

Cheetwood Primary School

Initial SEND Review Meetings Evaluation and Feedback Feedback Summary

This year one of the school improvement priorities is our special educational needs provision and we are currently reviewing the way that we involve parents in planning and reviewing the support that is put in place for their children. As a parent of a pupil with additional needs your views and feedback will help school to find out what is working well and if there are any areas that need to improve. Please can you take a few minutes to complete the following questionnaire and return it to your child's teacher or Miss Batkin.

Thinking about the SEN review meeting with how would you describe the meeting?

excellent VVV	very good VVVVVV	good	satisfactory	room for improvement
-------------------------	----------------------------	-------------	---------------------	-----------------------------

What worked well in the meeting?

The progress of my child and their learning

I understand clearly my child's work and where he is up to also where he needs to improve and has improved

Understanding the different groups

Discussions about A's progress

Everything

Everything was great. Happy to hear about my son's good behaviour and how hard he has been doing to try to do better.

Made to understand my child's progress and improvement

Have you any suggestions for how to improve the meeting?

I am happy with the information given and believe it covers the work done so far

More support with times tables

How would you describe the information given to you about your child's progress and learning?

excellent VVVVVV	very good VVV	good	satisfactory ✓	room for improvement
----------------------------	-------------------------	-------------	--------------------------	-----------------------------

What was most useful?

To know how my child has improved her learning

I know everything about my child

His progress in work and the next steps that are in place for my child

To know that they are making much progress and they are more confident in themselves and they are integrating

Information about A's difficulties in reading and ways to improve and help with his learning

Knowing my child is progressing

Knowing how to make my child improve

Is there any further information you would like next time?

To hear about their progress again

Did the meeting help you to understand the support that school has put in place to meet your child's needs?

yes	/ / / / / / / / / /	no
-----	---------------------	----

If no what would improve this in future?

Did you feel involved in the review process?

yes	/ / / / / / / / / /	no
-----	---------------------	----

If no what would improve this in future?

How would you describe the special educational needs support that your child receives in school?

excellent / /	very good / / / / / / /	good	satisfactory	room for improvement
------------------	----------------------------	------	--------------	----------------------

In your opinion what does the school do well?

They help if there is a problem

My child's educational needs are in place where they are needed My child's progress is improving from the previous meeting

Good education

Helping the children to read and putting in extra efforts

The school works well with the children to improve targets and reading

Knowing my child

Teaching children well

I am happy with everything

In your opinion are there any areas the school could improve the provision for pupils with special educational needs

More after school clubs and booster

Understanding my child in all circumstances in educational needs

Some help with translation

More after school support

Any other comments:

I am happy with teacher and school staff support

Cheetwood Primary School Team Around the Child Meeting Evaluation and Feedback\

Dear Parent,

This year as part of my ongoing professional development I am attending MMU to study for the SENCo leadership qualification. As part of this course I will be evaluating my current practice and implementing initiatives to develop the SEND provision in school. One of the areas I am reviewing is how we have been using team around the child meetings to plan and evaluate provision for pupils with additional needs and if this process is meeting the needs of pupils, families and professionals. I would appreciate it if you would give me some professional feedback by completing the following questionnaire.

Using a scale of 1-5 with 1 being low (unsatisfactory) and 5 being high (excellent) and thinking about the TAC meetings that you attended at Cheetwood how would you rate it as a professional meeting

1 2 3 4 5 \\\

Additional Comment:

Very well organised the team agreed to meet again in January. Looking forward to achieving positive results for S together.

How would you rate my role as lead/facilitator?

1 2 3 4 5 \\\

Additional Comment:

Very well anchored and facilitated

Always ensures that any thoughts or fears are listened to and explains agency roles and who is involved helping my child

In your opinion was the meeting child centred?

Yes \ \ \ No

If yes how is this achieved and if no can you give reasons and suggest how this could be improved

I liked the use of the whiteboard. This process can be further improved by letting professionals make their reports after few observations of the child (not just one)

B brought into the meeting for part of it and given the chance to express himself

Yes by discussing the child their health and progress his difficulties and areas that need improving

In your opinion were your parent views taken into consideration during the meetings?

Yes ✓✓✓ No

If yes how is this achieved and if no can you give reasons and suggest how this could be improved

Both parents were allowed to express their opinion. Periodic TAC meetings, short term targets and reflections on the child's progress against targets could further improve engagement

Using questionnaires as well as asking me questions and recognising my views during the meeting. Offering me advice as an action afterwards.

Yes by taking all the parents points and how the child can make more progress

Did you feel involved in the planning and review process?

Yes ✓✓✓ NO

If yes how is this achieved and if no can you give reasons and suggest how this could be improved

Professional reports can be shared with parents in advance to help them discuss the findings beforehand and focus on the conversation during the meeting

I am always asked my parent views and I am always informed about what agencies will be involved and what the actions will be after the meeting

Yes by listening to parents opinion and making it part of the plan and getting an update of the reviews and plans

Have you any suggestions for how the meeting could have been improved?

A bit more time

Not at present happy with how the meetings are carried out

What did you consider to be the strength of the meeting?

Collective views, findings and ideas of a number of professionals each working to a common target of helping the child achieve development targets

Having all of the agency professionals present SENCO leading the meeting as she can help parents to express views. Parent given the opportunity to speak and also the child being asked for their views

Thinking about my role as Special Needs Leader and the work that I do with you as parents what in your opinion is working well?

The frequent exchange of observations and meetings/feedback is helping us as parents do our own bit with P at home. We also appreciate the effort being put in to reach out to other professionals.

Having regular meetings and being kept up to date with my child's progress behaviour and needs. Being given advice and having the SENCO put me in touch with organisations

Keeping in touch with parents and updating them with any new information

Thinking about my role as SENCo have you any suggestions for how I could improve the way in which we work together in future?

Not at the moment as I feel I am updated often and thoroughly and I feel happy with how we work together

Your own observations of P would be precious feedback for us – maybe you could share these by email

Review the process of the plan to make sure targets met (this evaluation was completed in the meeting)

Any other Comments:

No just to thank you for your efforts so far

Miss Batkin is always very friendly, informative and helpful and listens to any fear myself or B may have

Cheetwood Primary School
SEND Review Meetings Evaluation and Feedback
Summary of Parent Comments – New review format

This year one of the school improvement priorities is our special educational needs provision and we are currently reviewing the way that we involve parents in planning and reviewing the support that is put in place for their children. As a parent of a pupil with additional needs your views and feedback will help school to find out what is working well and if there are any areas that need to improve. Please can you take a few minutes to complete the following questionnaire and return it to your child's teacher or Miss Batkin.

Thinking about the SEN review meeting with how would you describe the meeting?

excellent ✓✓	very good	good ✓✓✓	satisfactory	room for improvement
------------------------	------------------	--------------------	---------------------	-----------------------------

What worked well in the meeting?

The class teacher and SEN teacher were at the meeting and both explained clearly the next steps for M

The fact that the teacher and SENCO was there was really very good

Attitude

All worked very well and felt well informed and happy with the help L is getting

Listened to my concerns and planning for T.

Have you any suggestions for how to improve the meeting?

Interpreter or google translate

How would you describe the information given to you about your child's progress and learning?

excellent <input checked="" type="checkbox"/>	very good <input checked="" type="checkbox"/>	good	satisfactory	room for improvement
---	---	-------------	---------------------	-----------------------------

What was most useful?

Knowing what they would do next to improve the child's learning

The fact that I know right now where she is having the trouble with her learning

I can hear that my child has made much progress

Help and support for T at all times

Is there any further information you would like next time?

More information on tests

Did the meeting help you to understand the support that school has put in place to meet your child's needs?

yes <input checked="" type="checkbox"/>	no
--	-----------

If no what would improve this in future? Yes but more translation help needed

Did you feel involved in the review process?

yes <input checked="" type="checkbox"/>	no
--	-----------

If no what would improve this in future?

I feel that my child is making good progress at this school

Agree <input checked="" type="checkbox"/>	Partly Agree <input checked="" type="checkbox"/>	Disagree	Don't know
--	---	-----------------	-------------------

I understand my child's targets and am fully informed of how they are progressing towards their targets.

Agree ✓✓✓✓	Partly Agree	Disagree	Don't know
------------	--------------	----------	------------

I feel that I have been given suggestions of ways that I can support my child at home

Agree ✓✓✓✓	Partly Agree	Disagree	Don't know
------------	--------------	----------	------------

I feel able to approach Miss Batkin the school's SENCo (special educational needs coordinator or my child's class teacher if I have any concerns about my child.

Agree ✓✓✓✓	Partly Agree	Disagree	Don't know
------------	--------------	----------	------------

How would you describe the special educational needs support that your child receives in school?

excellent ✓✓	very good ✓	good ✓	satisfactory	room for improvement
--------------	-------------	--------	--------------	----------------------

In your opinion what does the school do well?

If a child is falling back in learning activities, then the staff organise help for the child as soon as possible

They are getting involved 100% in the education and good development of the kids (especially the SEN kids)

To make her more confident in herself. The school most of the time congratulates her (she loves that)
Conducts support at a fast pace when asked and provides opportunity for me to communicate with them

Support my child well and welcoming and helpful towards me

In your opinion are there any areas that school could improve the provision for pupils with special educational needs?

Any other comments:

I know that the school has helped my child much with the English language because English is the second language for her. It has also helped her to have confidence

As a result of the feedback from parents and pupils the child centred format was adopted for all SEN reviews.