about Jasper and the beanstalk and Miss Clair taught us a song with actions
- My favourite was the art, drawing the hen because I liked looking at it and copying it. I liked doing the P.E. throwing the socks in a hula-hoop and I liked to watch the video to do the words and it was you Miss Lindsey!
- I missed all my friends and teachers. I missed doing my homework, phonics and maths because I want to learn
- I liked the glue. I used the glue to make stuff. I used the crayons for the homework and I used pink and blue to circle the words fake and not fake
- My mummy and daddy they talked about some tricky words and we read the unicorn story. My mummy read the words with her finger to help me
- My mummy help me do the playdough, I make shapes and snow. She helps me with the numbers and with the phone. My mum and you (Miss Lindsey) was talking about the phonics and you was saying do the phonics work and mummy help me.
- I missed Miss Clair and Miss Lindsey and my friends and I missed phonics because I like it. We do letters
- I missed you, you missed me. I do my name and you said 'superstar' and give me a sticker
- I missed Yasin and Abdul-Hafeez and playing building robots. I missed doing phonics and doing some words. Phonics is so good and I missed the drawing.
- I missed the balls and PE
- I loved the playdough and bubbles
- I went on my mummy's phone and did my phonics

- I missed Miss Gemma, I missed my teachers
- I used my i-pad and my mummy helped me
- I did my work at home and my daddy helped me
- I did it on my yellow i-pad and I did it on my own
- I missed playing outside. I missed my friends
- I cut sheets with my scissors
- I liked the dough disco
- I did phonics and I made a spider
- Phonics is my favourite as it has lots of songs in it
- I enjoyed videos of PE with coach George
- I enjoyed making shape patterns
- I enjoyed zoom assemblies
- Mum and dad helped by listening to me read
- Dad helped me to log on to google classroom

## **School**

- I'm happy because I see all my friends and play with all the toys and robots with my best friends.
- I am happy because I can play with all my friends and tidy up with my friends. I like to go to coach Carl and go outside.
- I like playing with all my friends. It makes me happy to play outside and doing numbers
- Miss Clair and Miss Lindsey help us to learn. We do letters and sounds and numbers, singing songs like the weekend is so much fun, Jaspers beanstalk song and Tumbalero
- In school we learning some phonics and abc, Jasper's beanstalk. Jasper finds a bean then he planted it, then it didn't grow, then he watered it and at the end it grew.
- We learned we are going on a bear hunt. They get out the house and they went to the wavy grass, then to the swamp, then to the pond, then to the cave and there was a lion inside.
- I enjoy playing with my friends. Me and my friend can do a flip on the climbing frame. I enjoy tidying up with the tidy up music and I enjoy washing my hands and I like the phonics abc song and dance
- I like playing drawing, sitting on the carpet, drinking milk and I missed Miss Lindsey and Miss Clair. I missed dancing the princess dance and dancing the dinosaur dance
- I love learning with the pegs because they help me with my learning
- I feel happy at school
- I like the soil, I like the big tower, I like playing with cars. I like the castle
- I like dough disco
- I love going outside and chilling with my friends
- I like the toys, I like playing with my friends
- We learn Jack and the Beanstalk. I like the giant song
- I squiggle (while you wiggle) in the hall
- I messed the playground, my friends and playing outside
- My teacher, myself and my brain help me learn in school
- I am excited to see my friends back in school
- In school I enjoy making things, colouring and dough disco
- I have been learning about playing games from different countries and doing PE

## **We love learning in school because...**

- When we work hard we get bands
- We learn new diagraphs like ai, ck, ng
- I can play with my friends
- I love my teachers and they teach me
- I love doing work like ABC and I love the teachers
- When we do our work we get stepping stones
- We learn about maths, reading and Africa
- I love phonics and letters

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