

End of year data report

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|-------------|---|-----------------|
| Subject: PE | Name of Subject Leader: Craig Nordon | Date: July 2019 |
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Analysis of 2018-2019 data

| | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 |
|---------------------------------|----------|----------|----------|----------|----------|----------|
| Number of pupils | 26 | 29 | 28 | 27 | 30 | 30 |
| Not Meeting expectations | 27% (7) | 0 | 7% (2) | 7% (2) | 10% (3) | 10% (3) |
| Meeting expectations | 58% (15) | 93% (27) | 68% (19) | 74% (20) | 73% (22) | 60% (18) |
| Exceeding expectations | 15% (4) | 7% (2) | 25% (7) | 19% (5) | 17% (5) | 30% (9) |

Year 4 Swimming Data (In comparison to the previous 3 years)

| | The % of pupils that are able to swim 25M without the use of swimming aids | The % of pupils that are able to swim 50m without the use of swimming aids | The % of pupils that are able to demonstrate a range of recognised swimming strokes | The % of pupils able to perform a safe self-rescue |
|-----------------------|--|--|---|--|
| 2018/2019 (28) | 86% | 39% | 46% | 68% |
| 2017/2018 (31) | 94% | n/a | 32% | 65% |
| 2016/2017 (32) | 91% | n/a | n/a | n/a |
| 2015/2016 (31) | 100% | n/a | n/a | n/a |

Update on actions set in July 2018

Actions for the academic year implemented in September and again in February:

- Ensure all “entering” pupils are given priority to the Multi-skills Club on Tuesdays, as this can help to address lack of confidence and enthusiasm when participating – all pupils were given letters to attend the multi-skills club with around 75% taking this up
- Giving support staff the focus of gross motor-skills when supporting in lessons; ensure training is given if required – Support staff have had a number of CPD session on PE/Sport and Healthy schools
- Introduce a gross motor-skills lunchtime club – It has not been possible to input this, as to ensure this club was high quality it would need a trained member of staff
- Introduce new lunchtime clubs to provide pupils more opportunities to participate in sports activities during lunchtime – alongside the activities already offered at lunchtime on the 3 pitches, 5 new lunchtime clubs were introduced delivered by the Sports Crew
- Place a greater focus on the “entering” pupils within lessons ensuring they fully participate
- Target groups of less active pupils and the barriers to their participation through in and out of school hours sport provision
- Ensure all pupils regularly participate in festivals of sport and multi-skilled activities and compete against each other (Level 1) and other schools (Level 2) – The school entered 13 city-wide competitions this year
- Ensure exceeding/gifted and talented pupils are challenged and put on a pathway to local clubs – pupils are targeted during lessons as well as opportunities to participate in city-wide competitions
- Continue to implement a new PE action plan to address the needs of the school, pupils and staff; including the targets set for the Healthy Schools Action Plan

- Re-introduce a second Change 4 Life Club – Through discussions with pupils it was decided that they would prefer a basketball and dance club rather than a Change 4 Life Club
- At the end of Spring 1 all pupils that were not meeting ARE were interviewed and asked to complete a survey – Results showed that all pupils enjoyed taking part in PE

Summary of 2018/19

On average there are 3 pupils not meeting ARE in each year group which is down from an average of 4 last year. All year groups have met the target of 80% of pupils meeting ARE in PE, with the exception of Year 1 who achieved 73%.

The January 2019 gaps analysis identified 20 pupil who were not meeting ARE. This has since reduced to 17 pupils, and of this group five pupils have failed to meet ARE for a period of 3+ years, furthermore only 2 of these pupils are on the Pupil Premium list. In Year 4 and through to Year 5 we usually see a slight dip in the progress being made due to only one PE lesson per week being delivered, as their second is a swimming lesson this will ensure relevant progress and coverage is achieved; The PE coordinator will be delivering both lessons in Year 5 and a number of these pupils will be given roles as sports crew or will have priority when applying for the after-school sports clubs.

Based on this year's data, the following extra-curricular clubs will continue to run next year, targeting all ability groups:

| After school club | Age Group | Target Group | Average No of pupils per week |
|-------------------|-------------|------------------|-------------------------------|
| Basketball | Year 4 to 6 | Secure/exceeding | 20 |
| Dance | Year 4 to 6 | Secure/exceeding | 20 |
| Multi-skills | Year 1 to 6 | Not meeting | 26 |
| Ballet | EYFS to 6 | Mixed | 14 |

➤ On a weekly basis we have an average of 80 pupils taking part in after-school sports clubs

These have run alongside the clubs on offer at lunchtime:

| Lunchtime club | Age Group | Target Group | Average No of pupils per week |
|-------------------|-------------|--------------|-------------------------------|
| Dance | Year 2 to 6 | Mixed | 15 |
| Yoga/Multi-skills | Year 2 to 6 | Mixed | 15 |
| Badminton | Year 5 & 6 | Exceeding | 10 |
| MCFC | Year 3 to 6 | Mixed | 22 |

➤ On a weekly basis we have an average of 62 pupils taking part in organised lunchtime clubs

Actions for 2019 / 2020

- **As a priority the five identified pupils who have not been meeting ARE for 3+ years will:**
 - Complete a PE questionnaire with the PE co-coordinator to see how they feel about PE and sport
 - Be given letters for all after-school clubs & encouraged to participate in the lunchtime clubs
 - The relevant staff made aware of this and ensure that a greater focus on them is given in all PE lessons and closely monitored by the pe coordinator
- Ensure all pupils (Entering) are given priority for the after-school clubs and lunchtime clubs as this should address the lack of confidence and enthusiasm
- Giving support staff the focus of gross motor-skills when supporting in lessons. Ensure training is given if required and leading from this introduce a gross motor-skills lunchtime club
- Continuing to run lunchtime clubs with support from the sports crew will give all pupils more opportunity to participate in sport during lunchtime, overseen by the PE Coordinator

- A greater focus on the (Entering) pupils within lessons ensuring they are fully participating in all lessons. Staff delivering pe lessons should be fully aware of these pupils also.
- Target groups of less active pupils and the barriers to their participation in and out of school hours sport provision
- Ensure that all pupils are given the opportunity to regularly participate in festivals of sport and multi-skilled activities and compete against each other (Level 1) and other schools (Level 2)
- Ensure our exceeding/gifted and talented pupils are challenged and put on a pathway to local clubs
- Implement a new PE action plan to address the needs of the school, pupils and staff as part of the School Sports Premium
- Years 1, 2 & 3 and their teachers will continue to work alongside coaches from MCFC to help in not only ensuring their lessons are high quality but to continue to increase the confidence, knowledge and skills of the staff in delivering high quality PE.
- Out of the five pupils that did not achieve the government's target of being able to swim 25m without the use of swimming aids, three pupils were identified by the instructors as having the potential to achieve this within the first half term of the next academic year
- All pupils in Year 3 plus the five pupils mentioned above will be given application forms so they can attend for free the local swimming baths over the summer holidays
- Continue to promote local, regional and international sporting events which will see the school prepare for next years 2020 Olympic and Paralympic games in Japan