

Consultation on provision and support during school closure

Whole School Data Report September 2020

During the 2019-2020 school year we faced the unprecedented challenge of having to maintain remote learning and emotional support for our pupils and their families during the Covid 19 period of school closures. From March onwards the team at Cheetwood worked all through term time (and during the majority of the school holidays) to ensure that pupils and parents continued to feel part of the Cheetwood family. This resulted in a high level of engagement; a strengthening of existing parent partnerships and the opportunity to develop relationships with families that were in the process of enrolling just before, or even after, school closed. The comprehensive package of support included:

- An initial home learning pack and resources for all pupils
- A dedicated class email used to provide home learning activities and the opportunity for pupils to send in work and get individual feedback. The emails were monitored every day by class teachers and teaching assistants
- Regular updates on the school website
- A weekly call to all pupils from their class teacher with vulnerable learners receiving more frequent calls and access to personalised pastoral and learning support matched to their additional needs
- Access to activities and resources to promote physical health and wellbeing
- Home language support for pupils and their families
- Help and advice on e-safety including recommending safe, high quality online resources such as those provided by CEOP and the BBC
- Differentiated learning resources linked to individual learning plans for all pupils with additional needs and access to support from specialist teachers and services
- Regular contact and personal support from the school SENCO to ensure that SEN reviews, referrals, EHCP reviews and assessments all continued during school closures
- Providing advice and resources to help parents maintain structure and routine including bedtimes
- Offering specific advice on the practical, emotional and financial support available for families experiencing difficulties as a result of lockdown
- Referrals to support agencies to early help and signposting to food banks and other voluntary sector support

In September 2020 parents were consulted and asked to provide feedback on the support they received during school closure and **116 questionnaires were completed**. A detailed summary of the data collated from the questionnaires is attached at the end of this report.

Parents agreed, and in the majority of cases strongly agreed, that school had provided personalised home learning support and the help and advice needed to support with their child's learning. Most of all parents and carers appreciated the way that teaching and support staff took the time to speak to their child personally and to maintain a positive relationship with school. This is evident in the comments received from parents including:

- *The teachers did a great job by providing a home learning pack and supporting the kids by a weekly phone call which was great for them to keep on track*
- *It was great to have the teacher speak to the children as this encouraged and motivated them to get their work done and connect with some kind of normality.*
- *Ringing the parents and children I thought was amazing*
- *The teachers were supportive every time we needed help and there was a wide range of information and exercises*

Parents unanimously agreed or strongly agreed that it was easy to contact the school when advice or support was needed and that the regular updates on the website were useful:

- *Regular updates on the website backed by SMS messages were greatly appreciated*
- *You kept communicating with the families and offered a great support to everyone- thank you!*
- *Made regular contact with parents and carers – I thought it was great!*

Parents also recognised the emotional support that school provided at this time and it came through strongly in the comments parents shared:

- *The weekly phone calls were a lifeline we looked forward to*
- *Keeping in touch with children made them feel wanted and important*
- *Providing support for myself and my child ...it was never too much trouble. Excellent is how I describe this – well done Cheetwood!*
- *Teachers and support always kept in touch to make sure we were OK*

Parents and carers also offered some suggestions for how we could improve in future and the majority of these were around developing the home learning offer. Providing high quality remote learning is a school improvement priority this year so that if class bubbles or individual pupils are self-isolating they will still be able to access the curriculum. This will include:

- Providing a daily schedule of lessons using google classroom
- Providing pupils with teaching videos and other interactive learning resources
- Providing specialist support for pupils with SEN including 1:1 online sessions
- Providing parent with the opportunity to attend online meetings and learning reviews

We appreciate the time that parents took to share their views. The overwhelmingly kind and heartfelt comments that we received are very much appreciated by all the team at Cheetwood.

	Strongly agree	Agree	Disagree	Strongly Disagree	Don't Know
The school provided home learning activities and personal support for my child	55%	45%	-	-	-
The school provided me with the help and advice I needed to support my child	55%	44%	1%	-	-
The school ensured that my child maintained a positive relationship with their teacher	54%	46%	-	-	-
The school provided my family with emotional support and advice	53%	47%	-	-	-
It was easy to contact the school when I needed support or advice	56%	44%	-	-	-
I found the regular updates on the school website useful	68%	48%	-	-	-
	Excellent	Good	Satisfactory	Room for Improvement	Don't know
How would you describe the quality of the support provided for your child	57%	40%	3%	-	-
How would you describe the quality of the support provided for parents and carers	51%	43%	6%	-	-

Please tell us what you think we did well during the school closure:

Reception (Nursery during closure)

- Keeping us up to date with homework
- The phone calls every week, the website update and the learning activities
- Communication updates
- Kept everyone updated
- Receiving phone calls weekly, asking how kids and parents doing
- Did well sending homework and bedtime story, informing the current situation and news
- Contacting and speaking to parents, homework and videos to watch, parent advice
- We got to know each other well. I learned phonics with her. We spent time doing things she likes
- By supporting the kids and even parents with their home learning
- Keeping in touch with children made them feel wanted and important

Year 1 (Reception during closure)

- Regular updates on website backed by SMS text messaging were greatly appreciated. The weekly phone calls were a lifeline that we looked forward to.

- In a week one or two days explaining the topic via video call so the kids easily understand and happy – *this might be a suggestion to improve*
- Providing support for myself and my child. Whenever I needed (the teacher) it was never too much trouble. Excellent is how I describe this – well done Cheetwood
- It was good. I was fully satisfied with you because she fully connected with study. Special thanks to Miss Clair and Lindsey they did a great job and hard work
- Yes, it's been very positive and satisfying response from school and teachers – thanks a lot
- I liked the home learning activities which supported her during school closure
- Well done

Year 2 (Year 1 during school closure)

- It was very helpful during the school closure when teachers stayed in contact with us
- Made regular contact with parents and carers – I thought it was great
- I appreciate all school staff and teachers because they were all in touch by calling children and us. Thank you to all of you.
- It was really good all teachers kept ringing and asking how children (were) doing with work and play, Thanks
- Phone call to speak to my child. She looked forward to speaking to you
- The teachers did a great job by providing a home learning pack and supporting the kids by weekly phone call which was great for them to keep on track

Year 3 (Year 2 during school closure)

- Routine phone calls
- Keeping in contact with us and letting us know about the latest updates
- Home learning packs were brilliant and the engagement with the children with the weekly phone calls. Overall the communication and home learning was very good
- Yes, I do agree that during school closure time school did support my child with learning and they make them busy by doing their learning at home – it was very helpful
- Communication
- You kept communicating with the families, you offered a great support for everyone- thank you!
- You all did very well during school closure. You supported them every time checking by phone. Excellent job. Thank you.
- Yes, it was really good and helpful, all teachers ringing and asking about children and how they were doing – thanks for that

Year 4 (Year 3 during school closure)

- Miss Jamil and Mrs Rogerson were so hardworking during lockdown. B felt good every time when he had a talk with his teachers and tried harder to do the homework
- It was very supportive and helpful
- It was great to have the teacher speak to the children as this encouraged and motivated them to get work done and connect with some kind of normality outside the class bubble
- I was worried they would forget learning
- Keeping my child interested in work
- Support was excellent
- Homework sent to a certain degree and T also enjoyed speaking on the phone to her teacher/support teacher on a weekly basis

Year 5 (Year 4 during school closure)

- The school kept in contact to make sure that my child was doing well
- By calling the parents each week to speak to the kids about their home learning
- Adequate communication and systematic support plan
- Keeping parents updated and keeping in contact with my children regularly
- Home learning
- Keeping up to date with the children with the weekly phone call and we really appreciated the support we received from all of the school staff
- Making sure that my children were emotionally good
- Providing work for my child to carry on studying
- The teachers were supportive every time we needed help and it was a wide range of information and exercises

Year 6 (Year 5 during school closure)

- Gave extra homework and exercise
- You communicated very well with the parents – thank you!
- Well done

- Contacted the pupils for their homework and activities
- Amazing teacher support
- Ringing the parents and children I thought was amazing
- Yes, all the staff did well during the school closure by calling the children and giving home learning as well. I really appreciated all of the teachers during the school closure
- Kept in constant contact to ensure myself and my child were well and wasn't in need of any extra help. Also made sure that meal vouchers were dropped off
- Teachers and support always kept in touch to make sure that we were OK and always kept myself and my child updated

Please let us know if there is anything we could improve in future:

Reception (Nursery during closure)

- The outside play area needs improving - comment more relevant to Parent View Survey
- Have a zebra crossing at the school gate – comment more relevant to Parent View Survey

Both of these issues have been addressed. The outside area is being improved and although a zebra crossing is not possible the school has been working with the neighbourhood team and highways department to improve road safety around the site.

Year 1 (Reception during closure)

- The online learning was good. More content needed
- More support with work

Year 2 (Year 1 during school closure)

- It would have been better if the lessons were planned and there were online classes

Year 6 (Year 5 during school closure)

- Extra homework and support in English work
- Parent teacher communication either by meeting or email
- Follow up the home learning activity