



CHEETWOOD COMMUNITY PRIMARY SCHOOL

PUPIL PREMIUM POLICY

Approved by the Governing Body
Signed

A handwritten signature in black ink, appearing to read 'A. H. ...', is written over a horizontal line.

Chair of Governors
08/12/2021

To be reviewed Autumn Term 2022

Judged to be GOOD by Ofsted in March 2018.

*"This is a highly inclusive school, where everyone feels safe, respected and valued.
Pupils enjoy school and are very keen to learn".*

OVERVIEW

The Pupil Premium was introduced in April 2011. It was paid by means of a specific grant based on school census figures for pupils in reception to Year 11 who are (or have been ever in the last 6 years):

- Registered as eligible for Free School Meals
- Children who are Looked After
- Children who have left care or been adopted from care
- Children whose parents are currently serving in the armed forces

The Pupil Premium is additional to main school funding. It will be used by this school to address any underlying inequalities by ensuring that the attainment of disadvantaged pupils of all abilities is raised in order to enable them to reach their potential.

OBJECTIVES

1. The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils
2. The funding will be used to narrow and close the gap between the achievement of these pupils and their peers
3. As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others
4. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives

STRATEGIES

1. Pupil Premium is clearly identifiable within the budget
2. The headteacher, in consultation with the governors and staff, decides how the Pupil Premium is spent for the benefit of entitled pupils
3. The school assesses what additional provision should be made for the individual pupils
4. The school is accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium and the headteacher reports to the governing body and parents/carers on how effective the intervention has been in achieving its aims
5. Since September 2012, the school has published online information about how Pupil Premium has been used and the impact
6. From December 2021, the school will be using the DfE Strategy Statement Template to report on pupil premium on an annual basis, as this is now a condition of funding
7. Parents/carers, governors and others are made fully aware of the attainment of pupils covered by the Premium
8. The impact of the strategies put into place through the funding is tracked to ensure that the value is shown that has been added to the education of the eligible pupils
9. The success of the impact of the pupil premium funding is monitored, evaluated and reviewed
10. Strategies and interventions will be further developed to improve the progress and attainment of eligible pupils

OUTCOMES

This policy plays an important part in the educational development of the individual pupils who are entitled to the Pupil Premium. We ensure that these pupils are treated equally and as favourably as others and that the additional funding is used effectively to address the challenges they face. The school uses the additional funding to promote the achievement and progress of all entitled pupils. Through wise use of this additional funding we are fully committed to ensuring that the individual needs of each entitled child are met. As a result of the additional funding, these pupils will make better progress and achieve higher standards than would have been likely without it.