

Equality Information 2020-2021 – Cheetwood Primary School

The Equality Act 2010 requires us to publish information that demonstrates that we have due regard for the need to:

- **Eliminate unlawful discrimination, harassment, victimisation** and any other conduct prohibited by the Equality Act 2010
- **Advance equality of opportunity** between people who share a protected characteristic and people who do not share it.
- **Foster good relations** between people who share a protected characteristic and people who do not share it.

Part 1: Information about pupil population

Number of pupils on roll at the school: **212**

Information on pupils by protected characteristics.

The Equality Act protects people from discrimination on the basis of protected characteristics, so the Act protects everyone against unfair treatment.

Disability

The Equality Act defines disability as when a person has a 'physical or mental impairment which has substantial and long term adverse effect on that person's ability to carry out normal day to day activities.'

Number of pupils with a disability	0
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Pupil Special educational Need (SEN) Provision

	Number of pupils	Percentage (%) of school population
No Special Education Need	195	92%
SEN support	17	8.0%
EHC plan	4	1.4%

NB: From September 2014 a new SEN code of practice came into force with a single category to identify children with SEN (SEN support). Statements are no longer issued but children with complex and long-term needs are given an 'Education, Health and Care Plan' (EHCP).

Ethnicity and race							
Asian or Asian British	Boys	Girls	Total	Black or Black British	Boys	Girls	Total
Indian heritage	4	7	11	Black African heritage	10	9	19
Pakistani heritage	29	31	60	Caribbean heritage	1	4	5
Any other Asian background	5	5	10	Any other Black background	3	2	5
Mixed/Dual Background	Boys	Girls	Total	White	Boys	Girls	Total
White and Black Caribbean	3	2	5	British heritage	8	4	12
White and Black African	2	3	5	Irish heritage	0	0	0
White and Asian	4	5	9	Traveller of Irish heritage	0	0	0
Any other mixed heritage	4	6	10	Gypsy/Roma	0	0	0
African Asian	0	1	1				
				Other white heritage/			
				White European	7	7	14
				White Other	0	0	0
Any other Ethnic Group	Boys	Girls	Total				
Afghan	6	3	9				
Arab	15	13	28				
Iranian	1	2	3				
Chinese	1	4	5				
Any other ethnic group	0	1	1				

Information withheld	0	Information not yet obtained	0
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Gender	
Male	103
Female	109

Religion and Belief			
Buddhist	5	Sikh	11
Christian	23	No religion	20
Hindu	6	Other religion	5
Muslim	124	Unknown	18
Jewish	0		

Information on other groups of pupils

OfSTED inspections look at how schools help “all pupils to make progress, including those whose needs, dispositions, aptitudes or circumstances which require additional support.”

In addition to pupils with protected characteristics we wish to provide further information on the following groups of pupils:

Pupils with English as an additional language (EAL)		
	Total	Percentage of school population
Number of Pupils who speak English as an additional language	170	80.2%
Number of pupils who are at an early stage of English language acquisition	40	19 %

Pupils from low-income backgrounds		
	Total	Percentage of school population
Number of pupils eligible for free school meals	94	44.3%

Looked after children	0
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Other groups of learners relevant to the Cheetwood context

Vulnerable learners are those identified as not meeting age related expectations or who made less than the required progress in the previous school year.

As last academic year was disrupted due to COVID-19 this data is not available, therefore the following is data from 2019/2020.

Vulnerable learners (KS1& KS2)- 2019/2020				
	Boys	Girls	Total	Percentage of school population
Reading	17	17	34	15.5%
Writing	17	13	30	13.7%
Maths	14	14	28	12.8%

Pupil Premium learners are those eligible for Pupil Premium Grant (PPG) and include those who are or have been entitled to FSM.

Pupil Premium learners				
	EYFS	KS1&KS2	Total	Percentage of school population
Qualifying	0	60	60	28.3%

More able learners are those pupils identified as making more than expected progress in the previous school year.

As last academic year was disrupted due to COVID-19 this data is not available, therefore the following is data from 2019/2020.

More Able Learners in KS1 and KS2				
	Boys	Girls	Total	Percentage of KS1 and KS2 population
Reading	15	17	32	14.6%
Writing	8	14	22	10%
Maths	13	14	27	12.3%