

## **Autumn 2021 Whole School Parent View Survey**

Parent View is Ofsted's online questionnaire for parents and carers. The intention is that parents and carers complete this annually. However, despite school's best efforts the number of online questionnaire completed by parents is so small that the sample size doesn't produce any meaningful data. This low participation in the online questionnaire is not representative of the high level of parental engagement the school has with parents and carers, so at the start of the autumn term parents and carers are provided with a paper copy of Ofsted's Parent View. Making the survey more accessible to all groups of parents has greatly increased the number of families that are able to offer their views in this important consultation activity.

The survey was given out in September 2021 at the 'Meet Your Child's Class Teacher' meetings for pupils in reception to Year 6. Once again a significant number of parents and carers took the time to offer their views and opinions resulting in **129** returned questionnaires. This represents the best response since we started gathering this data in 2016.

The majority of parents indicating they strongly agree with the statements increased this year in almost all categories with almost all of them agreeing. Parents continue to be supportive of the school and tell us that their children are well taught, well behaved, well looked after and make good progress. Parents are also supportive of school leadership and feel that any concerns they have are dealt with appropriately.

All parents of pupils with SEND that completed the survey agreed or strongly agreed that school gives them the support they need to succeed. However, some parents of SEND pupils didn't fill in the 15b aspect of the questionnaire. There will be an opportunity to explore their views in SEN review meetings but it may well be due to the layout of the form – as a result the layout will be reviewed next year so as to avoid any ambiguity.

This year there was a greater percentage of parents that responded 'don't know' to some of the questions. This could be due to the higher levels of transience school has been experiencing as some parents may not have felt confident making a judgement after only a couple of weeks. There were also a number of parents that were unaware of after school activities that are available for their child; this is because such activities were on hold due to Covid 19 restrictions. This will be addressed later in the autumn term when after-school provision is resumed and information about the clubs on offer is shared with parents.

Last year there were some issues with the way that the question on bullying was worded so it was re-worded this year to make its intention clearer. As a result, 86% of parents strongly agreed that school deals with any instances of bullying quickly and effectively with just 1% disagreeing. The others reported that they didn't know and it could well be the case that bullying has not been an issue for their family.

A few parents offered some more personal feedback and on the whole these were positive with the only suggestions for improvement focused around having access to more home resources or information about the curriculum. Teachers provide curriculum news for parents every half term and regularly meet with parents to offer support and advice on home learning. This year school is also developing the individual class and subject areas on the school website so that more detailed information on the curriculum can be easily accessed by parents. This will include knowledge organisers and links to other home learning materials. However, there needs to be a balanced approach as it is not possible or reasonable for teachers to provide daily or even weekly teaching and learning feedback to parents.

Only a very small number of parents disagreed with statements made with the high number of returns meaning that 1% represents just one questionnaire. Where any issues have been highlighted these are followed up by class teachers or senior leaders so that these could be discussed in more detail

**Cheetwood Primary School**

**Questionnaire for parents and carers Autumn 2021 Whole School Data**

**129 Questionnaires were completed**

We would like to thank everyone who took the time to complete the questionnaires and for sharing your views and opinions with us

Please read the following statements and tick the answer which best fits what you think about the school. Please only tick one box per statement. If you cannot answer leave it blank		Strongly agree	Agree	Disagree	Strongly disagree	Don't know
1	My child is happy at this school	69%	31%	1%	-	1%
2	My child feels safe at this school	71%	28%	-	-	1%
3	The school is well led and managed	64%	44%	-	-	2%
4	The school makes sure its pupils are well behaved	61%	35%	1%	-	3%
5	The school deals with any instances of bullying quickly and effectively	51%	35%	1%	-	13%
6	The school makes me aware of what my child will learn during the year	62%	37%	-	-	1%
7	When I raise concerns with the school they are dealt with properly	50%	43%	1%	-	6%
8	The school has high expectations for my child	58%	34%	-	1%	7%
9	My child does well at school	54%	43%	-	-	3%
10	The school lets me know how my child is doing	60%	38%	1%	-	1%
11	There is a good range of subjects available to my child at this school	55%	44%	-	-	1%
12	When Covid restrictions permit my child can take part in clubs and activities	58%	32%	1%	-	9%
13	The school supports my child's wider personal development	55%	42%	1%	-	2%
14	I would recommend this school to another parent	65%	32%	2%	-	1%
15 a	Does your child have a special educational needs and/ or a disabilities (SEND) <b>Please circle Yes or No</b>	<b>Yes 6%</b>		<b>No</b>		
15 b	<b>If yes:</b> My child has SEND and the school gives them the support they need to succeed	All those who completed this agreed or strongly agreed				

**Comments:**

- I feel that my child understands addition and subtraction. I feel she needs to level up and the activities that she is given at home should be more challenging. Same for English she should be given different words every week. This will motivate her to learn and practise. Weekly, monthly plans and targets should be given so we can put in the same amount of effort at home.
- I would like to be more involved in my child's education and how I can help him more at home. I would like to have

more information on day to day learning if possible

- We get some feedback and recently a plan for some subjects taught in the year ahead but we would like more frequent, detailed information
- Cheetwood Primary staff have always engaged parents and supported children throughout every situation – thank you